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ABSTRACT

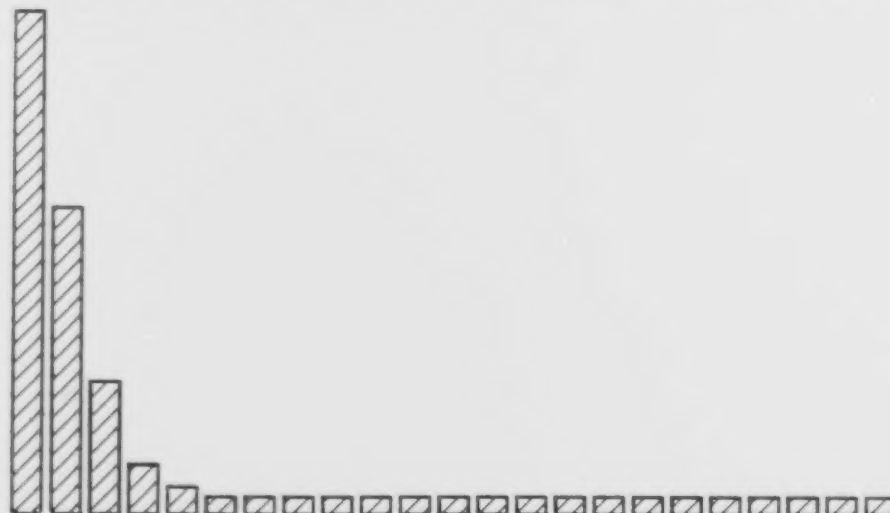
Data on foreign language enrollments in Oregon schools are presented in tabular form. Statistics include the numbers and percentages of students, teachers, and teaching fellows at each school level (higher education, continuing education, secondary, middle, and elementary); in each school type (state and independent colleges, community colleges, and public and private junior and senior high schools, one-teacher schools, and combined schools); and for each commonly and uncommonly taught language. Sampler course enrollments are included. Several pie and bar graphs illustrate distributions. (MSE)

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FOREIGN LANGUAGES IN OREGON SCHOOLS



A Statistical Profile • Preschool to University • Public and Nonpublic

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Verne A Duncan
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FOREIGN LANGUAGE ABBREVIATIONS

ALPHABETICALLY

ARL = ARABIC
 CHL = CHINESE
 CRL = CROATIAN
 CZL = CZECH
 DAL = DANISH
 DUL = DUTCH
 FIL = FINNISH
 FRL = FRENCH
 GEL = GERMAN
 GRL = GREEK
 HEL = HEBREW
 HUL = HUNGARIAN
 ITL = ITALIAN
 JAL = JAPANESE
 KOL = KOREAN
 LAL = LATIN
 NOL = NORWEGIAN
 PEL = PERSIAN
 RUL = RUSSIAN
 SAL = SAMPLER¹
 SNL = SANSKRIT
 SPL = SPANISH
 SWL = SWAHILI
 SEL = SWEDISH

MOST → FEWEST STUDENTS

SPL = SPANISH
 FRL = FRENCH
 GEL = GERMAN
 JAL = JAPANESE
 RUL = RUSSIAN
 CHL = CHINESE
 SAL = SAMPLER¹
 LAL = LATIN
 ITL = ITALIAN
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 FIL = FINNISH
 SNL = SANSKRIT
 KOL = KOREAN
 CRL = CROATIAN
 CZL = CZECH

¹ 2 or more languages for "tasting" (usually FRENCH or GERMAN or SPANISH)

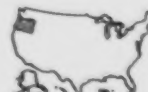
ABOUT THESE DATA

Data record fall 1986, mostly unduplicated headcounts, not FTE (full-time equivalency) or ADM (average daily membership). Data, however, include some who study or teach more than one foreign language (FL) at one time. Continuing Education (CE) data supposedly limit to credit courses and duplicated headcounts; but because CE sites report data so many different ways for as many different reasons, CE data raise questions. In short, getting reliable data anywhere depends on asking the right person the right question at the right time. And luck.



*Oregon schools—
 A tradition of excellence*

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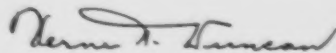
FOREWORD

This profile displays a first in Oregon, maybe a first in our nation. It answers WHERE and HOW MANY questions about foreign languages at all levels in all of one state's schools. You will find data here on Oregon's public and nonpublic elementary and secondary schools, our community colleges, our state-system colleges and universities, our independent colleges and universities, and our state-system continuing education . . . more than 1800 schools.

The timing for this profile could not be better. Congress has initiated many bills and amendments dealing with languages and international education since STRENGTH THROUGH WISDOM: A Critique of U.S. Capability, the report from the President's Commission on Foreign Language and International Studies in 1979. The Oregon Governor's Commission on Foreign Language and International Studies followed in 1982 with 33 recommendations calling for parallel actions by state and local authorities and the private sector to prepare our young people for life in a complex, challenging global society. Title II, EESA (Education for Economic Security Act or Public Law 98-377) resulted in 1985 in the list of 169 languages critical to our national security, economic and

scientific needs. Of those, 13 have been designated to receive priority, none widely taught in any state at the present time. The Council of Chief State School Officers in 1985 committed itself to a 4-point course of action for international education, one of which is to communicate in languages other than English. The Carnegie Forum's Taskforce on Teaching as a Profession and the Business-Higher Education Forum last year called attention to economic interdependence and international education. Oregon's Commission on Futures Research only four months ago recommended making the educational system more responsive to economic and social needs as the pace of economic and technological change quickens. International economic competition means we must sense the importance of connections and learn more about the world in which we hope to carry on trade. Learning foreign languages is one way we may improve our competitive edge.

David Arlington, specialist for humanities and foreign languages, deserves the credit for imagining such an unprecedented report could be done. In carrying out the project, he worked many long hours. We are indebted to his commitment to excellence.



Verne A. Duncan
State Superintendent of Public Instruction



DAVID ARLINGTON

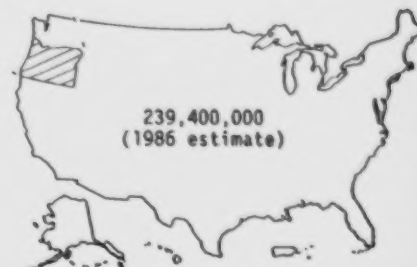
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OREGON IN BRIEF

2,659,500	population (1986 estimate, 1% of U S)
96,184	land area (square miles, 3% of U S)
889	water area (square miles, 1% of U S)
28	people per square mile (68 for U S)
64%	of people live in 6 of 36 counties (12% of land)
41%	of people live in 3 adjoining counties (3% of land)
21%	of people live in 1 county (.5% of land)
1,208	most people per square mile (in smallest county)
1	fewest people per square mile (in largest county)
1,830	schools (all kinds, all levels, public & nonpublic)
686,369	students attend 1,690 schools (all except special)
447,418	students attend 305 public school districts
51,657	students (12%) attend 1 district
	(largest in U S Pacific Northwest)
100	or fewer students attend 72 districts
1	student attends 1 district
	(smallest of 17 1-teacher districts)
86%	of students attend 29% of districts
14%	of students attend 71% of districts
2,076	students attend 1 district of 2 square miles
68	students attend 1 district of 7,300 square miles
	(= Connecticut + Delaware + half of Rhode Island)



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FOREIGN LANGUAGES IN OREGON SCHOOLS
A Statistical Profile • Preschool to University • Public and Nonpublic

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Are we tongue-tied Americans?¹ Should we erect signs at ports of entry saying, "—WELCOME TO THE UNITED STATES—WE CANNOT SPEAK YOUR LANGUAGE"?²

Let's see. Maybe some Americans deserve credit they don't get? If not for "national will,"³ then for individual initiative? For "small victories"?⁴

SNAPSHOTS

At least 78,293 students in Oregon (more than 11% of all our students) studied 23 foreign languages this school year. None had to.⁵

At least 1,644 teachers taught them. None had to.

At least 471 schools offered those 23 foreign languages (nearly 13% of the principal languages of the world⁶). None had to.⁷

At least 258 of those 471 schools (almost 55%) offered 2 or more foreign languages.⁸ None had to offer even 1.

One public high school offered 7 foreign languages.⁹ Another 6.¹⁰ Another 4 offered 5.¹¹ 30 offered 4.¹² They didn't have to.

Even 3 of 17 one-teacher elementary schools offered foreign languages.¹³ None had to.

One public school district with 5 elementary schools, 1 middle school and 1 high school offered foreign languages in every school.¹⁴ It didn't have to.

One public university offered 21 foreign languages.¹⁵ It didn't have to.

A language bank had more than 300 qualified volunteer interpreters for emergencies in 85-90 languages and dialects.¹⁶ Volunteers!

Let's give at least these Oregonians credit. And the taxpayers. And the tuitionpayers.

Then, let's look more closely at the data. What do they tell us?

MOTIVATION

First, these data tell us some Oregonians motivate themselves to learn foreign languages in spite of reasons not to. We learn (and forget)

foreign languages as we learn (and forget) other subjects. Circumstantially. Our circumstances affect our learning (and forgetting).

Circumstances—personal, emotional, social, political, economic, geographic—affect our motivations (and our opportunities). In school and out.¹⁷ If we want to understand why people learn (and forget) foreign languages (as anything else), we must analyze their circumstances. We tend to talk about other people, as they tend to talk about us, in "all" terms. "Europeans do this." "Asians do that." "Americans do this." "Oregonians do that." We tend to pass along myths without challenging them.¹⁸ Which Europeans? Which Asians? Which Americans? Which Oregonians? The ones we see? The ones we don't see? How many? Given what circumstances? Some no doubt do whatever "they say," but All?

Europeans, "they say," know more foreign languages than Americans. Moreover, "they say," Europeans learn languages better than Americans (who, of course, "as we all know," are "tongue-tied"). If either myth is true, why? Should Americans learn foreign languages as Europeans? If we did, where and when would most of us practically use them? Are circumstances the same? Even similar?

Imagine 19 European nations, for instance. They are the same size as our 11 western states. Government and commerce in those 19 nations use 21 principal languages (not to mention another 8 less often).¹⁹ Government and commerce in our 11 western states use 1. Or imagine travel. When we Oregonians cross the Siskiyou, for example, do we have to speak Califormaese? Cross the Columbia, Washingtonese? The Snake, Idahoese? McDermitt Creek, Nevadaese? Still, 78,293 students studied 23 foreign languages. They didn't have to.

But even if we did have to learn some of these "-eses," but had no opportunity to travel or to otherwise use them, how long before we would lose them?

Of course, too, since ("as we all know") "everyone speaks English" ("or should want to!"), speakers of Englishes,²⁰ so the myth goes, don't care to learn anyone else's language. Since English "has become the language of the planet, the first truly global language"²¹ and "the undisputed lingua franca of the business world,"²² why bother? At least 78,293 students in Oregon have found reason to bother, despite the work and time it takes.²³



Second, these data tell us time matters. It takes a long time--especially in school--to learn a foreign language (or any other subject). It takes no time at all to forget it. On the contrary, it's amazing we remember as much as we do about what we learn in school.²⁴ Consider most American students grow up learning English, then take 11 or 12 years of it in school. They take 9 or 10 years of math. And so on. Still the popular perception persists: "They don't know anything." "They can't do anything." How can it be different for learning a foreign language in school? In 1 or 2 or even 3 or 4 years?

High school students spend about 10% of their time in class (to earn the required credits in Oregon, less than 9%). College/university (C/U) students spend about 6% in class. For foreign language students in high school (or students of any other subject), that time is cut to 1.7% (to earn 1 credit in Oregon, less than 1.5%). For C/U students, it's also 1.7%. Reduce these percentages by the 25% average noninstruction time²⁵ (a figure maybe not too different in C/U classes) and students' instruction time is less than 1.3%. If they spend that time in class mostly listening to lectures, how many can we expect will recall 3 or more days later more than the usual 10%?²⁶ Not to mention weeks or months or years later for "the test"?

Consider how they teach foreign languages at the Defense Language Institute (DLI) in Monterey, California. At DLI, select teachers with select students in select circumstances focus chiefly on listening, speaking and reading (writing considered a supporting skill, culture an inseparable complement). Students work toward "functional communication" (toward USING the language, not necessarily knowing a lot ABOUT it, toward what they'll "do with language"²⁷). They attend small, intimate classes (10 students maximum) 6 hours a day, 5 days a week, plus they spend at least "2 to 3 hours a night just to hang in there."²⁸ The average student-teacher ratio is 7:1, sometimes 1:1. Students live long days in the language. They have the best of technological advances (language labs, video library, video carrels), an academic library of more than 70,000 volumes in more than 40 languages, even cultural gardens and language immersion areas. They listen, repeat, mimic, memorize, role play, . . . do whatever it takes to USE the language. They move through endless practice. A day in class there equals more than a week in class at college. Successful graduates must earn the equivalent of "Advanced" in the ACTFL Proficiency Guidelines²⁹ in 2 of the 3 skills above, 1 of which must be listening. In the third skill (either speaking or reading), they must earn at least "Intermediate-Low"/"Intermediate-Mid."³⁰ Even supposing daily circumstances could be (and supposing we would want them to be) similar in the average high school or college, it would take students (not counting "to hang in there" time) more than 5 years to reach DLI expectations in Spanish, about 7 years in German, almost 10 years in Slavic languages, and in Arabic/Korean/Japanese/Chinese, almost 17 years.

Such glimpses raise questions about our expectations. If students at DLI find themselves up against "the obvious mismatch between proficiency expectations and reality"³¹ in the time they have ("they can reach higher proficiency levels, but only if they're given more time to do it"³²), what realistically can we expect from the study of foreign languages in "ordinary" schools?

- Can it be "proficiency"? Or must it be "achievement"? We say "proficiency." It's popular now. But we practice "achievement." We say proficiency matters most (that is, what students can do, no matter where or when or how they learned to do it--save a life, drive a car, operate a computer, read poetry). But we practice achievement (that is, in school we tend to measure what we expect they've learned that we taught them in our classroom, and that usually from a textbook we like . . . CPR my way, a stick shift, an MS DOS PC, T S Eliot's). We say we want them to improvise, to perform impromptu (under stressful and often embarrassing circumstances many, if not most, people avoid even in their first language). We instead expect them to recite our course. We test them on it. Can we fairly expect uniformly satisfying "uncanned" responses from "canned" courses? How will we test (even agree upon?) what's not taught?
- How will this clinical distinction (the kind Humpty Dumpty and Alice argued about³³) affect the new EXIT requirements for the Oregon State System of Higher Education (OSSHE)? If, with however good intentions in the name of proficiency (especially "oral proficiency"), we judge students on achievement, we perpetuate the myth of once-learned-always-remembered (and easily transferred?) skills. Students entering OSSHE colleges and universities in 1989 and 1991 who must "demonstrate competency [proficiency? achievement?] in a foreign language equivalent to successful completion of one year [in 1989, two years in 1991] of college language"³⁴ to earn a baccalaureate degree will wonder what they must do. As will teachers inside and outside OSSHE schools. What measure of what students have learned in courses teachers have taught will be equivalent to what students can do no matter where or when or how they learned to do it? Will OSSHE clarify its expectations? Will it then uniformly apply those expectations?
- If good curriculum alignment (not to mention both intra- and interschool articulation) means, as we say it does, we should (1) be clear about our expectations, (2) match our instruction to our expectations, (3) test what we teach, where then does "proficiency" fit? How can we fairly test what we don't teach? As it's so difficult to agree on what we should teach, how will we agree on what we should test from what we don't teach? If authors on language learning and acquisition "are rarely aware of the



limitations of experimental techniques, and . . . only a few of them are willing to admit the inadequacy of currently employed assessment instruments and test techniques,"³⁵ and if we need "to design new test techniques that accurately assess the abilities of the brain when it functions as a holistic unit" ("functional unity" of the cerebral hemispheres"),³⁶ who meanwhile will test, how, and with what degree of confidence or trust from students and teachers? If we want "oral proficiency," but can determine it only by some kind of oral interview ("a seemingly casual, but highly structured, face-to-face conversation with a trained tester for a period generally ranging from 10-20 minutes"³⁷), even supposing we can prepare enough "trained testers," where will we find the time and money to interview every foreign language student? Or will we interview only some, perhaps a few select students? How will we select them? What happens to students not selected? How do we get agreement on terminology, on uniform practices, on outcomes among more than 1,800 schools, some in competition for the same students and for the same dollars from the same funding sources? Among public school districts ranging from 1 to 51,657 students? Among public schools from 1 to 1,909 students? Among nonpublic schools from 2 to 750 students? Among community colleges from 964 to 27,818 students? Among colleges and universities (each autonomous and some with vastly different missions) from 135 to 17,142 students? If we did get agreement, would students perform better in those unexpected, improvisational, outside-class, real-life circumstances of speaking?³⁸

- In schools so different, what realistically can we expect from students who take 1 or 2 years of a foreign language at any level (see Tables 65-66 and Illustration 11)? Compare their taking 11 or 12 years of English. Their taking 9 or 10 years of math. Should we expect equal amounts of listening, speaking, reading, writing, culture? Should we expect more speaking (assuming, as we do, however wrong we may be about it, that that means we teach listening too³⁹)? Or should we expect more reading and writing? If we say speaking, but we spend most class time talking ourselves and mostly assign students practice in reading and writing, both in class and for homework, how have we helped them to become improvisational speakers (and good listeners)? Or should we target our expectations clearly and reasonably on 1 or 2 or 3 skills, as DLI and other typical government language programs, perhaps setting aside historical suspicions to work together for a complementary good for the United States?⁴⁰

- Which foreign languages should students study, given tradition (looking back) and reasons of national and economic security (looking ahead)?⁴¹ Spanish, French and German enrollments in Oregon, of course, continue to outdistance all others in number, in that order at all levels (though in OSSHE schools, French comes out on top--see Tables 3 and 18-20). Japanese enrollments, however, continue to outpace all others in rate. In the public schools alone, Japanese enrollments are 86 times (not %) greater than in the fall of 1980,⁴² and Oregon follows only Hawaii in the number of public schools offering Japanese.⁴³ If this demand continues, and if the demand for Chinese and Russian continues as it has,⁴⁴ and if new demands emerge, how will we adjust? Will we adjust?

- What role(s) will new technology play in the teaching and learning of foreign languages? Will it be the language labs of the 60's? Or will it raze school walls to make "proficiency" rather than "achievement" the reality? How will the Senate-proposed "Star Schools Act"⁴⁵ (to link together universities, colleges, secondary schools and businesses by satellite so the best teaching resources will be available to all students) affect "star" schools in remote and economically disadvantaged areas? What will it mean, if it works, for an aging teaching force and already inadequate opportunities for continuing professional development?⁴⁶ For preparation of new teachers, insufficient in number to meet the coming demand?⁴⁷

Many other questions, of course, stir in these data, too many to capture here. Questions about quality are left for the imagination.⁴⁸ Questions about policy unavoidably include centralization vs decentralization. Questions about "what works?" compel us to try the latest, even before we investigate it thoroughly (who makes it work? On whom does it work? Under what circumstances? With what expectations? With what consequences? At what cost?). Questions about how we can realistically match our ambitions to our resources (time, people, dollars) arouse second thoughts.⁴⁹ Study of the 66 tables and 11 illustrations (mere snapshots from different angles) may suggest them and others. Answers, though, may remain another matter. Agreement on answers, still another matter. There lies our challenge.

If it does nothing more, perhaps this profile gives credit overdue. These Oregonians cared to study and to teach someone else's language.



NOTES

- ¹ Paul Simon, The Tongue-Tied American: Confronting the Foreign Language Crisis (New York: Continuum, 1980).
- ² Simon, p 1.
- ³ Simon, p 10.
- ⁴ Simon, p 179.
- ⁵ Even college/university students could avoid taking a foreign language if they chose the "right" school and the "right" degree program.
- ⁶ Languages spoken by at least 1,000,000 persons midyear 1986. Based on 21 of 167 (2 of 23 "dead"). See The World Almanac and Book of Facts 1987, p 216. These 167, however, are but some 6% of the world's languages, now numbering some 2700. See Robert McCrum, William Cran & Robert MacNeil, The Story of English (New York: Elisabeth Sifton Books - Viking, 1986), p 19.
- ⁷ An OAR-standard public school does not have to offer foreign language, but the State Board of Education encourages each to make at least one available to meet OAR 581-22-316 which requires students for high school graduation to earn one of 22 units of credit in any one or a combination of Applied Arts or Fine Arts or Foreign Language; an NWASC-accredited school does, but no school has to belong to NWASC. A student does not have to take a foreign language to get a diploma in either an OAR-standard or an NWASC-accredited school, unless the local school requires it. (OAR = Oregon Administrative Rule; NWASC = Northwest Association of Schools and Colleges)
- ⁸ 1 offered 21 (combined SC and CE counts), 1 12, 1 9, 2 8, 4 7, 2 6, 5 5, 47 4, 81 3, 114 2. See Tables 52-64, 42-43 and Illustration 7.
- ⁹ Lincoln (Portland). District in () unless otherwise indicated. See Tables 59, 43.
- ¹⁰ South Eugene (Eugene). See Tables 59, 43.
- ¹¹ Cleveland (Portland), Lakeridge (Lake Oswego), South Salem (Salem-Keizer), Wilson (Portland). See Tables 59, 43.
- ¹² Aloha (Beaverton), Bend (Bend), Corvallis (Corvallis), Crescent Valley (Corvallis), Eagle Point (Eagle Point), Elmira (Fern Ridge), Estacada (Estacada), Forest Grove (Forest Grove), Glencoe (Hillsboro), Grant (Portland), Gresham (Gresham), Hillsboro (Hillsboro), Lake Oswego (Lake Oswego), Madison (Portland), McKay (Salem-Keizer), McMinnville (McMinnville), McNary (Salem-Keizer), Milwaukie (North Clackamas), North Eugene (Eugene), North Medford (Medford), North Salem (Salem-Keizer), Phoenix (Phoenix-Talent), Roosevelt (Portland), Sam Barlow (Gresham), Sandy Union (Sandy Union), Sheldon (Eugene), South Medford (Medford), Sunset (Beaverton), Tigard (Tigard), West Linn (West Linn). See Tables 59, 43.
- ¹³ Brothers (Deschutes Co), Plush (Lake Co), Suntex (Harney Co). See Tables 62, 43.
- ¹⁴ Ashland, with 2950 students.
- ¹⁵ Portland State University (21 the combined count of its regular and Continuing Education offerings, 15 & 12, but overlapping). See Tables 52-53, 42.
- ¹⁶ It closed at the end of 1986, after 15 years, due to lack of funding.
- ¹⁷ See David Wyberg and Kieran Egan, The Erosion of Education: Socialization and the Schools (New York: Teachers College Press, 1981). Here's a penetrating look at the dual—and often confusing—roles of socialization and education in schooling.
- ¹⁸ For the "clash of distasteful reality and comforting myth" about dropouts, for example, students who probably won't learn a foreign language, see Margaret D LeCompte, "The Cultural Context of Dropping Out" in Education Week (13 May 1987), pp 28 and 21.
- ¹⁹ Albania, Austria, Belgium, Bulgaria, Czechoslovakia, East Germany, France, Greece, Hungary, Italy, Luxembourg, The Netherlands, Poland, Portugal, Romania, Spain, Switzerland, West Germany, Yugoslavia cover 1,284,109 square miles; Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming cover 1,187,753 square miles. 21 principal languages (see Note 6): Albanian, Bulgarian, Catalan, Czech, French, Galician, German, Greek, Hungarian, Italian, Macedonian, Netherlandish (Dutch and Flemish), Polish, Portuguese, Romanian, Serbo-Croatian, Slovak, Slovene, Spanish, Turkish. Other 8: Alsatian German, Basque, Breton, Croatian, Luxembourgian, Romansh, Serbian, English. The World Almanac and Book of Facts 1987, pp 216 & 545-631.
- ²⁰ See "The New Englishes" in The Story of English, pp 307-341 (see Note 6).
- ²¹ The Story of English, p 19.
- ²² "Even the British Find It Pays to Learn Languages" in The Economist (16 May 1987), p 67, one of many contemporary articles pointing out that "it is not enough to speak English loudly (or even slowly) to compete successfully abroad. In increasingly competitive markets, every little edge counts. Speaking local languages is one way to gain competitive advantage."
- ²³ Perhaps they know about circumstances such as national defense and international economic competition? See J David Edwards, "Foreign Language Education for International Economic Competitiveness: Recent Initiatives" in ERIC/CLL News Bulletin (March 1987), pp 1 & 5-6.
- ²⁴ See Geeta R Lall and Bernard M Lall, Ways Children Learn: What Do Experts Say? (Springfield, IL: Charles C Thomas, 1983). See also "Inside Classrooms" in John I Goodlad, A Place Called School: Prospects for the Future (New York: McGraw-Hill Book Co, 1984), pp 93-129.
- ²⁵ Goodlad, see Note 24. Noninstruction time breaks down into time spent on routines, on controlling behavior and on social activity.
- ²⁶ Lall, p 5, see Note 24. In sharp contrast to 65% after "show and tell" instruction.



- ²⁷ Gail Guntermann and June K Phillips, Functional-Notional Concepts: Adapting the Foreign Language Textbook (Washington, DC: Center for Applied Linguistics, 1982), p 7. This work includes, besides useful descriptions, processes and applications, a list of unanswered questions.
- ²⁸ Major Bob Hunt, presentation at Defense Language Institute, 21 January 1983.
- ²⁹ Hastings-on-Hudson, NY: American Council on the Teaching of Foreign Languages, 1986, a "2" on the 0-5 scale of the Interagency Language Roundtable (ILR, 1985), the scale DLI uses. Members (18) of the ILR: Department of Defense, Department of State, Central Intelligence Agency, National Security Agency, Department of the Interior, National Institutes of Health, National Science Foundation, Department of Agriculture, Drug Enforcement Administration, Federal Bureau of Investigation, ACTION/Peace Corps, Agency for International Development, Office of Personnel Management, Immigration and Naturalization Service, Department of Education, US Customs Service, US Information Agency, Library of Congress.
- ³⁰ In the ACTFL Proficiency Guidelines (see Note 29), a "1" on the ILR.
- ³¹ Ray T Clifford, Provost, Defense Language Institute, Monterey, California, telephone discussion, 15 May 1987.
- ³² Clifford, see Note 31.
- ³³ Humpty Dumpty told Alice scornfully, "When I use a word, it means just what I choose it to mean--neither more nor less." "The question is," objected Alice, "whether you can make words mean different things." "The question is," retorted Humpty Dumpty dictatorially, "which is to be master--that's all." From "Through the Looking-Glass" by Lewis Carroll in Peter Heath, The Philosopher's Alice (New York: St Martin's Press, 1974), p 193.
- ³⁴ A Strategic Plan for the Oregon State System of Higher Education 1987-1993 (Oregon State Board of Higher Education, 18 July 1986), pp 34-35.
- ³⁵ Kurt Kraetschmer, "Current Trends in Neurolinguistic Studies of Bilingualism," offprint from IRAL (International Review of Applied Linguistics in Language Teaching, February 1986), p 8.
- ³⁶ Kraetschmer, pp 10 and 9. See also his "The Clinical Management of the Bilingual Speech-Impaired Patient" in Sprache-Stimme-Gehör 10 (June 1986), pp 52-56, for a view of less-often-thought-about questions on relearning a language.
- ³⁷ "1986-1987 Language Proficiency Workshop Program" (Hastings-on-Hudson, NY: American Council on the Teaching of Foreign Languages, n d [circa November 1986]), a leaflet announcing the workshop schedule.
- ³⁸ See Note 27 for functional-notional adaptations of textbooks.
- ³⁹ Incidental data and discussions in the course of preparing this profile suggest this is the case. Percentages vary with researchers (e.g., up to 55% in hm Study Skills Program; Reston, VA: The National Association of Secondary School Principals, 1979), but little doubt remains that students do more listening in school than anything else and that listening by itself ranks among the worst ways to remember anything (giving birth, of course, to proverbs such as: "Tell me, I forget. Show me, I remember. Involve me, I understand."). If, after 3 days, students are lucky to remember 10% of what they've heard (see Note 26), but spend as much as 40% of their class time listening (or is it hearing?) and doing written work, not to mention again the other 25% in noninstruction time (see Note 25), when, where and with whom do they have time to practice speaking?
- ⁴⁰ For a comparison of the 11 significant program characteristics of typical government and academic foreign language programs, and a call for cooperation to improve foreign language instruction in the United States, see Ray T Clifford, "Language Teaching in the Federal Government: A Personal Perspective" in ANNALS, AAPSS (American Academy of Political and Social Science, March 1987), pp 137-146.
- ⁴¹ Compare traditional enrollments to the choosing of 169 critical languages and the 13 given priority for our national needs. See report on PL 98-377, Title II of EESA (Education for Economic Security Act) in the Federal Register (2 August 1985), pp 31412-31413. See also Education Daily (8 August 1985), p 2, and ACTFL Public Awareness Network Newsletter (September 1985), p 1.
- ⁴² See "UPDATE: THE TEACHING OF JAPANESE IN OREGON'S PUBLIC SCHOOLS, FALL 1986" (1 December 1986) and "Addendum for UPDATE . . ." (11 February 1987), available from the Oregon Department of Education.
- ⁴³ The first 6: Hawaii 50, Oregon 39, California 30, Washington 26, New York 20, Illinois 18. Another 17 states have 6 or fewer. See Frank Gritter, "Chinese and Japanese School Offerings in the USA: 1986-87" (Madison: Wisconsin Department of Public Instruction, data collected from state supervisors of foreign languages in March 1987).
- ⁴⁴ Chinese enrollments in Oregon in 1986-87 increased 135% over fall 1985, Russian enrollments 29%. See "UPDATE: THE TEACHING OF CHINESE IN OREGON'S PUBLIC SCHOOLS, FALL 1986" (1 December 1986) and "UPDATE: THE TEACHING OF RUSSIAN IN OREGON'S PUBLIC SCHOOLS, FALL 1986" (1 December 1986), available from the Oregon Department of Education. Oregon with 6 follows only California (18), New York (13) and Ohio (8) in the number of public schools offering Chinese (see Note 43). Washington has 4, and 13 other states have 3 or fewer.
- ⁴⁵ See "Senate Backs Grants for TV Instruction" in Education Week (6 May 1987), p 2.
- ⁴⁶ See David V Myton, Averting a Teacher Crisis in Oregon (Salem: Teacher Standards and Practices Commission, n d [January 1986]), p 8.
- ⁴⁷ Myton, p 10, see Note 46.
- ⁴⁸ And for probes such as Simon's, see Chapters 7 and 8 (Note 1), pp 123-149.
- ⁴⁹ See, for example, Final Report of the Advisory Panel on International Educational Exchange to Charles Z Wick, Director, United States Information Agency (n p: Conference Board of Associated Research Councils, Board of Foreign Scholarships, USIA, 26 February 1986), 18+ pp.



TABLES & ILLUSTRATIONS



TABLE 1

FOREIGN LANGUAGES (FL) IN HIGHER EDUCATION (HE) AND LOWER EDUCATION (LE) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), TEACHING FELLOWS (TF)

	(1) S	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) FL TF	(10) % FL TF	(11) FL TR-TF	(12) % FL TR-TF
1 HE-LE TOTAL		471	27.9	78293	11.4	100.0	1523	100.0	121	100.0	1644	100.0
2 HE TOTAL		39	67.2	18487	9.2	100.0	442	100.0	121	100.0	563	100.0
3 SC		7	87.5	10186	16.5	100.0	152	100.0	119	100.0	271	100.0
4 CE		2	25.0	223	2.4	100.0	13	100.0	-	-	13	100.0
5 IC		16	59.3	3043	15.4	100.0	95	100.0	2	100.0	97	100.0
6 CC		14	93.3	5035	4.5	100.0	182	100.0	-	-	182	100.0
7 LE TOTAL		432	26.5	59806	12.3	100.0	1081	100.0	-	-	1081	100.0
8 NS TOTAL		69	16.4	5685	15.3	100.0	173	100.0	-	-	173	100.0
9 PS TOTAL		363	30.0	54121	12.1	100.0	908	100.0	-	-	908	100.0
10 PSS TOTAL		245	88.1	45734	27.9	100.0	695	100.0	-	-	695	100.0
11 PJHS		38	74.5	4476	16.6	100.0	88	100.0	-	-	88	100.0
12 PSHS		177	91.7	40544	31.1	100.0	570	100.0	-	-	570	100.0
13 PJSMS		30	88.2	714	11.0	100.0	37	100.0	-	-	37	100.0
14 PES TOTAL		118	12.7	8387	3.0	100.0	213	100.0	-	-	213	100.0
15 PITS		3	17.6	21	11.7	100.0	4	100.0	-	-	4	100.0
16 PMS		62	45.6	4625	8.3	100.0	103	100.0	-	-	103	100.0
17 POES		53	6.8	3741	1.6	100.0	106	100.0	-	-	106	100.0

HOW TO READ THIS TABLE

1
2
3
4

In columns (2) (4) (7) (9) (11), line
 1 = 2 + 7
 2 = 3 + 4 + 5 + 6
 7 = 8 + 9
 9 = 10 + 14
 10 = 11 + 12 + 13
 14 = 15 + 16 + 17

In columns (3) (5) (6) (8) (10) (12), lines do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Preschool - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSMS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 2

FOREIGN LANGUAGES (FL) IN HIGHER EDUCATION (HE) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), TEACHING FELLOWS (TF)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) FL TF	(10) % FL TF	(11) FL TR-TF	(12) % FL TR-TF
1 ALL FL	39	67.2	18487	9.2	100.0	442	100.0	121	100.0	563	100.0
2 SPANISH (SPL)	31	53.4	6005	3.0	32.5	131	29.6	31	25.6	162	28.8
3 FRENCH (FRL)	28	48.3	4771	2.4	25.8	98	22.2	36	29.8	134	23.8
4 GERMAN (GEL)	24	41.4	2935	1.5	15.9	74	16.7	22	18.2	96	17.1
5 JAPANESE (JAL)	19	32.8	1803	.9	9.8	38	8.6	15	12.4	53	9.4
6 RUSSIAN (RUL)	8	13.8	687	.3	3.7	15	3.4	1	.8	16	2.8
7 CHINESE (CHL)	9	15.5	540	.3	2.9	12	2.7	9	7.4	21	3.7
8 LATIN (LAL)	7	12.1	142	.1	.8	9	2.0	-	-	9	1.6
9 ITALIAN (ITL)	6	10.3	453	.2	2.5	12	2.7	5	4.1	17	3.0
10 GREEK (GRL)	13	22.4	423	.2	2.3	20	4.5	1	.8	21	3.7
11 HEBREW (HEL)	6	10.3	201	.1	1.1	8	1.8	1	.8	9	1.6
12 NORWEGIAN (NOL)	4	6.9	181	.1	1.0	7	1.6	-	-	7	1.2
13 SWEDISH (SEL)	4	6.9	151	.1	.8	4	.9	-	-	4	.7
14 ARABIC (ARL)	2	3.4	65	.0	.4	2	.5	-	-	2	.4
15 DANISH (DAL)	3	5.2	30	.0	.2	3	.7	-	-	3	.5
16 DUTCH (DUL)	2	3.4	27	.0	.1	2	.5	-	-	2	.4
17 HUNGARIAN (HUL)	1	1.7	19	.0	.1	1	.2	-	-	1	.2
18 PERSIAN (PEL)	1	1.7	18	.0	.1	1	.2	-	-	1	.2
19 FINNISH (FIL)	1	1.7	10	.0	.1	1	.2	-	-	1	.2
20 SANSKRIT (SNL)	1	1.7	9	.0	.0	1	.2	-	-	1	.2
21 KOREAN (KOL)	1	1.7	7	.0	.0	1	.2	-	-	1	.2
22 CROATIAN (CRL)	1	1.7	5	.0	.0	1	.2	-	-	1	.2
23 CZECH (CZL)	1	1.7	5	.0	.0	1	.2	-	-	1	.2



TABLE 3

FOREIGN LANGUAGES (FL) IN STATE COLLEGES (SC) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), TEACHING FELLOWS (TF)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) FL TF	(10) % FL TF	(11) FL TR-TF	(12) % FL TR-TF
1 ALL FL	7	87.5	10186	16.5	100.0	152	100.0	119	100.0	271	100.0
2 SPANISH (SPL)	7	87.5	2764	4.5	27.1	37	24.3	31	26.1	68	25.1
3 FRENCH (FRL)	6	75.0	2904	4.7	28.5	37	24.3	36	30.3	73	26.9
4 GERMAN (GEL)	6	75.0	1767	2.9	17.3	26	17.1	22	18.5	48	17.7
5 JAPANESE (JAL)	5	62.5	1112	1.8	10.9	14	9.2	15	12.6	29	10.7
6 RUSSIAN (RUL)	4	50.0	517	.8	5.1	9	5.9	1	.8	10	3.7
7 CHINESE (CHL)	4	50.0	460	.7	4.5	7	4.6	9	7.6	16	5.9
8 LATIN (LAL)	2	25.0	60	.1	.6	4	2.6	-	-	4	1.5
9 ITALIAN (ITL)	3	37.5	250	.4	2.5	5	3.3	5	4.2	10	3.7
10 GREEK (GRL)	2	25.0	70	.1	.7	4	2.6	-	-	4	1.5
11 HEBREW (HEL)	1	12.5	5	.0	.0	1	.7	-	-	1	.4
12 NORWEGIAN (NOL)	2	25.0	110	.2	1.1	2	1.3	-	-	2	.7
13 SWEDISH (SWL)	1	12.5	60	.1	.6	1	.7	-	-	1	.4
14 ARABIC (ARL)	1	12.5	48	.1	.5	1	.7	-	-	1	.4
15 DANISH (DAL)	1	12.5	19	.0	.2	1	.7	-	-	1	.4
16 DUTCH (DUL)	1	12.5	14	.0	.1	1	.7	-	-	1	.4
17 HUNGARIAN (HUL)	1	12.5	19	.0	.2	1	.7	-	-	1	.4
18 KOREAN (KOL)	1	12.5	7	.0	.1	1	.7	-	-	1	.4

TABLE 4

FOREIGN LANGUAGES (FL) IN CONTINUING EDUCATION (CE) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), TEACHING FELLOWS (TF)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) FL TF	(10) % FL TF	(11) FL TR-TF	(12) % FL TR-TF
1 ALL FL	2	25.0	223	2.4	100.0	13	100.0	-	-	13	100.0
2 SPANISH (SPL)	1	12.5	65	.7	29.1	1	7.7	-	-	1	7.7
3 FRENCH (FRL)	1	12.5	21	.2	9.4	1	7.7	-	-	1	7.7
4 JAPANESE (JAL)	2	25.0	11	.1	4.9	2	15.4	-	-	2	15.4
5 CHINESE (CHL)	1	12.5	13	.1	5.8	1	7.7	-	-	1	7.7
6 ITALIAN (ITL)	1	12.5	35	.4	15.7	1	7.7	-	-	1	7.7
7 SWEDISH (SEL)	1	12.5	18	.2	8.1	1	7.7	-	-	1	7.7
8 ARABIC (ARL)	1	12.5	17	.2	7.6	1	7.7	-	-	1	7.7
9 DANISH (DAL)	1	12.5	5	.1	2.2	1	7.7	-	-	1	7.7
10 PERSIAN (PEL)	1	12.5	18	.2	8.1	1	7.7	-	-	1	7.7
11 FINNISH (FIL)	1	12.5	10	.1	4.5	1	7.7	-	-	1	7.7
12 CROATIAN (CRL)	1	12.5	5	.1	2.2	1	7.7	-	-	1	7.7
13 CZECH (CZL)	1	12.5	5	.1	2.2	1	7.7	-	-	1	7.7



TABLE 5
FOREIGN LANGUAGES (FL) IN INDEPENDENT COLLEGES (IC) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), TEACHING FELLOWS (TF)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) FL TF	(10) % FL TF	(11) FL TR-TF	(12) % FL TR-TF
1 ALL FL	16	59.3	3043	15.4	100.0	95	100.0	2	100.0	97	100.0
2 SPANISH (SPL)	9	33.3	817	4.1	26.8	19	20.0	-	-	19	19.6
3 FRENCH (FRL)	8	29.6	703	3.6	23.1	20	21.1	-	-	20	20.6
4 GERMAN (GEL)	7	25.9	457	2.3	15.0	16	16.8	-	-	16	16.5
5 JAPANESE (JAL)	4	14.8	234	1.2	7.7	5	5.3	-	-	5	5.2
6 RUSSIAN (RUL)	3	11.1	152	.8	5.0	5	5.3	-	-	5	5.2
7 CHINESE (CHL)	3	11.1	56	.3	1.8	3	3.2	-	-	3	3.1
8 LATIN (LAL)	3	11.1	66	.3	2.2	3	3.2	-	-	3	3.1
9 GREEK (GRL)	11	40.7	353	1.8	11.6	16	16.8	1	50.0	17	17.5
10 HEBREW (HEL)	5	18.5	196	1.0	6.4	7	7.4	1	50.0	8	8.2
11 SANSKRIT (SNL)	1	3.7	9	.0	.3	1	1.1	-	-	1	1.0

TABLE 6
FOREIGN LANGUAGES (FL) IN COMMUNITY COLLEGES (CC) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), TEACHING FELLOWS (TF)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) FL TF	(10) % FL TF	(11) FL TR-TF	(12) % FL TR-TF
1 ALL FL	14	93.3	5035	4.5	100.0	182	100.0	-	-	182	100.0
2 SPANISH (SPL)	14	93.3	2359	2.1	46.9	74	40.7	-	-	74	40.7
3 FRENCH (FRL)	13	86.7	1143	1.0	22.7	40	22.0	-	-	40	22.0
4 GERMAN (GEL)	11	73.3	711	.6	14.1	32	17.6	-	-	32	17.6
5 JAPANESE (JAL)	8	53.3	446	.4	8.9	17	9.3	-	-	17	9.3
6 RUSSIAN (RUL)	1	6.7	18	.0	.4	1	.5	-	-	1	.5
7 CHINESE (CHL)	1	6.7	11	.0	.2	1	.5	-	-	1	.5
8 LATIN (LAL)	2	13.3	16	.0	.3	2	1.1	-	-	2	1.1
9 ITALIAN (ITL)	2	13.3	168	.2	3.3	6	3.3	-	-	6	3.3
10 NORWEGIAN (NOL)	2	13.3	71	.1	1.4	5	2.7	-	-	5	2.7
11 SWEDISH (SEL)	2	13.3	73	.1	1.4	2	1.1	-	-	2	1.1
12 DANISH (DAL)	1	6.7	6	.0	.1	1	.5	-	-	1	.5
13 DUTCH (DUL)	1	6.7	13	.0	.3	1	.5	-	-	1	.5



TABLE 7

FOREIGN LANGUAGES (FL) IN LOWER EDUCATION (LE) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	432	26.5	59806	12.3	100.0	1081	100.0	-	-	36	100.0
2 SPANISH (SPL)	369	22.6	31183	6.4	52.1	518	47.9	-	-	34	94.4
3 FRENCH (FRL)	236	14.5	18310	3.8	30.6	318	29.4	-	-	29	80.6
4 GERMAN (GEL)	146	8.9	7634	1.6	12.8	168	15.5	-	-	25	69.4
5 JAPANESE (JAL)	38	2.3	1217	.3	2.0	37	3.4	-	-	9	25.0
6 RUSSIAN (RUL)	9	.6	316	.1	.5	9	.8	-	-	6	16.7
7 CHINESE (CHL)	6	.4	160	.0	.3	6	.6	-	-	4	11.1
8 SAMPLER (SAL)	8	.5	563	.1	.9	9	.8	-	-	5	13.9
9 LATIN (LAL)	12	.7	339	.1	.6	13	1.2	-	-	7	19.4
10 ITALIAN (ITL)	1	.1	18	.0	.0	1	.1	-	-	1	2.8
11 HEBREW (HEL)	1	.1	50	.0	.1	1	.1	-	-	1	2.8
12 SWAHILI (SWL)	1	.1	16	.0	.0	1	.1	-	-	1	2.8

TABLE 8

FOREIGN LANGUAGES (FL) IN NONPUBLIC SCHOOLS (NS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	69	16.4	5685	15.3	100.0	173	100.0	-	-	15	51.7
2 SPANISH (SPL)	53	12.6	2827	7.6	49.7	84	48.6	-	-	14	48.3
3 FRENCH (FRL)	32	7.6	1850	5.0	32.5	51	29.5	-	-	11	37.9
4 GERMAN (GEL)	18	4.3	773	2.1	13.6	28	16.2	-	-	9	31.0
5 JAPANESE (JAL)	2	.5	32	.1	.6	3	1.7	-	-	2	6.9
6 SAMPLER (SAL)	1	.2	100	.3	1.8	2	1.2	-	-	1	3.4
7 LATIN (LAL)	3	.7	53	.1	.9	4	2.3	-	-	3	10.3
8 HEBREW (HEL)	1	.2	50	.1	.9	1	.6	-	-	1	3.4

TABLE 9

FOREIGN LANGUAGES (FL) IN PUBLIC SCHOOLS (PS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	363	30.0	54121	12.1	100.0	908	100.0	182	60.3	36	100.0
2 SPANISH (SPL)	316	26.1	28356	6.3	52.4	434	47.8	155	51.3	34	94.4
3 FRENCH (FRL)	204	16.9	16460	3.7	30.4	267	29.4	100	33.1	29	80.6
4 GERMAN (GEL)	128	10.6	6861	1.5	12.7	140	15.4	69	22.8	25	69.4
5 JAPANESE (JAL)	36	3.0	1185	.3	2.2	34	3.7	20	6.6	8	22.2
6 RUSSIAN (RUL)	9	.7	316	.1	.6	9	1.0	8	2.6	6	16.7
7 CHINESE (CHL)	6	.5	160	.0	.3	6	.7	4	1.3	4	11.1
8 SAMPLER (SAL)	7	.6	463	.1	.9	7	.8	7	2.3	5	13.9
9 LATIN (LAL)	9	.7	286	.1	.5	9	1.0	6	2.0	6	16.7
10 ITALIAN (ITL)	1	.1	18	.0	.0	1	.1	1	.3	1	2.8
11 SWAHILI (SWL)	1	.1	16	.0	.0	1	.1	1	.3	1	2.8



TABLE 10

FOREIGN LANGUAGES (FL) IN PUBLIC SECONDARY SCHOOLS (PSS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	245	88.1	45734	27.9	100.0	695	100.0	162	53.6	36	100.0
2 SPANISH (SPL)	220	79.1	23047	14.1	50.4	312	44.9	140	46.4	34	94.4
3 FRENCH (FRL)	152	54.7	14144	8.6	30.9	209	30.1	93	30.8	29	80.6
4 GERMAN (GEL)	111	39.9	6484	4.0	14.2	121	17.4	67	22.2	25	69.4
5 JAPANESE (JAL)	28	10.1	1033	.6	2.3	27	3.9	19	6.3	8	22.2
6 RUSSIAN (RUL)	8	2.9	286	.2	.6	8	1.2	7	2.3	6	16.7
7 CHINESE (CHL)	6	2.2	160	.1	.3	6	.9	4	1.3	4	11.1
8 SAMPLER (SAL)	2	.7	276	.2	.6	2	.3	2	.7	1	2.8
9 LATIN (LAL)	9	3.2	286	.2	.6	9	1.3	6	2.0	6	16.7
10 ITALIAN (ITL)	1	.4	18	.0	.0	1	.1	1	.3	1	2.8

TABLE 11

FOREIGN LANGUAGES (FL) IN PUBLIC JUNIOR HIGH SCHOOLS (PJHS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	38	74.5	4476	16.6	100.0	88	100.0	21	7.0	12	33.3
2 SPANISH (SPL)	36	70.6	2376	8.8	53.1	42	47.7	20	6.6	11	30.6
3 FRENCH (FRL)	26	51.0	1471	5.5	32.9	30	34.1	11	3.6	7	19.4
4 GERMAN (GEL)	13	25.5	353	1.3	7.9	14	15.9	8	2.6	6	16.7
5 SAMPLER (SAL)	2	3.9	276	1.0	6.2	2	2.3	2	.7	1	2.8

TABLE 12

FOREIGN LANGUAGES (FL) IN PUBLIC SENIOR HIGH SCHOOLS (PSHS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	177	91.7	40544	31.1	100.0	570	100.0	138	45.7	36	100.0
2 SPANISH (SPL)	162	83.9	20160	15.4	49.7	249	43.7	124	41.1	34	94.4
3 FRENCH (FRL)	118	61.1	12553	9.6	31.0	171	30.0	86	28.5	29	80.6
4 GERMAN (GEL)	91	47.2	6068	4.7	15.0	100	17.5	60	19.9	24	66.7
5 JAPANESE (JAL)	27	14.0	1013	.8	2.5	26	4.6	18	6.0	8	22.2
6 RUSSIAN (RUL)	8	4.1	286	.2	.7	8	1.4	7	2.3	6	16.7
7 CHINESE (CHL)	6	3.1	160	.1	.4	6	1.1	4	1.3	4	11.1
8 LATIN (LAL)	9	4.7	286	.2	.7	9	1.6	6	2.0	6	16.7
9 ITALIAN (ITL)	1	.5	18	.0	.0	1	.2	1	.3	1	2.8

TABLE 13

FOREIGN LANGUAGES (FL) IN PUBLIC JUNIOR-SENIOR HIGH SCHOOLS (PJSHS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	30	88.2	714	11.0	100.0	37	100.0	27	8.9	19	52.8
2 SPANISH (SPL)	22	64.7	511	7.9	71.6	21	56.8	19	6.3	14	38.9
3 FRENCH (FRL)	8	23.5	120	1.8	16.8	8	21.6	8	2.6	7	19.4
4 GERMAN (GEL)	7	20.6	63	1.0	8.8	7	18.9	7	2.3	7	19.4
5 JAPANESE (JAL)	1	2.9	20	.3	2.8	1	2.7	1	.3	1	2.8



TABLE 14

FOREIGN LANGUAGES (FL) IN PUBLIC ELEMENTARY SCHOOLS (PES) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	118	12.7	8387	3.0	100.0	213	100.0	60	19.9	28	77.8
2 SPANISH (SPL)	96	10.3	5309	1.9	63.3	122	57.3	48	15.9	24	66.7
3 FRENCH (FRL)	52	5.6	2316	.8	27.6	58	27.2	21	7.0	13	36.1
4 GERMAN (GEL)	17	1.8	377	.1	4.5	19	8.9	10	3.3	9	25.0
5 JAPANESE (JAL)	8	.9	152	.1	1.8	7	3.3	5	1.7	3	8.3
6 RUSSIAN (RUL)	1	.1	30	.0	.4	1	.5	1	.3	1	2.8
7 SAMPLER (SAL)	5	.5	187	.1	2.2	5	2.3	5	1.7	5	13.9
8 SWAHILI (SWL)	1	.1	16	.0	.2	1	.5	1	.3	1	2.8

TABLE 15

FOREIGN LANGUAGES (FL) IN PUBLIC ONE-TEACHER SCHOOLS (PITS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	3	17.6	21	11.7	100.0	4	100.0	3	1.0	3	8.3
2 SPANISH (SPL)	3	17.6	21	11.7	100.0	4	100.0	3	1.0	3	8.3

TABLE 16

FOREIGN LANGUAGES (FL) IN PUBLIC MIDDLE SCHOOLS (PMS) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	62	45.6	4625	8.3	100.0	103	100.0	30	9.9	17	47.2
2 SPANISH (SPL)	55	40.4	2745	4.9	59.4	58	56.3	26	8.6	15	41.7
3 FRENCH (FRL)	27	19.9	1352	2.4	29.2	27	26.2	12	4.0	9	25.0
4 GERMAN (GEL)	11	8.1	267	.5	5.8	10	9.7	7	2.3	7	19.4
5 JAPANESE (JAL)	3	2.2	58	.1	1.3	2	1.9	3	1.0	3	8.3
6 SAMPLER (SAL)	5	3.7	187	.3	4.0	5	4.9	5	1.7	5	13.9
7 SWAHILI (SWL)	1	.7	16	.0	.3	1	1.0	1	.3	1	2.8

TABLE 17

FOREIGN LANGUAGES (FL) IN PUBLIC OTHER ELEMENTARY SCHOOLS (POES) BY SCHOOLS (S), STUDENTS (ST), TEACHERS (TR), DISTRICTS (D), COUNTIES (C)

(1) FL	(2) FL S	(3) % ALL S	(4) FL ST	(5) % ALL ST	(6) % FL ST	(7) FL TR	(8) % FL TR	(9) D	(10) % D	(11) C	(12) % C
1 ALL FL	53	6.8	3741	1.6	100.0	106	100.0	34	11.3	19	52.8
2 SPANISH (SPL)	38	4.9	2543	1.1	68.0	60	56.6	25	8.3	15	41.7
3 FRENCH (FRL)	25	3.2	964	.4	25.8	31	29.2	14	4.6	10	27.8
4 GERMAN (GEL)	6	.8	110	.0	2.9	9	8.5	5	1.7	5	13.9
5 JAPANESE (JAL)	5	.6	94	.0	2.5	5	4.7	2	.7	1	2.8
6 RUSSIAN (RUL)	1	.1	30	.0	.8	1	.9	1	.3	1	2.8



TABLE 18
OREGON SPANISH LANGUAGE (SPL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 SPL SCHOOLS	400	31	7	1	9	14	369	53	316	220	36	162	22	96	3	55	38
5 4 as % of 1	23.7	53.4	87.5	12.5	33.3	93.3	22.6	12.6	26.1	79.1	70.6	83.9	64.7	10.3	17.6	40.4	4.9
6 4 as % of 2	84.9	79.5	100.0	50.0	56.3	100.0	85.4	76.8	87.1	89.8	94.7	91.5	73.3	81.4	100.0	88.7	71.7
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 SPL STUDENTS	37188	6005	2764	65	817	2359	31183	2827	28356	23047	2376	20160	511	5309	21	2745	2543
11 10 as % of 7	5.4	3.0	4.5	.7	4.1	2.1	6.4	7.6	6.3	14.1	8.8	15.4	7.9	1.9	11.7	4.9	1.1
12 10 as % of 8	47.5	32.5	27.1	29.1	26.8	46.9	52.1	49.7	52.4	50.4	53.1	49.7	71.6	63.3	100.0	59.4	68.0
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 SPL TEACHERS ⁴	680	162	68	1	19	74	518	84	434	312	42	249	21	122	4	58	60
15 14 as % of 13	41.4	28.8	25.1	7.7	19.6	40.7	47.9	48.6	47.8	44.9	47.7	43.7	56.8	57.3	100.0	56.3	56.6

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁵ Includes 31 teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

On lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
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 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Kindergarten - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 19
OREGON FRENCH LANGUAGE (FRL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 FRL SCHOOLS	264	28	6	1	8	13	236	32	204	152	26	118	8	52	-	27	25
5 4 as % of 1	15.6	48.3	75.0	12.5	29.6	86.7	14.5	7.6	16.9	54.7	51.0	61.1	23.5	5.6	-	19.9	3.2
6 4 as % of 2	56.1	71.8	85.7	50.0	50.0	92.9	54.6	46.4	56.2	62.0	68.4	66.7	26.7	44.1	-	43.5	47.2
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 FRL STUDENTS	23081	4771	2904	21	703	1143	18310	1850	16460	14144	1471	12553	120	2316	-	1352	964
11 10 as % of 7	3.4	2.4	4.7	.2	3.6	1.0	3.8	5.0	3.7	8.6	5.5	9.6	1.8	.8	-	2.4	.4
12 10 as % of 8	29.5	25.8	28.5	9.4	23.1	22.7	30.6	32.5	30.4	30.9	32.9	31.0	16.8	27.6	-	29.2	25.8
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 FRL TEACHERS ⁴	452	134	73	1	20	40	318	51	267	209	30	171	8	58	-	27	31
15 14 as % of 13	27.5	23.8	26.9	7.7	20.6	22.0	29.4	29.5	29.4	30.1	34.1	30.0	21.6	27.2	-	26.2	29.2

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁵ Includes 36 teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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(8) = (9) + (10)
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(11) = (12) + (13) + (14)
(15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)

SC = State Colleges/Universities

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IC = Independent Colleges/Universities

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LE = Lower Education (any levels Grade 12 and below)

NS = Nonpublic Schools (any combinations Preschool - Grade 12)

PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

PJHS = Public Junior High Schools (7-8 7-9)

PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSHS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 20
OREGON GERMAN LANGUAGE (GEL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 GEL SCHOOLS	170	24	6	-	7	11	146	18	128	111	13	91	7	17	-	11	6
5 4 as % of 1	10.1	41.4	75.0	-	25.9	73.3	8.9	4.3	10.6	39.9	25.5	47.2	20.6	1.8	-	8.1	.8
6 4 as % of 2	36.1	61.5	85.7	-	43.8	78.6	33.8	26.1	35.3	45.3	34.2	51.4	23.3	14.4	-	17.7	11.3
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 GEL STUDENTS	10569	2935	1767	-	457	711	7634	773	6861	6484	353	6068	63	377	-	267	110
11 10 as % of 7	1.5	1.5	2.9	-	2.3	.6	1.6	2.1	1.5	4.0	1.3	4.7	1.0	.1	-	.5	.0
12 10 as % of 8	13.5	15.9	17.3	-	15.0	14.1	12.8	13.6	12.7	14.2	7.9	15.0	8.8	4.5	-	5.8	2.9
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 GEL TEACHERS ⁴	264	96	48	-	16	32	168	28	140	121	14	100	7	19	-	10	9
15 14 as % of 13	16.1	17.1	17.7	-	16.5	17.6	15.5	16.2	15.4	17.4	15.9	17.5	18.9	8.9	-	9.7	8.5

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes 22 teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
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 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Preschool - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-5 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 21
OREGON JAPANESE LANGUAGE (JAL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 JAL SCHOOLS	57	19	5	2	4	8	38	2	36	28	-	27	1	8	-	3	5
5 4 as % of 1	3.4	32.8	62.5	25.0	14.8	53.3	2.3	.5	3.0	10.1	-	14.0	2.9	.9	-	2.2	.6
6 4 as % of 2	12.1	48.7	71.4	100.0	25.0	57.1	8.8	2.9	9.9	11.4	-	15.3	3.3	6.8	-	4.8	9.4
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 JAL STUDENTS	3020	1803	1112	11	234	446	1217	32	1185	1033	-	1013	20	152	-	58	94
11 10 as % of 7	.4	.9	1.8	.1	1.2	.4	.3	.1	.3	.6	-	.8	.3	.1	-	.1	.0
12 10 as % of 8	3.9	9.8	10.9	4.9	7.7	8.9	2.0	.6	2.2	2.3	-	2.5	2.8	1.8	-	1.3	2.5
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 JAL TEACHERS ⁴	90	53	29	2	5	17	37	3	34	27	-	26	1	7	-	2	5
15 14 as % of 13	5.5	9.4	10.7	15.4	5.2	9.3	3.4	1.7	3.7	3.9	-	4.6	2.7	3.3	-	1.9	4.7

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 253 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
 Includes 15 teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
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 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 22
OREGON RUSSIAN LANGUAGE (RUL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) ME-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) ME TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSMS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 RUL SCHOOLS	17	8	4	-	3	1	9	-	9	8	-	8	-	1	-	-	1
5 4 as % of 1	1.0	13.8	50.0	-	11.1	6.7	.6	-	.7	2.9	-	4.1	-	.1	-	-	.1
6 4 as % of 2	3.6	20.5	57.1	-	18.8	7.1	2.1	-	2.5	3.3	-	4.5	-	.8	-	-	1.9
7 ALL STUDENTS ²	686369	201703	61563	9111	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 RUL STUDENTS	1003	687	517	-	152	18	316	-	316	286	-	286	-	30	-	-	30
11 10 as % of 7	.1	.3	.8	-	.8	.0	.1	-	.1	.2	-	.2	-	.0	-	-	.0
12 10 as % of 8	1.3	3.7	5.1	-	5.0	.4	.5	-	.6	.6	-	.7	-	.4	-	-	.8
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 RUL TEACHERS ⁴	25	16	10	-	5	1	9	-	9	8	-	8	-	1	-	-	1
15 14 as % of 13	1.5	2.8	3.7	-	5.2	.5	.8	-	1.0	1.2	-	1.4	-	.5	-	-	.9

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (Full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes 1 teaching fellow (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
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On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
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 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSMS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 23
OREGON CHINESE LANGUAGE (CHL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 CHL SCHOOLS	15	9	4	1	3	1	6	-	6	6	-	6	-	-	-	-	-
5 4 as % of 1	.9	15.5	50.0	12.5	11.1	6.7	.4	-	.5	2.2	-	3.1	-	-	-	-	-
6 4 as % of 2	3.2	23.1	57.1	50.0	18.8	7.1	1.4	-	1.7	2.4	-	3.4	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 CHL STUDENTS	700	540	460	13	56	11	160	-	160	160	-	160	-	-	-	-	-
11 10 as % of 7	.1	.3	.7	.1	.3	.0	.0	-	.0	.1	-	.1	-	-	-	-	-
12 10 as % of 8	.9	2.9	4.5	5.8	1.8	.2	.3	-	.3	.3	-	.4	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 CHL TEACHERS ⁴	27	21	16	1	3	1	6	-	6	6	-	6	-	-	-	-	-
15 14 as % of 13	1.6	3.7	5.9	7.7	3.1	.5	.6	-	.7	.9	-	1.1	-	-	-	-	-

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (Full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
 Includes 9 teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 1 2 4 7 8 10 13 14, column
 (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
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On lines 3 5 6 9 11 12 15, columns do not add

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 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
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 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 24

OREGON SAMPLER LANGUAGE (SAL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) ME-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) ME TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 SAL SCHOOLS	8	-	-	-	-	-	8	1	7	2	2	-	-	5	-	5	-
5 4 as % of 1	.5	-	-	-	-	-	.5	.2	.6	.7	3.9	-	-	.5	-	3.7	-
6 4 as % of 2	1.7	-	-	-	-	-	1.9	1.4	1.9	.8	5.3	-	-	4.2	-	8.1	-
7 ALL STUDENTS ²	688369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 SAL STUDENTS	563	-	-	-	-	-	563	100	463	276	276	-	-	187	-	187	-
11 10 as % of 7	.1	-	-	-	-	-	.1	.3	.1	.2	1.0	-	-	.1	-	.3	-
12 10 as % of 8	.7	-	-	-	-	-	.9	1.8	.9	.6	6.2	-	-	2.2	-	4.0	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 SAL TEACHERS ⁴	9	-	-	-	-	-	9	2	7	2	2	-	-	5	-	5	-
15 14 as % of 13	.5	-	-	-	-	-	.8	1.2	.8	.3	2.3	-	-	2.3	-	4.9	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (Full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

1
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On lines 1 2 4 7 8 10 13 14, column:
(2) = (3) + (8)
(3) = (4) + (5) + (6) + (7)
(8) = (9) + (10)
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(11) = (12) + (13) + (14)
(15) = (16) + (17) + (18)

On lines 3 5 9 11 12 15, columns do not add

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CE = Continuing Education (counted as 8 decentralized schools)

IC = Independent Colleges/Universities

CC = Community Colleges

LE = Lower Education (any levels Grade 12 and below)

NS = Nonpublic Schools (any combinations Preschool - Grade 12)

PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

PJHS = Public Junior High Schools (7-8 7-9)

PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSHS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 25
OREGON LATIN LANGUAGE (LAL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) ME-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 LAL SCHOOLS	19	7	2	-	3	2	12	3	9	9	-	9	-	-	-	-	-
5 4 as % of 1	1.1	12.1	25.0	-	11.1	13.3	.7	.7	.7	3.2	-	4.7	-	-	-	-	-
6 4 as % of 2	4.0	17.9	28.6	-	18.8	14.3	2.8	4.3	2.5	3.7	-	5.1	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 LAL STUDENTS	481	142	60	-	66	16	339	53	286	286	-	286	-	-	-	-	-
11 10 as % of 7	.1	.1	.1	-	.3	.0	.1	.1	.1	.2	-	.2	-	-	-	-	-
12 10 as % of 8	.6	.8	.6	-	2.2	.3	.6	.9	.5	.6	-	.7	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 LAL TEACHERS ⁴	22	9	4	-	3	2	13	4	9	9	-	9	-	-	-	-	-
15 14 as % of 13	1.3	1.6	1.5	-	3.1	1.1	1.2	2.3	1.0	1.3	-	1.6	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (Full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Preschool - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 26
OREGON ITALIAN LANGUAGE (ITL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 ITL SCHOOLS	7	6	3	1	-	2	1	-	1	1	-	1	-	-	-	-	-
5 4 as % of 1	.4	10.3	37.5	12.5	-	13.3	.1	-	.1	.4	-	.5	-	-	-	-	-
6 4 as % of 2	1.5	15.4	42.9	50.0	-	14.3	.2	-	.3	.4	-	.6	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 ITL STUDENTS	471	453	250	35	-	168	18	-	18	18	-	18	-	-	-	-	-
11 10 as % of 7	.1	.2	.4	.4	-	.2	.0	-	.0	.0	-	.0	-	-	-	-	-
12 10 as % of 8	.6	2.5	2.5	15.7	-	3.3	.0	-	.0	.0	-	.0	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 ITL TEACHERS ⁴	18	17	10	1	-	6	1	-	1	1	-	1	-	-	-	-	-
15 14 as % of 13	1.1	3.0	3.7	7.7	-	3.3	.1	-	.1	.1	-	.2	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 26% greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes 5 teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

On lines 1 2 4 7 8 10 13 14, column
 (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Preschool - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 27

OREGON GREEN LANGUAGE (GRL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 GRL SCHOOLS	13	13	2	-	11	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.8	22.4	25.0	-	40.7	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	2.8	33.3	28.6	-	68.8	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 GRL STUDENTS	423	423	70	-	353	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.1	.2	.1	-	1.8	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.5	2.3	.7	-	11.6	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	162	1081	173	908	695	88	570	37	213	4	103	106
14 GRL TEACHERS ⁴	21	21	4	-	17	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	1.3	3.7	1.5	-	17.5	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, pos FTE (full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (DOE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

Includes 1 teaching fellow (TF), see Note 3 above

HOW TO READ THIS TABLE

1 1
1 1
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On lines 1 2 4 7 8 10 13 14, column
(2) = (3) + (8)
(3) = (4) + (5) + (6) + (7)
(8) = (9) + (10)
(10) = (11) + (15)
(11) = (12) + (13) + (14)
(15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)

SC = State Colleges/Universities

CE = Continuing Education (counted as 8 decentralized schools)

IC = Independent Colleges/Universities

CC = Community Colleges

LE = Lower Education (any levels Grade 12 and below)

NS = Nonpublic Schools (any combinations Preschool - Grade 12)

PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

PJHS = Public Junior High Schools (7-8 7-9)

PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSHS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 28
OREGON HEBREW LANGUAGE (HEL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 HEL SCHOOLS	7	6	1	-	5	-	1	1	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.4	10.3	12.5	-	18.5	-	.1	.2	-	-	-	-	-	-	-	-	-
6 4 as % of 2	1.5	15.4	14.3	-	31.3	-	.2	1.4	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 HEL STUDENTS	251	201	5	-	196	-	50	50	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.1	.0	-	1.0	-	.0	.1	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.3	1.1	.0	-	6.4	-	.1	.9	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 HEL TEACHERS ⁴	10	9	1	-	8	-	1	1	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.6	1.6	.4	-	8.2	-	.1	.6	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes 1 teaching fellow (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 3 5 6 9 11 12 15, columns do not add

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 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
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 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 29

OREGON NORWEGIAN LANGUAGE (NOL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSMS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 NOL SCHOOLS	4	4	2	-	-	2	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.2	6.9	25.0	-	-	13.3	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.8	10.3	28.6	-	-	14.3	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 NOL STUDENTS	181	181	110	-	-	71	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.1	.2	-	-	.1	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 9	.2	1.0	1.1	-	-	1.4	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 NOL TEACHERS ⁴	7	7	2	-	-	5	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.4	1.2	.7	-	-	2.7	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)³ PS portion 283 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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 (3) = (4) + (5) + (6) + (7)
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PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSMS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 30
OREGON SWEDISH LANGUAGE (SEL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 SEL SCHOOLS	4	4	1	1	-	2	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.2	6.9	12.5	12.5	-	13.3	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.8	10.3	14.3	50.0	-	14.3	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 SEL STUDENTS	151	151	60	18	-	73	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.1	.1	.2	-	.1	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.2	.8	.6	8.1	-	1.4	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 SEL TEACHERS ⁴	4	4	1	1	-	2	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.2	.7	.4	7.7	-	1.1	-	-	-	-	-	-	-	-	-	-	-

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (Full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (OOE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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On lines 1 2 4 7 8 10 13 14, column
 (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
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 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 31
OREGON ARABIC LANGUAGE (ARL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 ARL SCHOOLS	2	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	3.4	12.5	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.4	5.1	14.3	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 ARL STUDENTS	65	65	48	17	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	.1	.2	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.1	.4	.5	7.5	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 ARL TEACHERS ⁴	2	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.4	.4	7.7	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
 Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

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SCHOOL ABBREVIATIONS

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 PES = Public Elementary Schools (any combinations Grades K-8)
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 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 32
OREGON DANISH LANGUAGE (DAL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

		HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
DATA	HE-LE TOTAL	HE TOTAL	SC	CE	IC	CC	LE TOTAL	NS TOTAL	PS TOTAL	PSS TOTAL	PJHS	PSHS	PJSHS	PES TOTAL	PITS	PMS	POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 DAL SCHOOLS	3	3	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.2	5.2	12.5	12.5	-	6.7	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.6	7.7	14.3	50.0	-	7.1	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	6387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 DAL STUDENTS	30	30	19	5	-	6	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	.0	.1	-	.0	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.2	.2	2.2	-	.1	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 DAL TEACHERS ⁴	3	3	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.2	.5	.4	7.7	-	.5	-	-	-	-	-	-	-	-	-	-	-

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes no teaching fellows (TF), see Note 3 above

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 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 33

OREGON DUTCH LANGUAGE (DUL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	24.5	91.7	88.2	12.7	17.6	45.6	6.8
4 DUL SCHOOLS	2	2	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	3.4	12.5	-	-	6.7	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.4	5.1	14.3	-	-	7.1	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 DUL STUDENTS	27	27	14	-	-	13	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	.0	-	-	.0	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.1	.1	-	-	.3	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 DUL TEACHERS ⁴	2	2	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.4	.4	-	-	.5	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

1
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PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

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PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSHS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 34
OREGON HUNGARIAN LANGUAGE (HUL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 HUL SCHOOLS	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	14.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 HUL STUDENTS	19	19	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.1	.2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 HUL TEACHERS ⁴	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

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⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

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4
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PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 35
OREGON PERSIAN LANGUAGE (PEL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
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4 PEL SCHOOLS	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	-	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	-	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
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9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 PEL STUDENTS	18	18	-	18	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	-	.2	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.1	-	8.1	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 PEL TEACHERS ⁴	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	-	7.7	-	-	-	-	-	-	-	-	-	-	-	-	-

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
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 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Preschool - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 36
OREGON SWAHILI LANGUAGE (SWL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 SWL SCHOOLS	1	-	-	-	-	-	1	-	1	-	-	-	-	1	-	1	-
5 4 as % of 1	.1	-	-	-	-	-	.1	-	.1	-	-	-	-	.1	-	.7	-
6 4 as % of 2	.2	-	-	-	-	-	.2	-	.3	-	-	-	-	.8	-	1.6	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 SWL STUDENTS	16	-	-	-	-	-	16	-	16	-	-	-	-	16	-	16	-
11 10 as % of 7	.0	-	-	-	-	-	.0	-	.0	-	-	-	-	.0	-	.0	-
12 10 as % of 8	.0	-	-	-	-	-	.0	-	.0	-	-	-	-	.2	-	.3	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 SWL TEACHERS ⁴	1	-	-	-	-	-	1	-	1	-	-	-	-	1	-	1	-
15 14 as % of 13	.1	-	-	-	-	-	.1	-	.1	-	-	-	-	.5	-	1.0	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

1
4
4

On lines 1 2 4 7 8 10 13 14, column
 (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
 NS = Nonpublic Schools (any combinations Preschool - Grade 12)
 PS = Public Schools (any combinations Kindergarten - Grade 12)
 PSS = Public Secondary Schools (any combinations Grades 7-12)
 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 37
OREGON FINNISH LANGUAGE (FIL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)						LOWER EDUCATION (LE)									
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 FIL SCHOOLS	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	-	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	-	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 FIL STUDENTS	10	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	-	.1	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.1	-	4.5	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 FIL TEACHERS ⁴	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	-	7.7	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (OOE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

On Lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)
 On Lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
 CE = Continuing Education (counted as 8 decentralized schools)
 IC = Independent Colleges/Universities
 CC = Community Colleges
 LE = Lower Education (any levels Grade 12 and below)
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 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 3B
OREGON SANSKRIT LANGUAGE (SNL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 SNL SCHOOLS	1	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	-	-	3.7	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	-	-	6.3	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 SNL STUDENTS	9	9	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	-	-	.0	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.0	-	-	.3	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 SNL TEACHERS ⁴	1	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	-	-	1.0	-	-	-	-	-	-	-	-	-	-	-	-

- ¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)
² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)
³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times
⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)
⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

On lines 1 2 4 7 8 10 13 14, column (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)
 SC = State Colleges/Universities
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 PS = Public Schools (any combinations Kindergarten - Grade 12)
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 PJHS = Public Junior High Schools (7-8 7-9)
 PSHS = Public Senior High Schools (9-12 10-12 11-12)
 PJSHS = Public Junior-Senior High Schools (7-12 8-12)
 PES = Public Elementary Schools (any combinations Grades K-8)
 PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)
 PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)
 POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 39

OREGON KOREAN LANGUAGE (KOL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSHS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 KOL SCHOOLS	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	14.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 KOL STUDENTS	7	7	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.0	.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 KOL TEACHERS ⁴	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

On lines 1 2 4 7 8 10 13 14, column
 (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
 (15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)

SC = State Colleges/Universities

CE = Continuing Education (counted as 8 decentralized schools)

IC = Independent Colleges/Universities

CC = Community Colleges

LE = Lower Education (any levels Grade 12 and below)

NS = Nonpublic Schools (any combinations Preschool - Grade 12)

PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

PJHS = Public Junior High Schools (7-8 7-9)

PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSHS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 40

OREGON CROATIAN LANGUAGE (CRL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	(2) HE-LE TOTAL	HIGHER EDUCATION (HE)					LOWER EDUCATION (LE)										
		(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSMS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 CRL SCHOOLS	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	-	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	-	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 CRL STUDENTS	5	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	-	.1	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.0	-	2.2	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 CRL TEACHERS ⁴	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	-	7.7	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

³ PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

⁴ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁵ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

4 4
4 4
4 4

On lines 1 2 4 7 8 10 13 14, column
 (2) = (3) + (8)
 (3) = (4) + (5) + (6) + (7)
 (8) = (9) + (10)
 (10) = (11) + (15)
 (11) = (12) + (13) + (14)
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On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

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CC = Community Colleges

LE = Lower Education (any levels Grade 12 and below)

NS = Nonpublic Schools (any combinations Preschool - Grade 12)

PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

PJHS = Public Junior High Schools (7-8 7-9)

PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSMS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 41
OREGON CZECH LANGUAGE (CZL) TOTALS COMPARED TO OREGON FOREIGN LANGUAGE (FL) TOTALS

(1) DATA	HIGHER EDUCATION (HE)							LOWER EDUCATION (LE)									
	(2) HE-LE TOTAL	(3) HE TOTAL	(4) SC	(5) CE	(6) IC	(7) CC	(8) LE TOTAL	(9) NS TOTAL	(10) PS TOTAL	(11) PSS TOTAL	(12) PJHS	(13) PSHS	(14) PJSMS	(15) PES TOTAL	(16) PITS	(17) PMS	(18) POES
1 ALL SCHOOLS ¹	1690	58	8	8	27	15	1632	422	1210	278	51	193	34	932	17	136	779
2 FL SCHOOLS	471	39	7	2	16	14	432	69	363	245	38	177	30	118	3	62	53
3 2 as % of 1	27.9	67.2	87.5	25.0	59.3	93.3	26.5	16.4	30.0	88.1	74.5	91.7	88.2	12.7	17.6	45.6	6.8
4 CZL SCHOOLS	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5 4 as % of 1	.1	1.7	-	12.5	-	-	-	-	-	-	-	-	-	-	-	-	-
6 4 as % of 2	.2	2.6	-	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-
7 ALL STUDENTS ²	686369	201703	61563	9411	19802	110927	484666	37248	447418	163972	26971	130492	6509	283446	180	55613	227653
8 FL STUDENTS	78293	18487	10186	223	3043	5035	59806	5685	54121	45734	4476	40544	714	8387	21	4625	3741
9 8 as % of 7	11.4	9.2	16.5	2.4	15.4	4.5	12.3	15.3	12.1	27.9	16.6	31.1	11.0	3.0	11.7	8.3	1.6
10 CZL STUDENTS	5	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-
11 10 as % of 7	.0	.0	-	.1	-	-	-	-	-	-	-	-	-	-	-	-	-
12 10 as % of 8	.0	.0	-	2.2	-	-	-	-	-	-	-	-	-	-	-	-	-
13 FL TEACHERS ³	1644	563	271	13	97	182	1081	173	908	695	88	570	37	213	4	103	106
14 CZL TEACHERS ⁴	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
15 14 as % of 13	.1	.2	-	7.7	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Actually at least 1830; 1690 excludes at least 140 "others" (54 special public/nonpublic "schools"/"programs" + 10 state/federal schools + 76 adult vocational-training schools)

² HEADCOUNT, not FTE (full-time equivalency) or ADM (average daily membership)

PS portion 263 greater than data from Fall Report (ODE) for same schools; schools report differently on different forms at different times

³ Includes 121 teaching fellows (TF), also known as teaching assistants (TA) and sometimes graduate teaching assistants (GTA)

⁴ Includes no teaching fellows (TF), see Note 3 above

HOW TO READ THIS TABLE

1
4
4

On lines 1 2 4 7 8 10 13 14, column
(2) = (3) + (8)
(3) = (4) + (5) + (6) + (7)
(8) = (9) + (10)
(10) = (11) + (15)
(11) = (12) + (13) + (14)
(15) = (16) + (17) + (18)

On lines 3 5 6 9 11 12 15, columns do not add

SCHOOL ABBREVIATIONS

HE = Higher Education (any levels above Grade 12)

SC = State Colleges/Universities

CE = Continuing Education (counted as 8 decentralized schools)

IC = Independent Colleges/Universities

CC = Community Colleges

LE = Lower Education (any levels Grade 12 and below)

NS = Nonpublic Schools (any combinations Preschool - Grade 12)

PS = Public Schools (any combinations Kindergarten - Grade 12)

PSS = Public Secondary Schools (any combinations Grades 7-12)

PJHS = Public Junior High Schools (7-8 7-9)

PSHS = Public Senior High Schools (9-12 10-12 11-12)

PJSMS = Public Junior-Senior High Schools (7-12 8-12)

PES = Public Elementary Schools (any combinations Grades K-8)

PITS = Public One-Teacher Schools (K-2 K-6 K-8 1-3 1-4 1-6 1-8)

PMS = Public Middle Schools (5-6 5-7 5-8 6-7 6-8 7-8)

POES = Public Other Elementary Schools (all other PES not PITS or PMS)



TABLE 42

FOREIGN LANGUAGE STUDENTS (FL ST) IN HIGHER EDUCATION (HE) BY FOREIGN LANGUAGE (FL), SCHOOL (S), SCHOOL TYPE

(1) SCHOOL TYPE & SCHOOL	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) LAL	(10) ITL	(11) GRL	(12) HEL	(13) NOL	(14) SEL	(15) ARL	(16) DAL	(17) DUL	(18) HUL	(19) PEL	(20) FIL	(21) SNL	(22) KOL	(23) CRL	(24) CZL
1 HE TOTALS	18487	6005	4771	2935	1803	687	540	142	453	423	201	181	151	65	30	27	19	18	10	9	7	5	5
2 STATE COLLEGES TOTAL	10186	2764	2904	1767	1112	517	460	60	250	70	5	110	60	48	19	14	19	-	-	-	7	-	-
3 E OREGON STATE C	176	96	47	32	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4 OREGON HEALTH SCIENCES U	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5 OREGON INST OF TECH	33	20	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6 OREGON STATE U	1837	445	475	381	261	166	92	-	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7 PORTLAND STATE U	2195	571	704	300	189	117	160	7	20	4	5	30	-	48	-	14	19	-	-	-	7	-	-
8 S OREGON STATE C	500	212	171	97	-	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9 U OF OREGON	4820	1237	1330	802	539	214	207	53	213	66	-	80	60	-	19	-	-	-	-	-	-	-	-
10 W OREGON STATE C	625	183	177	155	110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11 CONTINUING EDUCATION TOTAL	223	65	21	-	11	-	13	-	35	-	-	-	18	17	5	-	-	18	10	-	-	5	5
12 E OREGON STATE C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13 OREGON HEALTH SCIENCES U	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14 OREGON INST OF TECH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15 OREGON STATE U	2	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16 PORTLAND STATE U	221	65	21	-	9	-	13	-	35	-	-	-	18	17	5	-	-	18	10	-	-	5	5
17 S OREGON STATE C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18 U OF OREGON	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19 W OREGON STATE C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 INDEPENDENT COLLEGES TOTAL	3043	817	703	457	234	152	56	66	-	353	196	-	-	-	-	-	-	-	-	9	-	-	-
21 BASSIST C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22 CITY U	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
23 COLUMBIA CHRISTIAN C	8	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
24 CONCORDIA C	37	-	-	7	-	-	-	8	-	19	3	-	-	-	-	-	-	-	-	-	-	-	-
25 EUGENE BIBLE C	19	-	-	-	-	-	-	-	-	19	-	-	-	-	-	-	-	-	-	-	-	-	-
26 GEORGE FOX C	50	38	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
27 ITT TECH INST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
28 LEWIS & CLARK C	683	213	201	102	83	49	31	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-
29 LINFIELD C	309	121	84	61	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30 MARYLHURST C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 MT ANGEL SEM	51	40	3	-	-	-	-	-	-	6	2	-	-	-	-	-	-	-	-	-	-	-	-
32 MULT SCH OF THE BIBLE	16	-	-	-	-	-	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-
33 NAT C OF NATUROPATHIC MED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
34 NW CHRISTIAN C	13	-	-	-	-	-	-	-	-	8	5	-	-	-	-	-	-	-	-	-	-	-	-
35 OREGON GRADUATE CENTER	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
36 OREGON POLY INST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
37 OREGON SCH OF DESIGN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
38 PACIFIC NW C OF ART	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 PACIFIC U	192	85	36	33	38	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 REED C	574	97	196	106	-	76	12	57	-	21	-	-	-	-	-	-	-	-	-	9	-	-	-
41 U OF PORTLAND	245	97	67	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 WARNER PACIFIC C	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
43 W BAPTIST C	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-
44 W CONSERV BAPTIST SEM	185	-	-	-	-	-	-	-	-	99	86	-	-	-	-	-	-	-	-	-	-	-	-
45 W EVANGELICAL SEM	235	-	-	-	-	-	-	-	-	135	100	-	-	-	-	-	-	-	-	-	-	-	-
46 W STATES CHIRO	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
47 WILLAMETTE U	417	118	104	67	70	27	13	1	-	17	-	-	-	-	-	-	-	-	-	-	-	-	-
48 COMMUNITY COLLEGES TOTAL	5035	2359	1143	711	446	18	11	16	168	-	-	71	73	-	6	13	-	-	-	-	-	-	-
49 BLUE MOUNTAIN CC	155	124	21	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
50 CENTRAL OREGON CC	133	60	44	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
51 CHEMEKETA CC	572	318	122	85	15	-	-	-	-	-	-	32	-	-	-	-	-	-	-	-	-	-	-
52 CLACKAMAS CC	409	259	73	-	66	-	-	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
53 CLATSOP CC	55	23	17	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
54 LANE CC	793	321	199	118	33	18	11	-	45	-	-	39	9	-	-	-	-	-	-	-	-	-	-
55 LINN-BENTON CC	432	250	85	52	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
56 MT HOOD CC	447	181	124	90	52	-	-	5	-	-	-	-	-	-	6	13	-	-	-	-	-	-	-
57 PORTLAND CC	1561	492	389	257	236	-	-	-	123	-	-	-	64	-	-	-	-	-	-	-	-	-	-
58 ROGUE CC	145	130	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
59 SW OREGON CC	109	51	17	24	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
60 TILLAMOOK BAY CC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
61 TREASURE VALLEY CC	63	53	1	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
62 TREATY OAK CC	22	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
63 UMPQUA CC	139	75	36	22	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE LAL = LATIN ITL = ITALIAN GRL = GREEK HEL = HEBREW NOL = NORWEGIAN
 SEL = SWEDISH ARL = ARABIC DAL = DANISH DUL = DUTCH HUL = HUNGARIAN PEL = PERSIAN FIL = FINNISH SNL = SANSKRIT KOL = KOREAN CRL = CROATIAN CZL = CZECH



TABLE 43

FOREIGN LANGUAGE STUDENTS (FL ST) IN LOWER EDUCATION (LE) BY FOREIGN LANGUAGE (FL), DISTRICT (D), COUNTY (C)¹

(1) COUNTY & DISTRICT	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) JTL	(12) HEL	(13) SWL
1 LE TOTALS	59806	31183	18310	7634	1217	316	160	563	339	18	50	16
2 BAKER	137	109	-	28	-	-	-	-	-	-	-	-
3 BAKER	122	94	-	28	-	-	-	-	-	-	-	-
4 HUNTINGTON	14	14	-	-	-	-	-	-	-	-	-	-
5 BURNT RIVER	1	1	-	-	-	-	-	-	-	-	-	-
6 BENTON	1071	758	618	242	31	-	22	-	-	-	-	-
7 ALSEA	12	-	12	-	-	-	-	-	-	-	-	-
8 PHILOMATH	133	100	-	33	-	-	-	-	-	-	-	-
9 CORVALLIS	1479	643	603	180	31	-	22	-	-	-	-	-
10 MONROE UNION HIGH	15	15	-	-	-	-	-	-	-	-	-	-
11 NONPUBLIC	32	-	3	29	-	-	-	-	-	-	-	-
12 CLACKAMAS	7047	3286	2277	1033	406	26	-	-	19	-	-	-
13 WEST LINN	787	342	234	113	98	-	-	-	-	-	-	-
14 LAKE OSWEGO	1645	651	644	143	188	-	-	-	19	-	-	-
15 N CLACKAMAS	1634	789	651	156	12	26	-	-	-	-	-	-
16 DAMASCUS UNION	24	24	-	-	-	-	-	-	-	-	-	-
17 MOLALLA	13	-	13	-	-	-	-	-	-	-	-	-
18 SANDY	24	24	-	-	-	-	-	-	-	-	-	-
19 COLTON	82	62	-	-	20	-	-	-	-	-	-	-
20 OREGON CITY	640	272	176	192	-	-	-	-	-	-	-	-
21 COTTRELL	17	-	17	-	-	-	-	-	-	-	-	-
22 ESTACADA	226	118	69	18	21	-	-	-	-	-	-	-
23 GLADSTONE	436	261	122	53	-	-	-	-	-	-	-	-
24 CANBY UNION HIGH	432	208	117	107	-	-	-	-	-	-	-	-
25 SANDY UNION HIGH	388	149	99	88	52	-	-	-	-	-	-	-
26 MOLALLA UNION HIGH	191	138	38	-	15	-	-	-	-	-	-	-
27 NONPUBLIC	508	248	97	163	-	-	-	-	-	-	-	-
28 CLATSOP	473	115	247	80	-	-	-	-	31	-	-	-
29 ASTORIA	226	-	130	65	-	-	-	-	31	-	-	-
30 JEWELL	6	-	3	3	-	-	-	-	-	-	-	-
31 SEASIDE	176	85	79	12	-	-	-	-	-	-	-	-
32 WARRENTON-HAMMOND	65	30	35	-	-	-	-	-	-	-	-	-
33 COLUMBIA	614	495	74	45	-	-	-	-	-	-	-	-
34 SCAPOOSE	155	129	14	12	-	-	-	-	-	-	-	-
35 COLUMBIA COUNTY (53)	83	70	-	13	-	-	-	-	-	-	-	-
36 COLUMBIA COUNTY (13)	113	113	-	-	-	-	-	-	-	-	-	-
37 VERNONIA	49	49	-	-	-	-	-	-	-	-	-	-
38 ST HELENS	214	134	60	20	-	-	-	-	-	-	-	-
39 COOS	798	363	314	121	-	-	-	-	-	-	-	-
40 COQUILLE	57	57	-	-	-	-	-	-	-	-	-	-
41 COOS BAY	322	109	128	85	-	-	-	-	-	-	-	-
42 NORTH BEND	342	171	139	32	-	-	-	-	-	-	-	-
43 POWERS	4	-	-	4	-	-	-	-	-	-	-	-
44 MYRTLE POINT	23	-	23	-	-	-	-	-	-	-	-	-
45 BANDON	50	26	24	-	-	-	-	-	-	-	-	-
46 CROOK	117	117	-	-	-	-	-	-	-	-	-	-
47 CROOK COUNTY	117	117	-	-	-	-	-	-	-	-	-	-
48 CURRY	203	115	88	-	-	-	-	-	-	-	-	-
49 PORT ORFORD-LANGLOIS	53	43	10	-	-	-	-	-	-	-	-	-
50 GOLD BEACH	25	-	25	-	-	-	-	-	-	-	-	-
51 BROOKINGS-HARBOR	72	72	-	-	-	-	-	-	-	-	-	-
52 GOLD BEACH UNION HIGH	53	-	53	-	-	-	-	-	-	-	-	-
53 DESCHUTES	1481	815	432	211	-	-	-	-	23	-	-	-
54 BEND	844	448	283	106	-	-	-	-	7	-	-	-
55 REDMOND	267	140	127	-	-	-	-	-	-	-	-	-
56 SISTERS	28	28	-	-	-	-	-	-	-	-	-	-
57 BROTHERS	5	5	-	-	-	-	-	-	-	-	-	-
58 NONPUBLIC	337	194	22	105	-	-	-	-	16	-	-	-



	(1) COUNTY & DISTRICT	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) HEL	(13) SWL
59	DOUGLAS	1439	744	230	465	-	-	-	-	-	-	-	-
60	OAKLAND	-	34	-	-	-	-	-	-	-	-	-	-
61	ROSEBURG	659	273	153	233	-	-	-	-	-	-	-	-
62	GLIDE	84	37	-	47	-	-	-	-	-	-	-	-
63	DAYS CREEK	22	-	22	-	-	-	-	-	-	-	-	-
64	SOUTH UMPQUA	140	31	-	109	-	-	-	-	-	-	-	-
65	CAMAS VALLEY	8	-	8	-	-	-	-	-	-	-	-	-
66	NORTH DOUGLAS	53	53	-	-	-	-	-	-	-	-	-	-
67	YONCALLA	75	60	-	15	-	-	-	-	-	-	-	-
68	ELKTON	15	-	-	15	-	-	-	-	-	-	-	-
69	RIDDLE	17	17	-	-	-	-	-	-	-	-	-	-
70	REEDSPORT	89	57	32	-	-	-	-	-	-	-	-	-
71	WINSTON-DILLARD	154	105	-	49	-	-	-	-	-	-	-	-
72	SUTHERLIN	20	20	-	-	-	-	-	-	-	-	-	-
73	NONPUBLIC	69	57	-	12	-	-	-	-	-	-	-	-
74	GILLIAM	18	-	18	-	-	-	-	-	-	-	-	-
75	ARLINGTON	4	-	4	-	-	-	-	-	-	-	-	-
76	OLEX	14	-	14	-	-	-	-	-	-	-	-	-
77	GRANT	149	139	5	5	-	-	-	-	-	-	-	-
78	JOHN DAY	108	108	-	-	-	-	-	-	-	-	-	-
79	PRAIRIE CITY	10	-	5	5	-	-	-	-	-	-	-	-
80	MT VERNON	21	21	-	-	-	-	-	-	-	-	-	-
81	LONG CREEK	10	10	-	-	-	-	-	-	-	-	-	-
82	HARNEY	75	55	20	-	-	-	-	-	-	-	-	-
83	SUNTEX	12	12	-	-	-	-	-	-	-	-	-	-
84	BURNS UNION HIGH	63	43	20	-	-	-	-	-	-	-	-	-
85	HOOD RIVER	254	151	103	-	-	-	-	-	-	-	-	-
86	HOOD RIVER	254	151	103	-	-	-	-	-	-	-	-	-
87	JACKSON	3570	1890	1144	394	46	30	48	-	-	18	-	-
88	PHOENIX	234	131	27	28	-	-	48	-	-	-	-	-
89	ASHLAND	1062	467	528	67	-	-	-	-	-	-	-	-
90	CENTRAL POINT	291	207	84	-	-	-	-	-	-	-	-	-
91	EAGLE POINT	316	149	122	27	-	-	-	-	-	18	-	-
92	ROGUE RIVER	163	122	-	41	-	-	-	-	-	-	-	-
93	PROSPECT	12	-	12	-	-	-	-	-	-	-	-	-
94	BUTTE FALLS	6	6	-	-	-	-	-	-	-	-	-	-
95	PINEHURST	21	21	-	-	-	-	-	-	-	-	-	-
96	MEDFORD	1362	705	350	231	46	30	-	-	-	-	-	-
97	NONPUBLIC	103	82	21	-	-	-	-	-	-	-	-	-
98	JEFFERSON	145	145	-	-	-	-	-	-	-	-	-	-
99	CULVER	5	5	-	-	-	-	-	-	-	-	-	-
100	JEFFERSON COUNTY	140	140	-	-	-	-	-	-	-	-	-	-
101	JOSEPHINE	1312	639	417	256	-	-	-	-	-	-	-	-
102	GRANTS PASS	630	287	224	119	-	-	-	-	-	-	-	-
103	JOSEPHINE COUNTY	649	334	184	131	-	-	-	-	-	-	-	-
104	NONPUBLIC	33	18	9	6	-	-	-	-	-	-	-	-
105	KLAMATH	1021	577	267	153	-	-	-	-	24	-	-	-
106	KLAMATH FALLS	102	34	34	34	-	-	-	-	-	-	-	-
107	KLAMATH COUNTY	337	238	43	56	-	-	-	-	-	-	-	-
108	KLAMATH UNION HIGH	515	262	190	63	-	-	-	-	-	-	-	-
109	NONPUBLIC	67	43	-	-	-	-	-	-	24	-	-	-
110	LAKE	95	95	-	-	-	-	-	-	-	-	-	-
111	LAKE COUNTY	91	91	-	-	-	-	-	-	-	-	-	-
112	PLUSH	4	4	-	-	-	-	-	-	-	-	-	-
113	LANE	7274	3845	2298	763	201	44	47	76	-	-	-	-
114	PLEASANT HILL	149	75	74	-	-	-	-	-	-	-	-	-
115	EUGENE	4205	2110	1389	455	174	30	47	-	-	-	-	-
116	SPRINGFIELD	990	515	329	146	-	-	-	-	-	-	-	-
117	FERN RIDGE	192	107	39	32	-	14	-	-	-	-	-	-



	(1) COUNTY & DISTRICT	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) HEL	(13) SWL
118	MAPLETON	23	23	-	-	-	-	-	-	-	-	-	-
119	CRESWELL	118	42	-	-	-	-	-	76	-	-	-	-
120	SOUTH LANE	231	136	95	-	-	-	-	-	-	-	-	-
121	BETHEL	269	152	117	-	-	-	-	-	-	-	-	-
122	CROW-APPLEGATE-LORANE	38	38	-	-	-	-	-	-	-	-	-	-
123	MCKENZIE	236	236	-	-	-	-	-	-	-	-	-	-
124	JUNCTION CITY	85	38	47	-	-	-	-	-	-	-	-	-
125	LOWELL	25	6	19	-	-	-	-	-	-	-	-	-
126	OAKRIDGE	56	56	-	-	-	-	-	-	-	-	-	-
127	BLACHLY	7	-	7	-	-	-	-	-	-	-	-	-
128	SIUSLAW	68	68	-	-	-	-	-	-	-	-	-	-
129	NONPUBLIC	582	243	182	130	27	-	-	-	-	-	-	-
130	LINCOLN	530	365	73	77	-	-	-	15	-	-	-	-
131	LINCOLN COUNTY	530	365	73	77	-	-	-	15	-	-	-	-
132	LINN	1654	955	518	123	-	-	-	-	58	-	-	-
133	GREATER ALBANY	867	433	295	81	-	-	-	-	58	-	-	-
134	SWEET HOME	261	169	92	-	-	-	-	-	-	-	-	-
135	SCIO	73	73	-	-	-	-	-	-	-	-	-	-
136	MILL CITY-GATES	50	50	-	-	-	-	-	-	-	-	-	-
137	CENTRAL LINN	47	47	-	-	-	-	-	-	-	-	-	-
138	LEBANON UNION HIGH	315	142	131	42	-	-	-	-	-	-	-	-
139	HARRISBURG UNION HIGH	28	28	-	-	-	-	-	-	-	-	-	-
140	NONPUBLIC	13	13	-	-	-	-	-	-	-	-	-	-
141	MALHEUR	500	293	159	22	-	26	-	-	-	-	-	-
142	ONTARIO	298	165	107	-	-	26	-	-	-	-	-	-
143	VALE	18	-	18	-	-	-	-	-	-	-	-	-
144	MYSSA	74	48	9	17	-	-	-	-	-	-	-	-
145	ADRIAN	10	5	-	5	-	-	-	-	-	-	-	-
146	JORDAN VALLEY UNION HIGH	14	14	-	-	-	-	-	-	-	-	-	-
147	VALE UNION HIGH	86	61	25	-	-	-	-	-	-	-	-	-
148	MARION	4711	2575	1249	632	134	61	-	60	-	-	-	-
149	JEFFERSON	39	39	-	-	-	-	-	-	-	-	-	-
150	NORTH MARION	114	93	21	-	-	-	-	-	-	-	-	-
151	SALEM-KEIZER	3440	1784	881	563	121	31	-	60	-	-	-	-
152	ST PAUL	10	10	-	-	-	-	-	-	-	-	-	-
153	PARKERSVILLE	30	-	-	-	-	30	-	-	-	-	-	-
154	MT ANGEL	15	-	15	-	-	-	-	-	-	-	-	-
155	WOODBURN	118	118	-	-	-	-	-	-	-	-	-	-
156	GERVAIS UNION HIGH	86	80	6	-	-	-	-	-	-	-	-	-
157	STAYTON UNION HIGH	133	-	89	31	13	-	-	-	-	-	-	-
158	CASCADE UNION HIGH	130	130	-	-	-	-	-	-	-	-	-	-
159	SILVERTON UNION HIGH	290	161	129	-	-	-	-	-	-	-	-	-
160	NONPUBLIC	306	160	108	38	-	-	-	-	-	-	-	-
161	MORROW	131	131	-	-	-	-	-	-	-	-	-	-
162	MORROW	131	131	-	-	-	-	-	-	-	-	-	-
163	MULTNOMAH	11455	5589	3514	1626	212	129	43	121	155	-	50	16
164	PORTLAND	5874	2517	2061	810	122	129	43	21	155	-	-	16
165	PARKROSE	439	275	95	69	-	-	-	-	-	-	-	-
166	GRESHAM	21	21	-	-	-	-	-	-	-	-	-	-
167	ORIENT	84	84	-	-	-	-	-	-	-	-	-	-
168	REYNOLDS	629	326	151	152	-	-	-	-	-	-	-	-
169	CENTENNIAL	306	149	101	56	-	-	-	-	-	-	-	-
170	CORBETT	295	295	-	-	-	-	-	-	-	-	-	-
171	DAVID DOUGLAS	548	277	218	53	-	-	-	-	-	-	-	-
172	RIVERDALE	107	11	96	-	-	-	-	-	-	-	-	-
173	GRESHAM UNION HIGH	1293	670	319	214	90	-	-	-	-	-	-	-
174	NONPUBLIC	1859	964	473	272	-	-	-	100	-	-	50	-
175	POLK	519	384	130	-	5	-	-	-	-	-	-	-
176	DALLAS	239	156	83	-	-	-	-	-	-	-	-	-
177	CENTRAL	174	137	37	-	-	-	-	-	-	-	-	-
178	PERRYDALE	10	-	10	-	-	-	-	-	-	-	-	-
177	FALLS CITY	10	10	-	-	-	-	-	-	-	-	-	-
180	NONPUBLIC	86	81	-	-	5	-	-	-	-	-	-	-



	(1) COUNTY & DISTRICT	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) HEL	(13) SWL
181	SHERMAN	19	19	-	-	-	-	-	-	-	-	-	-
182	SHERMAN UNION HIGH	15	19	-	-	-	-	-	-	-	-	-	-
183	TILLAMOOK	512	258	185	69	-	-	-	-	-	-	-	-
184	TILLAMOOK	114	-	65	49	-	-	-	-	-	-	-	-
185	CLOVERDALE	197	197	-	-	-	-	-	-	-	-	-	-
186	NEAH-KAH-NIE	49	29	-	20	-	-	-	-	-	-	-	-
186	NESTUCCA UNION HIGH	34	21	13	-	-	-	-	-	-	-	-	-
188	NONPUBLIC	118	11	107	-	-	-	-	-	-	-	-	-
189	UMATILLA	1073	853	203	17	-	-	-	-	-	-	-	-
190	HELIK	33	33	-	-	-	-	-	-	-	-	-	-
191	PILOT ROCK	9	-	-	9	-	-	-	-	-	-	-	-
192	ECHO	109	109	-	-	-	-	-	-	-	-	-	-
193	UMATILLA	22	22	-	-	-	-	-	-	-	-	-	-
194	HERMISTON	368	292	76	-	-	-	-	-	-	-	-	-
195	FERDALE	19	19	-	-	-	-	-	-	-	-	-	-
196	PENDLETON	296	169	127	-	-	-	-	-	-	-	-	-
197	ATHENA	63	63	-	-	-	-	-	-	-	-	-	-
198	STANFIELD	16	16	-	-	-	-	-	-	-	-	-	-
199	UKIAH	3	3	-	-	-	-	-	-	-	-	-	-
200	MCCLOUGHLIN UNION HIGH	135	127	-	8	-	-	-	-	-	-	-	-
201	UNION	285	187	56	42	-	-	-	-	-	-	-	-
202	LA GRANDE	215	117	56	42	-	-	-	-	-	-	-	-
203	UNION	28	28	-	-	-	-	-	-	-	-	-	-
204	IMBLER	13	13	-	-	-	-	-	-	-	-	-	-
205	ELGIN	29	29	-	-	-	-	-	-	-	-	-	-
206	WALLOWA	149	137	-	12	-	-	-	-	-	-	-	-
207	JOSEPH	39	39	-	-	-	-	-	-	-	-	-	-
208	WALLOWA	12	-	-	12	-	-	-	-	-	-	-	-
209	ENTERPRISE	98	98	-	-	-	-	-	-	-	-	-	-
210	WASCO	374	298	43	33	-	-	-	-	-	-	-	-
211	CHENOWETH	13	10	1	2	-	-	-	-	-	-	-	-
212	THE DALLES	350	277	42	31	-	-	-	-	-	-	-	-
213	DUFUR	5	5	-	-	-	-	-	-	-	-	-	-
214	WASCO UNION HIGH	6	6	-	-	-	-	-	-	-	-	-	-
215	WASHINGTON	8647	3903	3225	1026	173	-	-	291	29	-	-	-
216	BANKS	91	57	-	11	23	-	-	-	-	-	-	-
217	FOREST GROVE	506	257	132	88	29	-	-	-	-	-	-	-
218	TIGARD	1042	518	362	147	15	-	-	-	-	-	-	-
219	BEAVERTON	3763	1658	1380	512	66	-	-	147	-	-	-	-
220	SHERWOOD	135	76	44	-	-	-	-	15	-	-	-	-
221	GASTON	49	21	18	10	-	-	-	-	-	-	-	-
222	HILLSBORO UNION HIGH	1607	662	520	240	40	-	-	129	16	-	-	-
223	NONPUBLIC	1454	654	769	18	-	-	-	-	13	-	-	-
224	WHEELER	14	-	14	-	-	-	-	-	-	-	-	-
225	FOSSIL	10	-	10	-	-	-	-	-	-	-	-	-
226	MITCHELL	4	-	4	-	-	-	-	-	-	-	-	-
227	YAMHILL	1340	783	389	159	9	-	-	-	-	-	-	-
228	AMITY	12	12	-	-	-	-	-	-	-	-	-	-
229	DAYTON	222	222	-	-	-	-	-	-	-	-	-	-
230	NEWBERG	430	191	159	80	-	-	-	-	-	-	-	-
231	WILLAMINA	49	21	28	-	-	-	-	-	-	-	-	-
232	MCMINNVILLE	446	215	143	79	9	-	-	-	-	-	-	-
233	SHERIDAN	63	63	-	-	-	-	-	-	-	-	-	-
234	NONPUBLIC	118	59	59	-	-	-	-	-	-	-	-	-

¹ Same data by school available from Oregon Department of Education

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN
CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN HEL = HEBREW SWL = SWAHILI



TABLE 44

FOREIGN LANGUAGE TEACHERS (FL TR) AND TEACHING FELLOWS (TF) IN HIGHER EDUCATION (HE) BY FOREIGN LANGUAGE (FL), SCHOOL TYPE

(1) SCHOOL TYPE	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) LAL	(10) ITL	(11) GRL	(12) HEL	(13) NOL	(14) SEL	(15) ARL	(16) DAL	(17) DUL	(18) HUL	(19) PEL	(20) FIL	(21) SNL	(22) KOL	(23) CRL	(24) CZL
1 HE FL TR-TF	563	162	134	96	53	16	21	9	17	21	9	7	4	2	3	2	1	1	1	1	1	1	1
2 STATE COLLEGES (SC)	271	68	73	48	29	10	16	4	10	4	1	2	1	1	1	1	1	1	1	1	1	1	1
3 CONTINUING EDUCATION (CE)	13	1	1	-	2	-	1	-	1	-	-	-	1	1	1	-	-	-	-	-	-	-	-
4 INDEPENDENT COLLEGES (IC)	97	19	20	16	5	5	3	3	-	17	8	-	-	-	-	-	-	-	-	-	-	-	-
5 COMMUNITY COLLEGES (CC)	182	74	40	32	17	1	1	2	6	-	-	5	2	-	1	1	-	-	-	-	-	-	-
6 HE FL TR	442	131	98	74	38	15	12	9	12	20	8	7	4	2	3	2	1	1	1	1	1	1	1
7 STATE COLLEGES (SC)	152	37	37	26	14	9	7	4	5	4	1	2	1	1	1	1	1	1	1	1	1	1	1
8 CONTINUING EDUCATION (CE)	13	1	1	-	2	-	1	-	1	-	-	-	1	1	1	1	1	-	-	-	-	-	-
9 INDEPENDENT COLLEGES (IC)	95	19	20	16	5	5	3	3	-	16	7	-	-	-	-	-	-	-	-	-	-	-	-
10 COMMUNITY COLLEGES (CC)	182	74	40	32	17	1	1	2	6	-	-	5	2	-	1	1	-	-	-	-	-	-	-
11 HE FL TF	121	31	36	22	15	1	9	-	5	1	1	-	-	-	-	-	-	-	-	-	-	-	-
12 STATE COLLEGES (SC)	119	31	36	22	15	1	9	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13 CONTINUING EDUCATION (CE)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14 INDEPENDENT COLLEGES (IC)	2	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-
15 COMMUNITY COLLEGES (CC)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE LAL = LATIN ITL = ITALIAN GRL = GREEK HEL = HEBREW NOL = NORWEGIAN
 SEL = SWEDISH ARL = ARABIC DAL = DANISH DUL = DUTCH HUL = HUNGARIAN PEL = PERSIAN FIL = FINNISH SNL = SANSKRIT KOL = KOREAN CRL = CROATIAN CZL = CZECH

TABLE 45

FOREIGN LANGUAGE TEACHERS (FL TR) IN LOWER EDUCATION (LE) BY FOREIGN LANGUAGE (FL), SCHOOL TYPE

(1) SCHOOL TYPE	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) HEL	(13) SWL
1 LE FL TR	1081	518	318	168	37	9	6	9	13	1	1	1
2 NONPUBLIC SCHOOLS (NS)	173	84	51	28	3	-	-	2	4	-	1	-
3 PUBLIC SCHOOLS (PS)	908	434	267	140	34	9	6	7	9	1	-	1
4 PUBLIC SECONDARY SCHOOLS (PSS)	695	312	209	121	27	8	6	2	9	1	-	1
5 PUBLIC JUNIOR HIGH SCHOOLS (PJHS)	88	42	30	14	-	-	-	2	-	-	-	-
6 PUBLIC SENIOR HIGH SCHOOLS (PSHS)	570	249	171	100	26	8	6	-	9	1	-	-
7 PUBLIC JUNIOR-SENIOR HIGH SCHOOLS (PJSHS)	37	21	8	7	1	-	-	-	-	-	-	-
8 PUBLIC ELEMENTARY SCHOOLS (PES)	213	122	58	19	7	1	-	5	-	-	-	1
9 PUBLIC ONE-TEACHER SCHOOLS (PITS)	4	4	-	-	-	-	-	-	-	-	-	-
10 PUBLIC MIDDLE SCHOOLS (PMS)	103	58	27	10	2	-	-	5	-	-	-	1
11 PUBLIC OTHER ELEMENTARY SCHOOLS (POES)	106	60	31	9	5	1	-	-	-	-	-	1

1 Includes 1 parent

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN HEL = HEBREW SWL = SWAHILI



TABLE 46

FOREIGN LANGUAGE TEACHERS (FL TR) IN LOWER EDUCATION (LE) BY COUNTY (C)

(1) COUNTY	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) HEL	(13) SWL
1 TOTALS	1081	518	318	168	37	9	6	9	13	1	1	1
2 BAKER	4	3	-	1	-	-	-	-	-	-	-	-
3 BENTON	26	10	9	5	1	-	1	-	-	-	-	-
4 CLACKAMAS	126	50	39	21	14	1	-	-	1	-	-	-
5 CLATSOP	11	2	5	3	-	-	-	-	-	-	-	-
6 COLUMBIA	10	5	2	3	-	-	-	-	1	-	-	-
7 COOS	13	5	5	3	-	-	-	-	-	-	-	-
8 CROOK	1	1	-	-	-	-	-	-	-	-	-	-
9 CURRY	7	4	3	-	-	-	-	-	-	-	-	-
10 DESCHUTES	26	16	5	3	-	-	-	-	-	-	-	-
11 DOUGLAS	38	18	9	11	-	-	-	-	2	-	-	-
12 GILLIAM	2	-	2	-	-	-	-	-	-	-	-	-
13 GRANT	6	4	1	1	-	-	-	-	-	-	-	-
14 HARNEY	4	3	1	-	-	-	-	-	-	-	-	-
15 HOOD RIVER	3	2	1	-	-	-	-	-	-	-	-	-
16 JACKSON	63	31	20	8	1	1	1	-	-	1	-	-
17 JEFFERSON	3	3	-	-	-	-	-	-	-	-	-	-
18 JOSEPHINE	31	13	11	7	-	-	-	-	-	-	-	-
19 KLAMATH	20	10	4	5	-	-	-	-	1	-	-	-
20 LAKE	2	2	-	-	-	-	-	-	-	-	-	-
21 LANE	122	62	33	18	5	2	1	1	-	-	-	-
22 LINCOLN	13	7	2	3	-	-	-	1	-	-	-	-
23 LINN	23	14	6	2	-	-	-	1	-	-	-	-
24 MALHEUR	14	7	4	2	-	1	-	-	1	-	-	-
25 MARION	70	36	18	9	4	2	-	1	-	-	-	-
26 MORGAN	5	5	-	-	-	-	-	-	-	-	-	-
27 MULTNOMAH	193	86	55	34	4	2	3	3	4	-	1	1
28 POLK	14	8	4	-	2	-	-	-	-	-	-	-
29 SHERMAN	1	1	-	-	-	-	-	-	-	-	-	-
30 TILLAMOOK	12	4	6	2	-	-	-	-	-	-	-	-
31 UMATILLA	22	16	4	2	-	-	-	-	-	-	-	-
32 UNION	10	7	2	1	-	-	-	-	-	-	-	-
33 WALLOWA	4	3	-	1	-	-	-	-	-	-	-	-
34 WASCO	11	8	2	1	-	-	-	-	-	-	-	-
35 WASHINGTON	141	55	55	20	5	-	-	3	3	-	-	-
36 WHEELER	2	-	2	-	-	-	-	-	-	-	-	-
37 YAMHILL	28	17	8	2	1	-	-	-	-	-	-	-

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN
 CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN HEL = HEBREW SWL = SWAHILI



TABLE 47

FOREIGN LANGUAGE TEACHERS (FL TR) IN NONPUBLIC SCHOOLS (NS) BY COUNTY (C)¹

(1) COUNTY	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) SAL	(8) LAL	(9) HEL
1 TOTALS	173	84	51	28	3	2	4	1
2 BAKER	-	-	-	-	-	-	-	-
3 BENTON	3	-	1	2	-	-	-	-
4 CLACKAMAS	6	3	1	2	-	-	-	-
5 CLATSOP	-	-	-	-	-	-	-	-
6 COOS	-	-	-	-	-	-	-	-
7 CROOK	-	-	-	-	-	-	-	-
8 CURRY	-	-	-	-	-	-	-	-
9 DESCHUTES	11	8	1	1	-	-	1	-
10 DOUGLAS	5	4	-	1	-	-	-	-
11 HOOD RIVER	-	-	-	-	-	-	-	-
12 JACKSON	4	3	1	-	-	-	-	-
13 JEFFERSON	-	-	-	-	-	-	-	-
14 JOSEPHINE	4	2	1	1	-	-	-	-
15 KLAMATH	2	1	-	-	-	-	1	-
16 LANE	30	14	5	10	1	-	-	-
17 LINCOLN	-	-	-	-	-	-	-	-
18 LINN	1	1	-	-	-	-	-	-
19 MALHEUR	-	-	-	-	-	-	-	-
20 MARION	10	6	3	1	-	-	-	-
21 MORROW	-	-	-	-	-	-	-	-
22 MULTNOMAH	40	19	9	9	-	2	-	1
23 POLK	6	4	-	-	2	-	-	-
24 TILLAMOOK	5	1	4	-	-	-	-	-
25 UMATILLA	-	-	-	-	-	-	-	-
26 UNION	-	-	-	-	-	-	-	-
27 WALLA WA	-	-	-	-	-	-	-	-
28 WASCO	-	-	-	-	-	-	-	-
29 WASHINGTON	42	16	23	1	-	-	2	-
30 YAMHILL	4	2	2	-	-	-	-	-

¹ Only counties with nonpublic schools; only some NS reported teaching FL

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE SAL = SAMPLER LAL = LATIN HEL = HEBREW



TABLE 48

FOREIGN LANGUAGE TEACHERS (FL TR) IN PUBLIC SCHOOLS (PS) BY COUNTY (C)

(1) COUNTY	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) SWL
1 TOTALS	908	434	267	140	34	9	6	7	9	1	1
2 BAKER	4	3	-	1	-	-	-	-	-	-	-
3 BENTON	23	10	8	3	1	-	1	-	-	-	-
4 CLACKAMAS	120	47	38	19	14	1	-	-	1	-	-
5 CLATSOP	11	2	5	3	-	-	-	-	1	-	-
6 COLUMBIA	10	5	2	3	-	-	-	-	-	-	-
7 COOS	13	5	5	3	-	-	-	-	-	-	-
8 CROOK	1	1	-	-	-	-	-	-	-	-	-
9 CURRY	7	4	3	-	-	-	-	-	-	-	-
10 DESCHUTES	15	8	4	2	-	-	-	-	1	-	-
11 DOUGLAS	33	14	9	10	-	-	-	-	-	-	-
12 GILLIAM	2	-	2	-	-	-	-	-	-	-	-
13 GRANT	6	4	1	1	-	-	-	-	-	-	-
14 HARNEY	4	3	1	-	-	-	-	-	-	-	-
15 HOOD RIVER	3	2	1	-	-	-	-	-	-	-	-
16 JACKSON	59	28	19	8	1	1	1	-	-	1	-
17 JEFFERSON	3	3	-	-	-	-	-	-	-	-	-
18 JOSEPHINE	27	11	10	6	-	-	-	-	-	-	-
19 KLAMATH	18	9	4	5	-	-	-	-	-	-	-
20 LAKE	2	2	-	-	-	-	-	-	-	-	-
21 LANE	92	48	28	8	4	2	1	1	-	-	-
22 LINCOLN	13	7	2	3	-	-	-	-	-	-	-
23 LINN	22	13	6	2	-	-	-	1	-	-	-
24 MALHEUR	14	7	4	2	-	1	-	-	1	-	-
25 MARION	60	30	15	8	4	2	-	1	-	-	-
26 MORROW	5	5	-	-	-	-	-	-	-	-	-
27 MULTNOMAH	153	67	46	25	4	2	3	1	4	-	1
28 POLK	8	4	4	-	-	-	-	-	-	-	-
29 SHERMAN	1	1	-	-	-	-	-	-	-	-	-
30 TILLAMOOK	7	3	2	2	-	-	-	-	-	-	-
31 UMATILLA	22	16	4	2	-	-	-	-	-	-	-
32 UNION	10	7	2	1	-	-	-	-	-	-	-
33 WALLOWA	4	3	-	1	-	-	-	-	-	-	-
34 WASCO	11	8	2	1	-	-	-	-	-	-	-
35 WASHINGTON	99	39	32	19	5	-	-	3	1	-	-
36 WHEELER	2	-	2	-	-	-	-	-	-	-	-
37 YAMHILL	24	15	6	2	1	-	-	-	-	-	-

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN SWL = SWAHILI



TABLE 49

FOREIGN LANGUAGES (FL) IN LOWER EDUCATION (LE) BY COUNTY (C)

(1) COUNTY	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL	(12) HEL	(13) SWL
1 SCHOOL TOTALS	827 ¹	369	236	146	38	9	6	8	12	1	1	1
2 BAKER	5	4	-	1	-	-	-	-	-	-	-	-
3 BENTON	21	7	7	5	1	-	1	-	-	-	-	-
4 CLACKAMAS	100	35	32	18	13	1	-	-	1	-	-	-
5 CLATSOP	10	2	4	3	-	-	-	-	1	-	-	-
6 COLUMBIA	10	5	2	3	-	-	-	-	-	-	-	-
7 COOS	11	4	4	3	-	-	-	-	-	-	-	-
8 CROOK	1	1	-	-	-	-	-	-	-	-	-	-
9 CURRY	7	4	3	-	-	-	-	-	-	-	-	-
10 DESCHUTES	18	9	4	3	-	-	-	-	2	-	-	-
11 DOUGLAS	34	17	8	9	-	-	-	-	-	-	-	-
12 GILLIAM	2	-	2	-	-	-	-	-	-	-	-	-
13 GRANT	6	4	1	1	-	-	-	-	-	-	-	-
14 HARNEY	3	2	1	-	-	-	-	-	-	-	-	-
15 HOOD RIVER	2	1	1	-	-	-	-	-	-	-	-	-
16 JACKSON	47	20	15	8	1	1	1	-	-	1	-	-
17 JEFFERSON	3	3	-	-	-	-	-	-	-	-	-	-
18 JOSEPHINE	21	9	6	6	-	-	-	-	-	-	-	-
19 KLAMATH	19	8	4	5	-	-	-	-	1	-	-	-
20 LAKE	2	2	-	-	-	-	-	-	-	-	-	-
21 LAINE	88	41	27	11	5	2	1	1	-	-	-	-
22 LINCOLN	12	6	2	3	-	-	-	-	1	-	-	-
23 LINN	17	10	4	2	-	-	-	-	1	-	-	-
24 MALHEUR	13	6	4	2	-	1	-	-	-	-	-	-
25 MARION	58	25	16	8	6	2	-	1	-	-	-	-
26 MORROW	5	5	-	-	-	-	-	-	-	-	-	-
27 MULTNOMAH	146	59	40	30	4	2	3	2	4	-	1	1
28 POLK	10	6	3	-	1	-	-	-	-	-	-	-
29 SHERMAN	1	1	-	-	-	-	-	-	-	-	-	-
30 TILLAMOOK	10	4	4	2	-	-	-	-	-	-	-	-
31 UMATILLA	18	13	3	2	-	-	-	-	-	-	-	-
32 UNION	7	5	1	1	-	-	-	-	-	-	-	-
33 WALLOWA	4	3	-	1	-	-	-	-	-	-	-	-
34 WASCO	10	6	2	2	-	-	-	-	-	-	-	-
35 WASHINGTON	83	30	27	15	6	-	-	3	2	-	-	-
36 WHEELER	2	-	2	-	-	-	-	-	-	-	-	-
37 YAMHILL	21	11	7	2	1	-	-	-	-	-	-	-

¹ Greater from compounding than actual number in LE (432)

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN
 CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN HEL = HEBREW SWL = SWAHILI



TABLE 50
FOREIGN LANGUAGES (FL) IN NONPUBLIC SCHOOLS (NS) BY COUNTY (C)¹

(1) COUNTY	(2) FL	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) SAL	(8) LAL	(9) HEL
1 SCHOOL TOTALS	110 ²	53	32	18	2	1	3	1
2 BAKER	-	-	-	-	-	-	-	-
3 BENTON	3	-	1	2	-	-	-	-
4 CLACKAMAS	5	2	1	2	-	-	-	-
5 CLATSOP	-	-	-	-	-	-	-	-
6 COOS	-	-	-	-	-	-	-	-
7 CROOK	-	-	-	-	-	-	-	-
8 CURRY	-	-	-	-	-	-	-	-
9 DESCHUTES	6	3	1	1	-	-	1	-
10 DOUGLAS	5	4	-	1	-	-	-	-
11 HOOD RIVER	-	-	-	-	-	-	-	-
12 JACKSON	4	3	1	-	-	-	-	-
13 JEFFERSON	-	-	-	-	-	-	-	-
14 JOSEPHINE	4	2	1	1	-	-	-	-
15 KLAMATH	2	1	-	-	-	-	1	-
16 LAKE	14	5	5	3	1	-	-	-
17 LINCOLN	-	-	-	-	-	-	-	-
18 LINN	1	1	-	-	-	-	-	-
19 MALHEUR	-	-	-	-	-	-	-	-
20 MARION	9	5	3	1	-	-	-	-
21 MORGAN	-	-	-	-	-	-	-	-
22 MULTNOMAH	29	13	8	6	-	1	-	-
23 POLK	4	3	-	-	1	-	-	1
24 TILLAMOOK	3	1	2	-	-	-	-	-
25 UMATILLA	-	-	-	-	-	-	-	-
26 UNION	-	-	-	-	-	-	-	-
27 WALLOWA	-	-	-	-	-	-	-	-
28 WASCO	-	-	-	-	-	-	-	-
29 WASHINGTON	17	8	7	1	-	-	1	-
30 YAMHILL	4	2	2	-	-	-	-	-

¹ Only counties with nonpublic schools; only some NS reported teaching FL

² Greater from compounding than actual number of NS (69)

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE SAL = SAMPLER LAL = LATIN HEL = HEBREW



TABLE 51

FOREIGN LANGUAGES (FL) IN PUBLIC SCHOOLS (PS) AND DISTRICTS (D) BY COUNTY (C)

(1)	(2)		(3)		(4)		(5)		(6)		(7)		(8)		(9)		(10)		(11)		(12)	
COUNTY	D	PS	D	PS	D	PS	D	PS	D	PS	D	PS	D	PS	D	PS	D	PS	D	PS	D	PS
1 PS TOTALS		717 ¹		316		204		128		36		9		6		7		9		1		1
2 D TOTALS	371 ¹		155		100		69		20		8		4		7		6		1		1	
3 BAKER	4	5	3	4	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
4 BENTON	9	18	3	7	2	6	2	3	1	1	-	-	1	1	-	-	-	-	-	-	-	
5 CLACKAMAS	40	95	12	33	11	31	8	16	7	13	1	1	-	-	-	-	1	1	-	-	-	
6 CLATSOP	10	10	2	2	4	4	3	3	-	-	-	-	-	-	-	-	1	1	-	-	-	
7 COLUMBIA	10	10	5	5	2	2	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	
8 COOS	11	11	4	4	4	4	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	
9 CROOK	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10 CURRY	5	7	2	4	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
11 DESCHUTES	8	12	4	6	2	3	1	2	-	-	-	-	-	-	-	-	1	1	-	-	-	
12 DOUGLAS	20	29	10	13	5	8	5	8	-	-	-	-	-	-	-	-	-	-	-	-	-	
13 GILLIAM	2	2	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
14 GRANT	5	6	3	4	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
15 HARNEY	3	3	2	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
16 HOOD RIVER	2	2	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
17 JACKSON	23	43	8	17	6	14	5	8	1	1	1	1	1	1	-	-	-	-	1	1	-	
18 JEFFERSON	2	3	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
19 JOSEPHINE	6	17	2	7	2	5	2	5	-	-	-	-	-	-	-	-	-	-	-	-	-	
20 KLAMATH	9	17	3	8	3	4	3	5	-	-	-	-	-	-	-	-	-	-	-	-	-	
21 LAKE	2	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
22 LANE	31	74	14	36	9	22	3	8	1	4	2	2	1	1	1	1	-	-	-	-	-	
23 LINCOLN	4	12	1	6	1	2	1	3	-	-	-	-	-	-	1	1	-	-	-	-	-	
24 LINN	13	16	7	9	3	4	2	2	-	-	-	-	-	-	-	-	1	1	-	-	-	
25 MALHEUR	12	13	5	6	4	4	2	2	-	-	1	1	-	-	-	-	-	-	-	-	-	
26 MARION	21	49	8	20	6	13	2	7	2	6	2	2	-	-	1	1	-	-	-	-	-	
27 MORROW	1	5	1	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
28 MULTNOMAH	30	117	10	46	7	32	6	24	2	4	1	2	1	3	1	1	1	4	-	-	1	
29 POLK	6	6	3	3	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
30 SHERMAN	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
31 TILLAMOOK	7	7	3	3	2	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
32 UMATILLA	14	18	10	13	2	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
33 UNION	6	7	4	5	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
34 WALLOWA	3	4	2	3	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
35 WASCO	8	10	4	6	2	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
36 WASHINGTON	28	66	7	22	6	20	6	14	5	6	-	-	-	-	3	3	1	1	-	-	-	
37 WHEELER	2	2	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
38 YAMHILL	12	17	6	9	3	5	2	2	1	1	-	-	-	-	-	-	-	-	-	-	-	

¹ Greater from compounding than actual number of PS (363) and D (305, though only 302 operated schools)

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN SWL = SWAHILI



TABLE 52

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN HIGHER EDUCATION (HE) IN DESCENDING ORDER BY SCHOOL (S)

(1) HE SCHOOLS	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) HE SCHOOLS	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 W EVANGELICAL SEM (IC)	100.0 ¹	2	235	172	30 W BAPTIST C (IC)	3.5	1	9	257
2 REED C (IC)	46.9	8	574	1224	31 COLUMBIA CHRISTIAN C (IC)	3.2	1	8	249
3 W CONSERV BAPTIST SEM (IC)	40.7	2	185	454	32 UMPQUA CC (CC)	3.1	4	139	4540
4 MT ANGEL SEM (IC)	37.8	4	51	135	33 CENTRAL OREGON CC (CC)	2.9	3	133	4656
5 U OF OREGON (SC)	28.1	12	4820	17142	34 SW OREGON CC (CC)	2.6	4	109	4212
6 WILLAMETTE U (IC)	21.3	8	417	1960	35 MULT SCH OF THE BIBLE (IC)	2.4	1	16	662
7 LEWIS & CLARK C (IC)	21.1	7	683	3240	36 CLATSOP CC (CC)	2.2	3	55	2460
8 W OREGON STATE C (SC)	18.4	4	625	3394	37 TREATY OAK CC (CC)	1.8	1	22	1230
9 LINFIELD C (IC)	17.5	4	309	1770	38 OREGON INST OF TECH (SC)	1.1	2	33	2902
10 PACIFIC U (IC)	15.1	4	192	1275	39 OREGON STATE U (CE)	.3	1	2	712
11 PORTLAND STATE U (SC)	14.0	15	2195	15640	40 TILLAMOOK BAY CC (CC)	-	-	-	964
12 EUGENE BIBLE C (IC)	12.4	1	19	153	41 OREGON HEALTH SCIENCES U (SC)	-	-	-	1200
13 OREGON STATE U (SC)	12.1	7	1837	15199	42 E OREGON STATE C (CE)	-	-	-	982
14 E OREGON STATE C (SC)	11.4	4	176	1544	43 OREGON HEALTH SCIENCES U (CE)	-	-	-	-
15 S OREGON STATE C (SC)	11.0	4	500	4542	44 OREGON INST OF TECH (CE)	-	-	-	-
16 U OF PORTLAND (IC)	9.4	3	245	2610	45 S OREGON STATE C (CE)	-	-	-	784
17 GEORGE FOX C (IC)	9.1	2	50	549	46 U OF OREGON (CE)	-	-	-	2302
18 CONCORDIA C (IC)	8.2	4	37	450	47 W OREGON STATE C (CE)	-	-	-	1035
19 PORTLAND STATE U (CE)	6.1	12	221	3596	48 MARYLHURST C (IC)	-	-	-	1475
20 BLUE MOUNTAIN CC (CC)	6.0	3	155	2598	49 PACIFIC NW C OF ART (IC)	-	-	-	167
21 CLACKAMAS CC (CC)	5.7	4	409	7178	50 WARNER PACIFIC C (IC)	-	-	-	390
22 PORTLAND CC (CC)	5.6	6	1561	27818	51 BASSIST C (IC)	-	-	-	235
23 NW CHRISTIAN C (IC)	5.0	2	13	259	52 CITY U (IC)	-	-	-	437
24 LANE CC (CC)	4.8	9	793	16499	53 ITT TECH INST (IC)	-	-	-	628
25 LINN-BENTON CC (CC)	4.6	7	432	9380	54 NAT C OF NATUROPATHIC MED (IC)	-	-	-	133
26 MT MOOD CC (CC)	4.5	4	447	10024	55 OREGON GRADUATE CENTER (IC)	-	-	-	105
27 TREASURE VALLEY CC (CC)	4.3	3	63	1458	56 OREGON POLY INST (IC)	-	-	-	366
28 CHEMEKETA CC (CC)	4.1	5	572	13856	57 OREGON SCH OF DESIGN (IC)	-	-	-	39
29 ROGUE CC (CC)	3.5	2	145	4054	58 W STATES CHIRO (IC)	-	-	-	408

¹ Cutoff (duplicated % greater as some FL ST study more than 1 FL)

TABLE 53

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN HIGHER EDUCATION (HE) IN DESCENDING ORDER BY SCHOOL (S), SCHOOL TYPE

(1) HE SCHOOLS	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) HE SCHOOLS	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 STATE COLLEGES (SC)	16.5	17	10186	61563	32 NW CHRISTIAN C	5.0	2	13	259
2 U OF OREGON	28.1	12	4820	17142	33 W BAPTIST C	3.5	1	9	257
3 W OREGON STATE C	18.4	4	625	3394	34 COLUMBIA CHRISTIAN C	3.2	1	8	249
4 PORTLAND STATE U	14.0	15	2195	15640	35 MULT SCH OF THE BIBLE	2.4	1	16	662
5 OREGON STATE U	12.1	7	1837	15199	36 MARYLHURST C	-	-	-	1475
6 E OREGON STATE C	11.4	4	176	1544	37 PACIFIC NW C OF ART	-	-	-	167
7 S OREGON STATE C	11.0	4	500	4542	38 WARNER PACIFIC C	-	-	-	390
8 OREGON INST OF TECH	1.1	2	33	2902	39 BASSIST C	-	-	-	235
9 OREGON HEALTH SCIENCES U	-	-	-	1200	40 CITY U	-	-	-	437
10 CONTINUING EDUCATION (CE)	2.4	12	223	9411	41 ITT TECH INST	-	-	-	628
11 PORTLAND STATE U	6.1	12	221	3596	42 NAT C OF NATUROPATHIC MED	-	-	-	133
12 OREGON STATE U	.3	1	2	712	43 OREGON GRADUATE CENTER	-	-	-	105
13 E OREGON STATE C	-	-	-	982	44 OREGON POLY INST	-	-	-	366
14 OREGON HEALTH SCIENCES U	-	-	-	-	45 OREGON SCH OF DESIGN	-	-	-	39
15 OREGON INST OF TECH	-	-	-	-	46 W STATES CHIRO	-	-	-	408
16 S OREGON STATE C	-	-	-	784	47 CC COLLEGES (CC)	4.5	12	5035	110927
17 U OF OREGON	-	-	-	2302	48 BLUE MOUNTAIN CC	6.0	3	155	2598
18 W OREGON STATE C	-	-	-	1035	49 CLACKAMAS CC	5.7	4	409	7178
19 INDEPENDENT COLLEGES (IC)	15.4	10	3043	19802	50 PORTLAND CC	5.6	6	1561	27818
20 W EVANGELICAL SEM	100.0 ¹	2	235	172	51 LANE CC	4.8	9	793	16499
21 REED C	46.9	8	574	1224	52 LINN-BENTON CC	4.6	7	432	9380
22 W CONSERV BAPTIST SEM	40.7	2	185	454	53 MT HOOD CC	4.5	4	447	10024
23 MT ANGEL SEM	37.8	4	51	135	54 TREASURE VALLEY CC	4.3	3	63	1458
24 WILLAMETTE U	21.3	8	417	1960	55 CHEMEKETA CC	4.1	5	572	13856
25 LEWIS & CLARK C	21.1	7	683	3240	56 ROGUE CC	3.6	2	145	4054
26 LINFIELD C	17.5	4	309	1770	57 UMPQUA CC	3.1	4	139	4540
27 PACIFIC U	15.1	4	192	1275	58 CENTRAL OREGON CC	2.9	3	133	4656
28 EUGENE BIBLE C	12.4	1	19	153	59 SW OREGON CC	2.6	4	109	4212
29 U OF PORTLAND	9.4	3	245	2610	60 CLATSOP CC	2.2	3	55	2460
30 GEORGE FOX C	9.1	2	50	549	61 TREATY OAK CC	1.8	1	22	1230
31 CONCORDIA C	8.2	4	37	450	62 TILLAMOOK BAY CC	-	-	-	964

¹ Cutoff (duplicated % greater as some FL ST study more than 1 FL)

TABLE 54

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN LOWER EDUCATION (LE) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 MONTESSORI INTERNATIONAL	100.0 ²	3	81	27	63 LAKE OSWEGO HIGH	46.4	4	469	1010
2 EUGENE WALDORF	100.0 ²	2	196	90	64 CRESWELL MIDDLE	45.7	2	96	210
3 PORTLAND WALDORF	100.0 ²	3	276	128	65 SALEM ACADEMY HIGH	45.5	2	110	242
4 WEST VALLEY ACADEMY	100.0 ²	2	93	55	66 RICHMOND ELEM	45.0	1	185	411
5 FIRE MOUNTAIN	100.0 ²	2	36	25	67 CORVALLIS HIGH	44.8	4	493	1101
6 FRENCH AMERICAN	100.0 ²	1	106	92	68 CORBETT MIDDLE	44.1	1	79	179
7 SUNRIVER PREPARATORY	100.0 ²	4	156	153	69 GRESHAM HIGH	43.9	4	715	1629
8 HARRIS BILINGUAL	100.0	1	150	150	70 CANYONVILLE BIBLE ACADEMY	43.3	1	26	60
9 LAKE OSWEGO MONTESSORI	100.0	1	100	100	71 NORTH MEDFORD HIGH	43.3	4	627	1447
10 MEADOWLARK BILINGUAL	100.0	1	230	230	72 WINSTON CHURCHILL HIGH	42.3	3	542	1280
11 MC KENZIE RIVER ELEM	100.0	1	224	224	73 J B THOMAS JR HIGH	41.6	4	306	735
12 FAR HORIZONS MONTESSORI	100.0	1	40	40	74 GRANT HIGH	41.5	4	728	1756
13 PAIDEIA	100.0	1	17	17	75 FOREST GROVE HIGH	41.3	4	506	1225
14 MONTESSORI CHILDREN'S HOUSE	100.0	1	75	75	76 HELIX ELEM	40.7	1	24	59
15 WOODBURN SDA BILINGUAL	100.0	1	19	19	77 CEDAR PARK INTERMEDIATE	40.6	2	286	704
16 PROVIDENCE MONTESSORI	100.0	3	80	80	78 GRANTS PASS HIGH	40.4	3	494	1222
17 DALLAS FAMILY HEAD START	100.0	1	50	50	79 NORTH EUGENE HIGH	39.8	4	500	1255
18 NESKOWIN VALLEY	100.0	1	82	82	80 TIGARD HIGH	39.6	4	653	1647
19 ECHO ELEM	100.0	1	109	109	81 WEST ALBANY HIGH	39.1	3	495	1266
20 ST THOMAS MORE	99.4	1	179	180	82 OREGON EPISCOPAL	39.1	3	227	580
21 CLOVERDALE ELEM	98.5	1	197	200	83 JOHN DAY JR HIGH	38.4	1	56	146
22 JEWISH CC EDUCATION	96.2	1	50	52	84 WESTON MC EWEN HIGH	38.4	1	63	164
23 ST FRANCIS OF ASSISI	92.6	1	175	189	85 MOUNTAIN VIEW HIGH	38.3	3	436	1137
24 CORBETT ELEM	82.5	1	160	194	86 NORTH VALLEY HIGH	38.0	3	278	731
25 OLEX ELEM	82.4	1	14	17	87 SAM BARLOW HIGH	38.0	4	578	1522
26 PLUSH ELEM	80.0	1	4	5	88 SOUTH SALEM HIGH	37.8	5	584	1547
27 THE CATLIN GABEL	78.7	2	472	600	89 CASCADE CHRISTIAN HIGH	37.5	1	27	72
28 ST MARY'S ACADEMY	77.6	3	309	398	90 SILVERTON HIGH	37.3	2	290	778
29 LIFESKILLS ACADEMY	76.0	2	19	25	91 WALKER ELEM	37.1	2	116	313
30 SUNTEX ELEM	75.0	1	12	16	92 LESLIE MIDDLE	36.9	1	155	420
31 ST MARY OF THE VALLEY GRAD	74.5	2	149	200	93 ASTORIA HIGH	36.5	3	226	619
32 LINCOLN HIGH	72.7	7	962	1324	94 WHITFORD INTERMEDIATE	36.5	2	304	832
33 FRANCISCAN MONTESSORI EARTH	65.4	4	170	260	95 NEWBERG HIGH	36.5	3	430	1178
34 PINEMURST ELEM	63.6	1	21	33	96 SWEET HOME HIGH	36.1	2	261	722
35 SOUTH EUGENE HIGH	63.3	6	1112	1757	97 CLEVELAND HIGH	36.1	5	524	1453
36 PARKERSVILLE ELEM	62.5	1	30	48	98 ALOHA HIGH	36.1	4	583	1615
37 JESUIT HIGH	61.7	2	314	509	99 MC MINNVILLE HIGH	36.0	4	362	1006
38 LUCKIAMUTE	61.1	2	11	18	100 NORTH BEND HIGH	35.6	3	342	960
39 LASALLE HIGH	61.0	3	356	584	101 HIGHLAND PARK INTERMEDIATE	35.6	2	315	884
40 ST AGATHA	60.8	1	73	120	102 REX PUTNAM HIGH	35.5	3	460	1297
41 ST MARY'S HIGH	57.1	2	60	105	103 MC NARY HIGH	35.5	4	520	1465
42 CENTRAL CATHOLIC HIGH	56.1	3	421	750	104 REGIS HIGH	35.4	2	69	195
43 BROTHERS ELEM	55.6	1	5	9	105 ROSEBURG SR HIGH	35.2	3	535	1519
44 THEODORE ROOSEVELT	54.7	3	367	671	106 WILSON HIGH	35.1	5	647	1845
45 PINE VALLEY	54.5	1	6	11	107 JOSEPH HIGH	35.1	1	39	111
46 LAKERIDGE HIGH	54.3	5	606	1117	108 MOUNTAIN VIEW INTERMEDIATE	34.8	3	276	793
47 RIVERDALE ELEM	53.5	2	107	200	109 CLACKAMAS HIGH	34.7	3	378	1089
48 CRESCENT VALLEY HIGH	53.3	4	564	1059	110 HIDDEN VALLEY HIGH	34.5	3	305	884
49 PACIFIC CHRISTIAN MONTESSORI	52.7	1	49	93	111 PENDLETON HIGH	34.5	2	240	696
50 HENRY D SHELTON HIGH	51.9	4	690	1330	112 SPRAGUE HIGH	34.3	3	568	1657
51 ASHLAND SR HIGH	51.1	3	499	977	113 BELLVIEW ELEM	33.8	2	97	287
52 BRISCOE ELEM	50.5	1	105	208	114 GERVAIS HIGH	33.7	2	86	255
53 ONTARIO HIGH	50.0	3	287	574	115 CHELDELIN MIDDLE	33.6	2	167	497
54 GLADSTONE HIGH	49.7	3	436	877	116 DALE ICKES JR HIGH	33.6	2	137	408
55 MARIST HIGH	49.1	3	181	369	117 BEAVERTON HIGH	33.4	3	620	1859
56 WEST LINN HIGH	48.9	4	646	1321	118 NEWPORT HIGH	33.3	2	180	541
57 WESTSIDE CHRISTIAN HIGH	48.6	1	35	72	119 HAYHURST ELEM	33.3	2	173	519
58 SUNSET HIGH	47.9	4	915	1909	120 SANDY UNION HIGH	33.1	4	388	1171
59 DAYTON ELEM	47.5	1	178	375	121 HOOD RIVER VALLEY HIGH	32.4	2	254	783
60 EUGENE MONTESSORI	47.3	1	43	91	122 SEASIDE HIGH	32.3	2	164	507
61 BELMONT	47.2	1	59	125	123 YONCALLA ELEM	32.3	1	60	186
62 SOUTH MEDFORD HIGH	46.5	4	654	1407	124 ELMIRA HIGH	32.2	4	170	528



(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
125 CANBY UNION HIGH	32.0	3	432	1352	192 FOREST HILLS ELEM	24.2	3	79	326
126 COTTAGE GROVE HIGH	31.9	2	211	661	193 HEPPNER HIGH	24.2	1	39	161
127 SCIO HIGH	31.7	1	73	230	194 BLIQUIST ELEM	24.0	1	124	517
128 PHILOMATH HIGH	31.6	2	133	421	195 SCAPPOOSE HIGH	24.0	3	155	646
129 REYNOLDS HIGH	31.6	3	271	858	196 BLANCO JR HIGH	24.0	1	25	104
130 ESTACADA HIGH	31.5	4	226	717	197 PHOENIX HIGH	24.0	4	166	693
131 TAFT HIGH	31.4	2	138	440	198 MADISON HIGH	24.0	4	325	1353
132 HENLEY HIGH	31.3	3	208	665	199 LEBANON UNION HIGH	23.9	3	315	1316
133 THURSTON SR HIGH	31.2	3	423	1357	200 NYSSA HIGH	23.9	3	74	310
134 SOUTH ALBANY HIGH	31.1	3	372	1198	201 WARRENTON HIGH	23.8	2	65	273
135 VALE HIGH	31.0	2	86	277	202 GRISWOLD HIGH	23.7	1	9	38
136 CROW HIGH	30.9	1	38	123	203 WESTERN MENNONITE HIGH	23.6	1	25	106
137 EVERGREEN JR HIGH	30.8	3	214	694	204 ARMAND LARIVE JR HIGH	23.5	1	126	537
138 DAVID DOUGLAS HIGH	30.7	3	529	1724	205 JUDSON MIDDLE	23.2	1	168	724
139 BEND SR HIGH	30.6	4	362	1183	206 HERMISTON HIGH	22.9	2	242	1059
140 ROGUE RIVER HIGH	30.4	2	130	427	207 DOUGLAS HIGH	22.8	2	135	592
141 HILLSBORO HIGH	30.1	4	406	1347	208 WALDO MIDDLE	22.8	3	175	767
142 VERNONIA HIGH	29.9	1	49	164	209 COLUMBIA HIGH	22.6	3	222	984
143 WEST SYLVAN MIDDLE	29.8	2	187	627	210 JOSEPHINE COUNTY ALTERNATIVE	22.2	1	8	36
144 MEADOW PARK INTERMEDIATE	29.8	2	275	923	211 EAST ORIENT ELEM	22.2	1	84	378
145 LONG CREEK HIGH	29.4	1	10	34	212 WHEELER HIGH	22.2	1	10	45
146 CAL YOUNG MIDDLE	29.4	2	121	411	213 SPRINGFIELD HIGH	22.1	3	321	1454
147 PIONEER MONTESSORI CHILDREN	29.2	1	19	65	214 LOWELL HIGH	22.1	2	25	113
148 SPENCER BUTTE MIDDLE	29.0	2	113	390	215 MC KAY HIGH	22.1	4	328	1483
149 HUNTINGTON HIGH	28.6	1	14	49	216 OAKLAND HIGH	21.9	1	34	155
150 CRATER HIGH	28.6	2	291	1016	217 BETHLEHEM CHRISTIAN	21.8	1	52	239
151 EAGLE POINT HIGH	28.5	4	298	1046	218 RAINIER HIGH	21.8	1	113	518
152 MC LOUGHLIN JR HIGH	28.4	2	104	366	219 ROOSEVELT HIGH	21.8	4	234	1072
153 PARKROSE HIGH	28.4	3	316	1113	220 MARSHALL HIGH	21.7	3	255	1173
154 DALLAS HIGH	28.4	2	239	843	221 CORBETT HIGH	21.6	1	56	259
155 SHERWOOD HIGH	28.4	2	120	422	222 ENTERPRISE ELEM	21.6	1	75	347
156 OREGON CITY HIGH	28.2	3	431	1529	223 WALKER MIDDLE	21.5	1	73	339
157 THE DALLES HIGH	28.1	3	202	720	224 WILLAMETTE MIDDLE	21.4	3	68	318
158 NORTH SALEM HIGH	27.9	4	424	1521	225 NESTUCCA HIGH	21.4	2	34	159
159 THE DALLES JR HIGH	27.8	1	100	360	226 GASTON JR-SR HIGH	21.2	3	49	231
160 GLIDE HIGH	27.7	2	84	303	227 GREENWOOD ELEM	21.1	1	74	350
161 MC LOUGHLIN HIGH	27.7	2	135	488	228 SOUTH UMPQUA HIGH	21.0	2	140	668
162 WILLAMETTE HIGH	27.6	2	269	973	229 JORDAN VALLEY HIGH	20.9	1	14	67
163 FIVE-OAKS INTERMEDIATE	27.6	2	189	684	230 MOLALLA UNION HIGH	20.4	3	191	935
164 NORTH MARION HIGH	27.5	2	114	414	231 REDMOND HIGH	20.4	2	267	1312
165 EDDYVILLE HIGH	27.4	2	29	106	232 WALDPOR HIGH	20.4	2	58	284
166 GLENCOE HIGH	27.3	4	379	1388	233 GRAY MIDDLE	20.4	2	92	452
167 THOMAS R FOWLER JR HIGH	27.2	2	183	673	234 GOLD BEACH UNION HIGH	20.2	1	53	263
168 PONDEROSA JR HIGH	27.1	3	102	377	235 BEAUMONT MIDDLE	20.2	2	138	682
169 ST HELENS HIGH	26.6	3	214	804	236 CENTENNIAL HIGH	20.2	3	306	1516
170 LAKEVIEW HIGH	26.6	1	91	342	237 RAYMOND A BROWN JR HIGH	20.1	3	146	725
171 WESTERN VIEW MIDDLE	26.5	2	123	464	238 CALVARY CHRISTIAN ACADEMY	20.0	1	6	30
172 LINCOLN ELEM	26.5	1	81	306	239 BONANZA HIGH	20.0	1	51	255
173 J W POYNTER JR HIGH	26.5	3	156	588	240 CLATSKANIE HIGH	19.8	1	70	353
174 PLEASANT HILL HIGH	26.4	2	121	458	241 GRANT HIGH	19.8	1	52	263
175 PLEASANT VIEW ELEM	26.4	1	19	72	242 ASHLAND MIDDLE	19.8	2	126	637
176 PHOENIX SCHOOL OF ROSEBURG	26.3	1	10	38	243 MT TABOR MIDDLE	19.8	1	107	541
177 MONROE MIDDLE	26.2	2	127	484	244 BENSON HIGH	19.7	3	305	1550
178 MARSHFIELD HIGH	25.9	3	322	1244	245 HAUTON B LEE MIDDLE	19.7	3	98	497
179 MT VERNON HIGH	25.9	1	21	81	246 UPLANDS ELEM	19.6	2	87	444
180 PARKROSE MIDDLE	25.9	1	123	474	247 COLTON HIGH	19.6	2	82	418
181 TWALITY JR HIGH	25.7	2	206	803	248 BRYANT ELEM	19.4	3	64	330
182 ST FRANCIS OF ASSISI	25.5	1	27	106	249 WESTRIDGE ELEM	19.4	3	95	490
183 MILWAUKIE HIGH	25.4	4	335	1321	250 BANDON HIGH	19.4	2	50	258
184 MAZAMA HIGH	25.3	3	257	1017	251 THOMAS JEFFERSON MIDDLE	19.4	1	73	377
185 KLAMATH UNION HIGH	25.2	3	258	1024	252 TALENT JR HIGH	19.3	2	68	352
186 ELKTON HIGH	25.0	1	15	60	253 TOLEDO HIGH	19.3	1	72	373
187 STAYTON HIGH	25.0	3	133	532	254 WOODBURN HIGH	19.2	1	118	615
188 BANKS HIGH	24.7	3	91	368	255 BRIGGS MIDDLE	19.0	2	102	536
189 CENTRAL HIGH	24.6	2	174	707	256 PACIFIC HIGH	18.8	2	28	149
190 ST CECILIA	24.5	1	49	200	257 MILL CITY MIDDLE	18.8	1	31	165
191 HIGHLAND VIEW MIDDLE	24.3	2	132	544	258 MARKHAM MIDDLE	18.7	3	105	562



(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)
SCHOOL	% ALL ST	# FL	FL ST	ALL ST	SCHOOL	% ALL ST	# FL	FL ST	ALL ST
259 REEDSPORT HIGH	18.6	2	89	479	326 ROGUE RIVER MIDDLE	11.5	1	33	288
260 JEFFERSON HIGH	18.5	3	283	1532	327 MC MINNVILLE MIDDLE	11.2	2	84	749
261 SHERMAN HIGH	18.4	1	19	103	328 UKIAH HIGH	11.1	1	3	27
262 TILLAMOOK HIGH	18.2	2	114	628	329 WILBUR D ROWE JR HIGH	11.0	2	62	564
263 OAKRIDGE HIGH	18.1	1	56	309	330 HEDRICK JR HIGH	11.0	3	81	738
264 SACRED HEART HIGH	17.9	2	67	375	331 MADRAS JR HIGH	11.0	1	40	362
265 BOLTON MIDDLE	17.8	4	73	411	332 CAPITOL HILL ELEM	10.9	2	42	384
266 ELGIN HIGH	17.8	1	29	163	333 BROOKINGS HARBOR HIGH	10.7	1	47	439
267 PERRYDALE HIGH	17.5	1	10	57	334 TUALATIN VALLEY JR ACADEMY	10.6	1	18	170
268 PROSPECT HIGH	17.4	1	12	69	335 ILLINOIS VALLEY HIGH	10.5	1	46	438
269 FAULCONER ELEM	17.2	1	40	233	336 PORTLAND CHRISTIAN GRADE-HIGH	10.5	1	72	687
270 PORTLAND ADVENTIST ACADEMY	16.9	1	41	243	337 SHERIDAN HIGH	10.4	1	23	221
271 LAPINE HIGH	16.7	1	46	276	338 JOSEPH LANE JR HIGH	10.3	3	76	738
272 THE DELPHIAN	16.7	2	25	150	339 CANDALARIA ELEM	10.2	1	29	285
273 BURNS UNION HIGH	16.5	2	63	382	340 JAMES MADISON MIDDLE	10.1	1	53	526
274 LA GRANDE HIGH	16.5	3	141	852	341 DAYS CREEK HIGH	10.0	1	7	70
275 ARCHBISHOP HOWARD	16.4	1	37	225	342 LOST RIVER HIGH	9.7	1	24	247
276 JOHN F KENNEDY MIDDLE	16.1	1	80	498	343 COLIN KELLY MIDDLE	9.7	1	37	382
277 MADRAS SR HIGH	15.9	1	100	628	344 MONROE HIGH	9.6	1	15	157
278 JUNCTION CITY HIGH	15.8	2	85	538	345 YONCALLA HIGH	9.6	1	15	157
279 PARRISH MIDDLE	15.8	4	114	723	346 A C HOUGHTON ELEM	9.6	1	30	313
280 LAKE OSWEGO JR HIGH	15.6	2	64	409	347 OGDEN JR HIGH	9.4	2	46	488
281 NORTH MIDDLE	15.6	3	81	519	348 TENMILE ELEM	9.4	1	19	203
282 CENTRAL LINN HIGH	15.6	1	47	302	349 JEWELL HIGH	9.2	2	6	65
283 BAKER HIGH	15.5	2	102	658	350 UMPQUA VALLEY CHRISTIAN	9.0	1	16	177
284 LUTHERAN HIGH	15.5	2	13	84	351 METRO LEARNING CENTER	9.0	2	37	410
285 LINCOLN ELEM	15.4	3	55	358	352 UMATILLA HIGH	8.9	1	22	247
286 HALLINAN ELEM	15.3	3	61	398	353 DUFUR HIGH	8.9	1	5	56
287 HOLCOMB ELEM	15.3	3	50	326	354 TRIANGLE LAKE JR-SR HIGH	8.8	1	7	80
288 WHITEAKER MIDDLE	15.3	1	117	764	355 CATHEDRAL	8.8	1	16	181
289 CASCADE HIGH	15.2	1	71	467	356 ROCKWOOD MIDDLE	8.7	2	38	436
290 CROOK COUNTY HIGH	15.1	1	117	775	357 WALLOWA HIGH	8.6	1	12	140
291 HELMAN ELEM	15.1	2	38	252	358 RILEY CREEK ELEM	8.5	1	25	293
292 PLEASANT HILL JR HIGH	15.1	2	28	185	359 CAMAS VALLEY HIGH	8.5	1	8	94
293 PRAIRIE CITY HIGH	14.7	2	10	68	360 ARLINGTON HIGH	8.5	1	4	47
294 HARRISBURG UNION HIGH	14.6	1	28	192	361 BUTTE FALLS HIGH	8.5	1	6	71
295 HARRIETT TUBMAN MIDDLE	14.3	4	96	669	362 JOHN F KENNEDY HIGH	8.4	1	15	179
296 WALUGA JR HIGH	14.2	2	59	416	363 OCKLEY GREEN MIDDLE	8.4	2	51	610
297 FRANKLIN HIGH	14.2	3	209	1467	364 THE MADELEINE	8.4	1	16	191
298 FAITH BIBLE CHRISTIAN	14.0	2	35	250	365 POWERS HIGH	8.3	1	4	48
299 MOSS JR HIGH	13.9	3	79	568	366 FERNWOOD MIDDLE	8.3	3	45	539
300 ENTERPRISE HIGH	13.8	1	23	167	367 WALDPORT MIDDLE	8.1	1	15	186
301 MITCHELL HIGH	13.8	1	4	29	368 HAMLIN MIDDLE	7.9	1	51	648
302 NORTH DOUGLAS ELEM	13.6	1	46	338	369 MC KENZIE RIVER HIGH	7.9	1	12	151
303 NEAH-KAH-NIE HIGH	13.6	2	49	360	370 CHRISTIAN CENTER ACADEMY	7.9	2	27	342
304 COQUILLE HIGH	13.5	1	57	423	371 COTTRELL ELEM	7.8	1	17	219
305 UNION HIGH	13.5	1	28	207	372 IMBLER HIGH	7.8	1	13	167
306 SPRINGFIELD MIDDLE	13.4	2	63	471	373 PORTSMOUTH MIDDLE	7.7	1	30	390
307 JEFFERSON HIGH	13.4	1	39	290	374 MILO ADVENTIST ACADEMY	7.5	2	17	227
308 COLONEL WRIGHT ELEM	13.4	1	48	357	375 ADRIAN HIGH	7.5	2	10	134
309 DAYS CREEK ELEM	13.2	1	15	114	376 BINNSMEAD MIDDLE	7.5	1	46	614
310 MAPLETON JR-SR HIGH	13.2	1	23	174	377 KNAPPA HIGH	7.4	1	13	176
311 WILLAMINA HIGH	13.1	2	35	268	378 PENDLETON JR HIGH	7.4	2	56	760
312 DAYTON HIGH	12.9	1	44	340	379 THORA B GARDINER JR HIGH	7.1	2	34	482
313 LAKE GROVE ELEM	12.8	2	61	475	380 CEDAR RIDGE JR HIGH	7.0	1	24	343
314 ST PAUL HIGH	12.8	1	10	78	381 STEPHENSON ELEM	6.9	2	27	393
315 FALLS CITY HIGH	12.7	1	10	79	382 WILLAMINA MIDDLE	6.7	1	14	208
316 CASCADE JR HIGH	12.5	1	59	471	383 BAKER MIDDLE	6.6	1	20	304
317 SANTIAM CHRISTIAN	12.2	2	15	123	384 MYRTLE POINT HIGH	6.6	1	23	349
318 GEORGE MIDDLE	12.2	2	53	435	385 CRESWELL HIGH	6.6	1	22	334
319 ZION LUTHERAN	12.1	1	17	141	386 RIDDLE HIGH	6.5	1	17	262
320 SIUSLAW HIGH	12.1	1	55	454	387 DUNIWAY ELEM	6.5	2	29	446
321 SANTIAM HIGH	12.1	1	19	157	388 SACRED HEART	6.3	1	16	255
322 RIVERSIDE HIGH	11.9	1	39	329	389 AMITY HIGH	6.3	1	12	192
323 STAMFIELD HIGH	11.8	1	16	136	390 JOHN C FREMONT JR HIGH	6.2	3	48	770
324 LEWIS ELEM	11.6	1	40	345	391 CHILQUIN HIGH	6.2	1	17	275
325 ALSEA HIGH	11.5	1	12	104	392 MILWAUKIE JR HIGH	6.0	1	22	368



(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
393 HOSFORD MIDDLE	6.0	2	43	713
394 ST PIUS X	6.0	1	8	134
395 SISTERS ELEM	5.9	1	28	472
396 NEWPORT MIDDLE	5.9	1	23	388
397 AZALEA MIDDLE	5.8	1	25	432
398 THURSTON MIDDLE	5.8	1	30	513
399 EAST LINN CHRISTIAN ACADEMY	5.8	1	13	223
400 IONE JR-SR HIGH	5.6	1	3	54
401 FERN RIDGE MIDDLE	5.5	1	22	400
402 DAMASCUS UNION MIDDLE	5.4	1	24	444
403 GILCHRIST HIGH	5.4	1	14	259
404 SAM BOARDMAN ELEM	5.4	1	20	371
405 SELLWOOD MIDDLE	5.4	1	29	535
406 BROADWAY MIDDLE	5.3	1	12	225
407 WAHTONKA HIGH	5.1	3	13	257
408 BRIXNER JR HIGH	5.0	1	23	464
409 LINWOOD ELEM	4.8	1	12	249
410 CULVER HIGH	4.7	1	5	106
411 FLOYD LIGHT MIDDLE	4.5	1	19	425
412 SHERWOOD INTERMEDIATE	4.5	1	15	333

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
413 SUTHERLIN HIGH	4.4	1	20	454
414 SIUSLAW MIDDLE	4.3	1	13	304
415 EAGLE POINT JR HIGH	4.2	1	18	429
416 GREGORY HEIGHTS MIDDLE	4.2	1	22	522
417 PILOT ROCK HIGH	4.2	1	9	213
418 WASCO COUNTY HIGH	4.2	1	6	142
419 LINCOLN SAVAGE MIDDLE	3.6	1	20	563
420 MOLALLA PRIMARY	3.1	1	13	426
421 NORTH DOUGLAS HIGH	3.1	1	7	227
422 WILLAGILLESPIE ELEM	3.1	1	10	322
423 TAFT ELEM	3.1	1	15	490
424 VALE ELEM	3.1	1	18	579
425 LINCOLN JR HIGH	2.9	1	20	694
426 DEXTER MC CARTY MIDDLE	2.9	1	21	735
427 BURNT RIVER HIGH	2.5	1	1	40
428 EUGENE CHRISTIAN	2.5	2	5	198
429 CHAPMAN ELEM	2.5	1	10	394
430 MT HOOD CHRISTIAN	2.0	1	12	606
431 ONTARIO JR HIGH	1.8	1	11	614
432 CHEWAWA INDIAN	1.8	1	6	334

¹ Only 5 reporting FL ST; 1200 others reported no FL ST

² Cutoff (duplicated % greater as some FL ST study more than 1 FL)



TABLE 55

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN NONPUBLIC SCHOOLS (NS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 MONTESSORI INTERNATIONAL	100.0 ²	3	81	27	36 SALEM ACADEMY HIGH	45.5	2	110	242
2 EUGENE WALDORF	100.0 ²	2	196	90	37 CANYONVILLE BIBLE ACADEMY	43.3	1	26	60
3 PORTLAND WALDORF	100.0 ²	3	276	128	38 OREGON EPISCOPAL	39.1	3	227	580
4 WEST VALLEY ACADEMY	100.0 ²	2	93	55	39 CASCADE CHRISTIAN HIGH	37.5	1	27	72
5 FIRE MOUNTAIN	100.0 ²	2	36	25	40 REGIS HIGH	35.4	2	69	195
6 FRENCH AMERICAN	100.0 ²	1	106	92	41 PIONEER MONTESSORI CHILDREN	29.2	1	19	65
7 SUNRIVER PREPARATORY	100.0 ²	4	156	153	42 PHOENIX SCHOOL OF ROSEBURG	26.3	1	10	38
8 LAKE OSWEGO MONTESSORI	100.0	1	100	100	43 ST FRANCIS OF ASSISI	25.5	1	27	106
9 FAR HORIZONS MONTESSORI	100.0	1	40	40	44 ST CECILIA	24.5	1	49	200
10 PAIDEIA	100.0	1	17	17	45 WESTERN MENNONITE HIGH	23.6	1	25	106
11 MONTESSORI CHILDREN'S HOUSE	100.0	1	75	75	46 JOSEPHINE COUNTY ALTERNATIVE	22.2	1	8	36
12 WOODBURN SDA BILINGUAL	100.0	1	19	19	47 BETHLEHEM CHRISTIAN	21.8	1	52	239
13 PROVIDENCE MONTESSORI	100.0	3	80	80	48 CALVARY CHRISTIAN ACADEMY	20.0	1	6	30
14 DALLAS FAMILY HEAD START	100.0	1	50	50	49 SACRED HEART HIGH	17.9	2	67	375
15 NESKOMIN VALLEY	100.0	1	82	82	50 PORTLAND ADVENTIST ACADEMY	16.9	1	41	243
16 ST THOMAS MORE	99.4	1	179	180	51 THE DELPHIAN	16.7	2	25	150
17 JEWISH CC EDUCATION	96.2	1	50	52	52 ARCHBISHOP HOWARD	16.4	1	37	225
18 ST FRANCIS OF ASSISI	92.6	1	175	189	53 LUTHERAN HIGH	15.5	2	13	84
19 THE CATLIN GABEL	78.7	2	472	600	54 FAITH BIBLE CHRISTIAN	14.0	2	35	250
20 ST MARY'S ACADEMY	77.6	3	309	398	55 SANTIAM CHRISTIAN	12.2	2	15	123
21 LIFESKILLS ACADEMY	76.0	2	19	25	56 ZION LUTHERAN	12.1	1	17	141
22 ST MARY OF THE VALLEY GRAD	74.5	2	149	200	57 TUALATIN VALLEY JR ACADEMY	10.6	1	18	170
23 FRANCISCAN MONTESSORI EARTH	65.4	4	170	260	58 PORTLAND CHRISTIAN GRADE-HIGH	10.5	1	72	687
24 JESUIT HIGH	61.7	2	314	509	59 UMPQUA VALLEY CHRISTIAN	9.0	1	16	177
25 LUCKIAMUTE	61.1	2	11	18	60 CATHEDRAL	8.8	1	16	181
26 LASALLE HIGH	61.0	3	356	584	61 THE MADELEINE	8.4	1	16	191
27 ST AGATHA	60.8	1	73	120	62 CHRISTIAN CENTER ACADEMY	7.9	2	27	342
28 ST MARY'S HIGH	57.1	2	60	105	63 MILO ADVENTIST ACADEMY	7.5	2	17	227
29 CENTRAL CATHOLIC HIGH	56.1	3	421	750	64 SACRED HEART	6.3	1	16	255
30 PINE VALLEY	54.5	1	6	11	65 ST PIUS X	6.0	1	8	134
31 PACIFIC CHRISTIAN MONTESSORI	52.7	1	49	93	66 EAST LINN CHRISTIAN ACADEMY	5.8	1	13	223
32 MARIST HIGH	49.1	3	181	369	67 EUGENE CHRISTIAN	2.5	2	5	198
33 WESTSIDE CHRISTIAN HIGH	48.6	1	35	72	68 MT HOOD CHRISTIAN	2.0	1	12	606
34 EUGENE MONTESSORI	47.3	1	43	91	69 CHEWAWA INDIAN	1.8	1	6	334
35 BELMONT	47.2	1	59	125					

¹ Only 5 reporting FL ST; 353 others reported no FL ST² Cutoff (duplicated % greater as some FL ST study more than 1 FL)

TABLE 56

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC SCHOOLS (PS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 HARRIS BILINGUAL	100.0	1	150	150	63 REX PUTNAM HIGH	35.5	3	460	1297
2 MEADOWLARK BILINGUAL	100.0	1	230	230	64 MC NARY HIGH	35.5	4	520	1465
3 MC KENZIE RIVER ELEM	100.0	1	224	224	65 ROSEBURG SR HIGH	35.2	3	535	1519
4 ECHO ELEM	100.0	1	109	109	66 WILSON HIGH	35.1	5	647	1845
5 CLOVERDALE ELEM	98.5	1	197	200	67 JOSEPH HIGH	35.1	1	39	111
6 CORBETT ELEM	82.5	1	160	194	68 MOUNTAIN VIEW INTERMEDIATE	34.8	3	276	793
7 OLEX ELEM	82.4	1	14	17	69 CLACKAMAS HIGH	34.7	3	378	1089
8 PLUSH ELEM	80.0	1	4	5	70 HIDDEN VALLEY HIGH	34.5	3	305	884
9 SUNTEX ELEM	75.0	1	12	16	71 PENDLETON HIGH	34.5	2	240	696
10 LINCOLN HIGH	72.7	7	962	1324	72 SPRAGUE HIGH	34.3	3	568	1657
11 PINEMURST ELEM	63.6	1	21	33	73 BELLVIEW ELEM	33.8	2	97	287
12 SOUTH EUGENE HIGH	63.3	6	1112	1757	74 GERVAIS HIGH	33.7	2	86	255
13 PARKERSVILLE ELEM	62.5	1	30	48	75 CHELDELIN MIDDLE	33.6	2	167	497
14 BROTHERS ELEM	55.6	1	5	9	76 DALE ICKES JR HIGH	33.6	2	137	408
15 THEODORE ROOSEVELT	54.7	3	367	671	77 BEAVERTON HIGH	33.4	3	620	1859
16 LAKERIDGE HIGH	54.3	5	606	1117	78 NEWPORT HIGH	33.3	2	180	541
17 RIVERDALE ELEM	53.5	2	107	200	79 HAYHURST ELEM	33.3	2	173	519
18 CRESCENT VALLEY HIGH	53.3	4	564	1059	80 SANDY UNION HIGH	33.1	4	388	1171
19 HENRY D SHELTON HIGH	51.9	4	690	1330	81 HOOD RIVER VALLEY HIGH	32.4	2	254	783
20 ASHLAND SR HIGH	51.1	3	499	977	82 SEASIDE HIGH	32.3	2	164	507
21 BRISCOE ELEM	50.5	1	105	208	83 YONCALLA ELEM	32.3	1	60	186
22 ONTARIO HIGH	50.0	3	287	574	84 ELMIRA HIGH	32.2	4	170	528
23 GLADSTONE HIGH	49.7	3	436	877	85 CANBY UNION HIGH	32.0	3	432	1352
24 WEST LINN HIGH	48.9	4	646	1321	86 COTTAGE GROVE HIGH	31.9	2	211	661
25 SUNSET HIGH	47.9	4	915	1909	87 SCIO HIGH	31.7	1	73	230
26 DAYTON ELEM	47.5	1	178	375	88 PHILOMATH HIGH	31.6	2	133	421
27 SOUTH MEDFORD HIGH	46.5	4	654	1407	89 REYNOLDS HIGH	31.6	3	271	858
28 LAKE OSWEGO HIGH	46.4	4	469	1010	90 ESTACADA HIGH	31.5	4	226	717
29 CRESWELL MIDDLE	45.7	2	96	210	91 TAFT HIGH	31.4	2	138	440
30 RICHMOND ELEM	45.0	1	185	411	92 HENLEY HIGH	31.3	3	208	665
31 CORVALLIS HIGH	44.8	4	493	1101	93 THURSTON SR HIGH	31.2	3	423	1357
32 CORBETT MIDDLE	44.1	1	79	179	94 SOUTH ALBANY HIGH	31.1	3	372	1198
33 GRESHAM HIGH	43.9	4	715	1629	95 VALE HIGH	31.0	2	86	277
34 NORTH MEDFORD HIGH	43.3	4	627	1447	96 CROW HIGH	30.9	1	38	123
35 WINSTON CHURCHILL HIGH	42.3	3	542	1280	97 EVERGREEN JR HIGH	30.8	3	214	694
36 J B THOMAS JR HIGH	41.6	4	306	735	98 DAVID DOUGLAS HIGH	30.7	3	529	1724
37 GRANT HIGH	41.5	4	728	1756	99 BEND SR HIGH	30.6	4	362	1183
38 FOREST GROVE HIGH	41.3	4	506	1225	100 ROGUE RIVER HIGH	30.4	2	130	427
39 HELIX ELEM	40.7	1	24	59	101 HILLSBORO HIGH	30.1	4	406	1347
40 CEDAR PARK INTERMEDIATE	40.6	2	286	704	102 VERNONIA HIGH	29.9	1	49	164
41 GRANTS PASS HIGH	40.4	3	494	1222	103 WEST SYLVAN MIDDLE	29.8	2	187	627
42 NORTH EUGENE HIGH	39.8	4	500	1255	104 MEADOW PARK INTERMEDIATE	29.8	2	275	923
43 TIGARD HIGH	39.6	4	653	1647	105 LONG CREEK HIGH	29.4	1	10	34
44 WEST ALBANY HIGH	39.1	3	495	1266	106 CAL YOUNG MIDDLE	29.4	2	121	411
45 JOHN DAY JR HIGH	38.4	1	56	146	107 SPENCER BUTTE MIDDLE	29.0	2	113	390
46 WESTON MC EWEN HIGH	38.4	1	63	164	108 HUNTINGTON HIGH	28.6	1	14	49
47 MOUNTAIN VIEW HIGH	38.3	3	436	1137	109 CRATER HIGH	28.6	2	291	1016
48 NORTH VALLEY HIGH	38.0	3	278	731	110 EAGLE POINT HIGH	28.5	4	298	1046
49 SAM BARLOW HIGH	38.0	4	578	1522	111 MC LOUGHLIN JR HIGH	28.4	2	104	366
50 SOUTH SALEM HIGH	37.8	5	584	1547	112 PARKROSE HIGH	28.4	3	316	1113
51 SILVERTON HIGH	37.3	2	290	778	113 DALLAS HIGH	28.4	2	239	843
52 WALKER ELEM	37.1	2	116	313	114 SHERWOOD HIGH	28.4	2	120	422
53 LESLIE MIDDLE	36.9	1	155	420	115 OREGON CITY HIGH	28.2	3	431	1529
54 ASTORIA HIGH	36.5	3	226	619	116 THE DALLIES HIGH	28.1	3	202	720
55 WHITFORD INTERMEDIATE	36.5	2	304	832	117 NORTH SALEM HIGH	27.9	4	424	1521
56 NEWBERG HIGH	36.5	3	430	1178	118 THE DALLIES JR HIGH	27.8	1	100	360
57 SWEET HOME HIGH	36.1	2	261	722	119 GLIDE HIGH	27.7	2	84	303
58 CLEVELAND HIGH	36.1	5	524	1453	120 MC LOUGHLIN HIGH	27.7	2	135	488
59 ALOHA HIGH	36.1	4	583	1615	121 WILLAMETTE HIGH	27.6	2	269	973
60 MC MINNVILLE HIGH	36.0	4	362	1006	122 FIVE-OAKS INTERMEDIATE	27.6	2	189	684
61 NORTH BEND HIGH	35.6	3	342	960	123 NORTH MARION HIGH	27.5	2	114	414
62 HIGHLAND PARK INTERMEDIATE	35.6	2	315	884	124 EDDYVILLE HIGH	27.4	2	29	106



(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)
SCHOOL	% ALL ST	# FL	FL ST	ALL ST	SCHOOL	% ALL ST	# FL	FL ST	ALL ST
125 GLENCOE HIGH	27.3	4	379	1388	192 CLATSKANIE HIGH	19.8	1	70	353
126 THOMAS R FOWLER JR HIGH	27.2	2	183	673	193 GRANT HIGH	19.8	1	52	263
127 PONDEROSA JR HIGH	27.1	3	102	377	194 ASHLAND MIDDLE	19.8	2	126	637
128 ST HELENS HIGH	26.6	3	214	804	195 MT TABOR MIDDLE	19.8	1	107	541
129 LAKEVIEW HIGH	26.6	1	91	342	196 BENSON HIGH	19.7	3	305	1550
130 WESTERN VIEW MIDDLE	26.5	2	123	464	197 HAUTON B LEE MIDDLE	19.7	3	98	497
131 LINCOLN ELEM	26.5	1	81	306	198 UPLANDS ELEM	19.6	2	87	444
132 J W POYNTER JR HIGH	26.5	3	156	588	199 COLTON HIGH	19.6	2	82	418
133 PLEASANT HILL HIGH	26.4	2	121	458	200 BRYANT ELEM	19.4	3	64	330
134 PLEASANT VIEW ELEM	26.4	1	19	72	201 WESTRIDGE ELEM	19.4	3	95	490
135 MONROE MIDDLE	26.2	2	127	484	202 BANDON HIGH	19.4	2	50	258
136 MARSHFIELD HIGH	25.9	3	322	1244	203 THOMAS JEFFERSON MIDDLE	19.4	1	73	377
137 MT VERNON HIGH	25.9	1	21	81	204 TALENT JR HIGH	19.3	2	68	352
138 PARKROSE MIDDLE	25.9	1	123	474	205 TOLEDO HIGH	19.3	1	72	373
139 TWALITY JR HIGH	25.7	2	206	803	206 WOODBURN HIGH	19.2	1	118	615
140 MILWAUKIE HIGH	25.4	4	335	1321	207 BRIGGS MIDDLE	19.0	2	102	536
141 MAZAMA HIGH	25.3	3	257	1017	208 PACIFIC HIGH	18.8	2	28	149
142 KLAMATH UNION HIGH	25.2	3	258	1024	209 MILL CITY MIDDLE	18.8	1	31	165
143 ELKTON HIGH	25.0	1	15	60	210 MARKHAM MIDDLE	18.7	3	105	562
144 STAYTON HIGH	25.0	3	133	532	211 REEDSPORT HIGH	18.6	2	89	479
145 BANKS HIGH	24.7	3	91	368	212 JEFFERSON HIGH	18.5	3	283	1532
146 CENTRAL HIGH	24.6	2	174	707	213 SHERMAN HIGH	18.4	1	19	103
147 HIGHLAND VIEW MIDDLE	24.3	2	132	544	214 TILLAMOOK HIGH	18.2	2	114	628
148 FOREST HILLS ELEM	24.2	3	79	326	215 OKRIDGE HIGH	18.1	1	56	309
149 HEPPNER HIGH	24.2	1	39	161	216 BOLTON MIDDLE	17.8	4	73	411
150 BILQUIST ELEM	24.0	1	124	517	217 ELGIN HIGH	17.8	1	29	163
151 SCAPPOOSE HIGH	24.0	3	155	646	218 PERRYDALE HIGH	17.5	1	10	57
152 BLANCO JR HIGH	24.0	1	25	104	219 PROSPECT HIGH	17.4	1	12	69
153 PHOENIX HIGH	24.0	4	166	693	220 FAULCONER ELEM	17.2	1	40	233
154 MADISON HIGH	24.0	4	325	1353	221 LAPINE HIGH	16.7	1	46	276
155 LEBANON UNION HIGH	23.9	3	315	1316	222 BURNS UNION HIGH	16.5	2	63	382
156 MYSSA HIGH	23.9	3	74	310	223 LA GRANDE HIGH	16.5	3	141	852
157 WARRENTON HIGH	23.8	2	65	273	224 JOHN F KENNEDY MIDDLE	16.1	1	80	498
158 GRISWOLD HIGH	23.7	1	9	38	225 MADRAS SR HIGH	15.9	1	100	628
159 ARMANDO LARIVE JR HIGH	23.5	1	126	537	226 JUNCTION CITY HIGH	15.8	2	85	538
160 JUDSON MIDDLE	23.2	1	168	724	227 PARRISH MIDDLE	15.8	4	114	723
161 HERNISTON HIGH	22.9	2	242	1059	228 LAKE OSWEGO JR HIGH	15.6	2	64	409
162 DOUGLAS HIGH	22.8	2	135	592	229 NORTH MIDDLE	15.6	3	81	519
163 WALDO MIDDLE	22.8	3	175	767	230 CENTRAL LINN HIGH	15.6	1	47	302
164 COLUMBIA HIGH	22.6	3	222	984	231 BAKER HIGH	15.5	2	102	658
165 EAST ORIENT ELEM	22.2	1	84	378	232 LINCOLN ELEM	15.4	3	55	358
166 WHEELER HIGH	22.2	1	10	45	233 HALLINAN ELEM	15.3	3	61	398
167 SPRINGFIELD HIGH	22.1	3	321	1454	234 HOLCOMB ELEM	15.3	3	50	326
168 LOWELL HIGH	22.1	2	25	113	235 WHITEAKER MIDDLE	15.3	1	117	764
169 MC KAY HIGH	22.1	4	328	1483	236 CASCADE HIGH	15.2	1	71	467
170 OAKLAND HIGH	21.9	1	34	155	237 CROOK COUNTY HIGH	15.1	1	117	775
171 RAINIER HIGH	21.8	1	113	518	238 HELMAN ELEM	15.1	2	38	252
172 ROOSEVELT HIGH	21.8	4	234	1072	239 PLEASANT HILL JR HIGH	15.1	2	28	185
173 MARSHALL HIGH	21.7	3	255	1173	240 PRAIRIE CITY HIGH	14.7	2	10	68
174 CORBETT HIGH	21.6	1	56	259	241 HARRISBURG UNION HIGH	14.6	1	28	192
175 ENTERPRISE ELEM	21.6	1	75	347	242 HARRIETT TUBMAN MIDDLE	14.3	4	96	669
176 WALKER MIDDLE	21.5	1	73	339	243 WALUGA JR HIGH	14.2	2	59	416
177 WILLAMETTE MIDDLE	21.4	3	68	318	244 FRANKLIN HIGH	14.2	3	209	1467
178 NESTUCCA HIGH	21.4	2	34	159	245 MOSS JR HIGH	13.9	3	79	568
179 GASTON JR-SR HIGH	21.2	3	49	231	246 ENTERPRISE HIGH	13.9	1	23	167
180 GREENWOOD ELEM	21.1	1	74	350	247 MITCHELL HIGH	13.8	1	4	29
181 SOUTH UMPQUA HIGH	21.0	2	140	668	248 NORTH DOUGLAS ELEM	13.6	1	46	338
182 JORDAN VALLEY HIGH	20.9	1	14	67	249 NEAH-KAH-NIE HIGH	13.6	2	49	360
183 MOLALLA UNION HIGH	20.4	3	191	935	250 COQUILLE HIGH	13.5	1	57	423
184 REDMOND HIGH	20.4	2	267	1312	251 UNION HIGH	13.5	1	28	207
185 WALDPORT HIGH	20.4	2	58	284	252 SPRINGFIELD MIDDLE	13.4	2	63	471
186 GRAY MIDDLE	20.4	2	92	452	253 JEFFERSON HIGH	13.4	1	39	290
187 GOLD BEACH UNION HIGH	20.2	1	53	263	254 COLONEL WRIGHT ELEM	13.4	1	48	357
188 BEAUMONT MIDDLE	20.2	2	138	682	255 DAYS CREEK ELEM	13.2	1	15	114
189 CENTENNIAL HIGH	20.2	3	306	1516	256 MAPLETON JR-SR HIGH	13.2	1	23	174
190 RAYMOND A BROWN JR HIGH	20.1	3	146	725	257 WILLAMINA HIGH	13.1	2	35	268
191 BONANZA HIGH	20.0	1	51	295	258 DAYTON HIGH	12.9	1	44	340



	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
259	LAKE GROVE ELEM	12.8	2	61	475
260	ST PAUL HIGH	12.8	1	10	78
261	FALLS CITY HIGH	12.7	1	10	79
262	CASCADE JR HIGH	12.5	1	59	471
263	GEORGE MIDDLE	12.2	2	53	435
264	SIUSLAW HIGH	12.2	1	55	454
265	SANTIAM HIGH	12.1	1	19	157
266	RIVERSIDE HIGH	11.9	1	39	329
267	STANFIELD HIGH	11.8	1	16	136
268	LEWIS ELEM	11.6	1	40	345
269	ALSEA HIGH	11.5	1	12	104
270	ROGUE RIVER MIDDLE	11.5	1	33	288
271	MC MINNVILLE MIDDLE	11.2	2	84	749
272	UKIAH HIGH	11.1	1	3	27
273	WILBUR D ROWE JR HIGH	11.0	2	62	564
274	HEDRICK JR HIGH	11.0	3	81	738
275	MADRAS JR HIGH	11.0	1	40	362
276	CAPITOL HILL ELEM	10.9	2	42	384
277	BROOKINGS HARBOR HIGH	10.7	1	47	439
278	ILLINOIS VALLEY HIGH	10.5	1	46	438
279	SHERIDAN HIGH	10.4	1	23	221
280	JOSEPH LANE JR HIGH	10.3	3	76	738
281	CANDALARIA ELEM	10.2	1	29	285
282	JAMES MADISON MIDDLE	10.1	1	53	526
283	DAYS CREEK HIGH	10.0	1	7	70
284	LOST RIVER HIGH	9.7	1	24	247
285	COLIN KELLY MIDDLE	9.7	1	37	382
286	MONROE HIGH	9.6	1	15	157
287	YONCALLA HIGH	9.6	1	15	157
288	A C HOUGHTON ELEM	9.6	1	30	313
289	OGDEN JR HIGH	9.4	2	46	488
290	TENMILE ELEM	9.4	1	19	203
291	JEWELL HIGH	9.2	2	6	65
292	METRO LEARNING CENTER	9.0	2	37	410
293	UMATILLA HIGH	8.9	1	22	247
294	DUFUR HIGH	8.9	1	5	56
295	TRIANGLE LAKE JR-SR HIGH	8.8	1	7	80
296	ROCKWOOD MIDDLE	8.7	2	38	436
297	WALLOWA HIGH	8.6	1	12	140
298	RILEY CREEK ELEM	8.5	1	25	293
299	CAMAS VALLEY HIGH	8.5	1	8	94
300	ARLINGTON HIGH	8.5	1	4	47
301	BUTTE FALLS HIGH	8.5	1	6	71
302	JOHN F KENNEDY HIGH	8.4	1	15	179
303	OCKLEY GREEN MIDDLE	8.4	2	51	610
304	POWERS HIGH	8.3	1	4	48
305	FERNWOOD MIDDLE	8.3	3	45	539
306	WALDPORT MIDDLE	8.1	1	15	186
307	HAMLIN MIDDLE	7.9	1	51	648
308	MC KENZIE RIVER HIGH	7.9	1	12	151
309	COTTRELL ELEM	7.8	1	17	219
310	IMBLER HIGH	7.8	1	13	167
311	PORTSMOUTH MIDDLE	7.7	1	30	390

	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
312	ADRIAN HIGH	7.5	2	10	134
313	BINNSMEAD MIDDLE	7.5	1	46	614
314	KNAPPA HIGH	7.4	1	13	176
315	PENDLETON JR HIGH	7.4	2	56	760
316	THORA B GARDINER JR HIGH	7.1	2	34	482
317	CEDAR RIDGE JR HIGH	7.0	1	24	343
318	STEPHENSON ELEM	6.9	2	27	393
319	WILLAMINA MIDDLE	6.7	1	14	208
320	BAKER MIDDLE	6.6	1	20	304
321	MYRTLE POINT HIGH	6.6	1	23	349
322	CRESWELL HIGH	6.6	1	22	334
323	RIDDLE HIGH	6.5	1	17	262
324	DUNIWAY ELEM	6.5	2	29	446
325	AMITY HIGH	6.3	1	12	192
326	JOHN C FREMONT JR HIGH	6.2	3	48	770
327	CHILOQUIN HIGH	6.2	1	17	275
328	MILWAUKIE JR HIGH	6.0	1	22	368
329	HOSFORD MIDDLE	6.0	2	43	713
330	SISTERS ELEM	5.9	1	28	472
331	NEWPORT MIDDLE	5.9	1	23	388
332	AZALEA MIDDLE	5.8	1	25	432
333	THURSTON MIDDLE	5.8	1	30	513
334	IONE JR-SR HIGH	5.6	1	3	54
335	FERN RIDGE MIDDLE	5.5	1	22	400
336	DAMASCUS UNION MIDDLE	5.4	1	24	444
337	GILCHRIST HIGH	5.4	1	14	259
338	SAM BOARDMAN ELEM	5.4	1	20	371
339	SELLWOOD MIDDLE	5.4	1	29	535
340	BROADWAY MIDDLE	5.3	1	12	225
341	WANTONKA HIGH	5.1	3	13	257
342	BRIXNER JR HIGH	5.0	1	23	464
343	LINWOOD ELEM	4.8	1	12	249
344	CULVER HIGH	4.7	1	5	106
345	FLOYD LIGHT MIDDLE	4.5	1	19	425
346	SHERWOOD INTERMEDIATE	4.5	1	15	333
347	SUTHERLIN HIGH	4.4	1	20	454
348	SIUSLAW MIDDLE	4.3	1	13	304
349	EAGLE POINT JR HIGH	4.2	1	18	429
350	GREGORY HEIGHTS MIDDLE	4.2	1	22	522
351	PILOT ROCK HIGH	4.2	1	9	213
352	WASCO COUNTY HIGH	4.2	1	6	142
353	LINCOLN SAVAGE MIDDLE	3.6	1	20	563
354	MOLALLA PRIMARY	3.1	1	13	426
355	NORTH DOUGLAS HIGH	3.1	1	7	227
356	WILLAGILLESPIE ELEM	3.1	1	10	322
357	TAFT ELEM	3.1	1	15	490
358	VALE ELEM	3.1	1	18	579
359	LINCOLN JR HIGH	2.9	1	20	694
360	DEXTER MC CARTY MIDDLE	2.9	1	21	735
361	BURNT RIVER HIGH	2.5	1	1	40
362	CHAPMAN ELEM	2.5	1	10	394
363	ONTARIO JR HIGH	1.8	1	11	614

¹ Only 5 reporting FL ST; 847 others reported no FL ST



TABLE 57

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC SECONDARY SCHOOLS (PSS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 LINCOLN HIGH	72.7	7	962	1324	63 ESTACADA HIGH	31.5	4	226	717
2 SOUTH EUGENE HIGH	63.3	5	1112	1757	64 TAFT HIGH	31.4	2	138	440
3 LAKEVIEW HIGH	54.3	5	606	1117	65 MENLEY HIGH	31.3	3	208	665
4 CRESCENT VALLEY HIGH	53.3	4	564	1059	66 THURSTON SR HIGH	31.2	3	423	1357
5 HENRY D SHELTON HIGH	51.9	4	690	1330	67 SOUTH ALBANY HIGH	31.1	3	372	1198
6 ASHLAND SR HIGH	51.1	3	499	977	68 VALE HIGH	31.0	2	86	277
7 ONTARIO HIGH	50.0	3	287	574	69 CROW HIGH	30.9	1	38	123
8 GLADSTONE HIGH	49.7	3	436	877	70 EVERGREEN JR HIGH	30.8	3	214	694
9 WEST LINN HIGH	48.9	4	646	1321	71 DAVID DOUGLAS HIGH	30.7	3	529	1724
10 SUNSET HIGH	47.9	4	915	1909	72 BEND SR HIGH	30.6	4	362	1183
11 SOUTH MEDFORD HIGH	46.5	4	654	1407	73 ROGUE RIVER HIGH	30.4	2	130	427
12 LAKE OSWEGO HIGH	46.4	4	469	1010	74 HILLSBORO HIGH	30.1	4	406	1347
13 CORVALLIS HIGH	44.8	4	493	1101	75 VERNONIA HIGH	29.9	1	49	164
14 GRESHAM HIGH	43.9	4	715	1629	76 MEADOW PARK INTERMEDIATE	29.8	2	275	923
15 NORTH MEDFORD HIGH	43.3	4	627	1447	77 LONG CREEK HIGH	29.4	1	10	34
16 WINSTON CHURCHILL HIGH	42.3	3	542	1280	78 HUNTINGTON HIGH	28.6	1	14	49
17 J B THOMAS JR HIGH	41.6	4	306	735	79 CRATER HIGH	28.6	2	291	1016
18 GRANT HIGH	41.5	4	728	1756	80 EAGLE POINT HIGH	28.5	4	298	1046
19 FOREST GROVE HIGH	41.3	4	506	1225	81 MC LOUGHLIN JR HIGH	28.4	2	104	366
20 CEDAR PARK INTERMEDIATE	40.6	2	286	704	82 PARKROSE HIGH	28.4	3	316	1113
21 GRANTS PASS HIGH	40.4	3	494	1222	83 DALLAS HIGH	28.4	2	239	843
22 NORTH EUGENE HIGH	39.8	4	500	1255	84 SHERWOOD HIGH	28.4	2	120	422
23 TIGARD HIGH	39.6	4	653	1647	85 OREGON CITY HIGH	28.2	3	431	1529
24 WEST ALBANY HIGH	39.1	3	495	1266	86 THE DALLES HIGH	28.1	3	202	720
25 WESTON MC EWEN HIGH	38.4	1	63	164	87 NORTH SALEM HIGH	27.9	4	424	1521
26 MOUNTAIN VIEW HIGH	38.3	3	436	1137	88 THE DALLES JR HIGH	27.8	1	100	360
27 NORTH VALLEY HIGH	38.0	3	278	731	89 GLIDE HIGH	27.7	2	84	303
28 SAM BARLOW HIGH	38.0	4	578	1522	90 MC LOUGHLIN HIGH	27.7	2	135	488
29 SOUTH SALEM HIGH	37.8	5	584	1547	91 WILLAMETTE HIGH	27.6	2	269	973
30 SILVERTON HIGH	37.3	2	290	778	92 FIVE-OAKS INTERMEDIATE	27.6	2	189	684
31 ASTORIA HIGH	36.5	3	226	619	93 NORTH MARION HIGH	27.5	2	114	414
32 WHITFORD INTERMEDIATE	36.5	2	304	832	94 EDDYVILLE HIGH	27.4	2	29	106
33 NEWBERG HIGH	36.5	3	430	1178	95 GLENCOE HIGH	27.3	4	379	1388
34 SWEET HOME HIGH	36.1	2	261	722	96 THOMAS R FOWLER JR HIGH	27.2	2	183	673
35 CLEVELAND HIGH	36.1	5	524	1453	97 ST HELENS HIGH	26.6	3	214	804
36 ALOHA HIGH	36.1	4	583	1615	98 LAKEVIEW HIGH	26.6	1	91	342
37 MC MINNVILLE HIGH	36.0	4	362	1006	99 J W POYNTER JR HIGH	26.5	3	156	588
38 NORTH BEND HIGH	35.6	3	342	960	100 PLEASANT HILL HIGH	26.4	2	121	458
39 HIGHLAND PARK INTERMEDIATE	35.6	2	315	884	101 MARSHFIELD HIGH	25.9	3	322	1244
40 REX PUTNAM HIGH	35.5	3	460	1297	102 MT VERNON HIGH	25.9	1	21	81
41 MC NARY HIGH	35.5	4	520	1465	103 PARKROSE MIDDLE	25.9	1	123	474
42 ROSEBURG SR HIGH	35.2	3	535	1519	104 TWALITY JR HIGH	25.7	2	206	803
43 WILSON HIGH	35.1	5	647	1845	105 MILWAUKIE HIGH	25.4	4	335	1321
44 JOSEPH HIGH	35.1	1	39	111	106 HAZAMA HIGH	25.3	3	257	1017
45 MOUNTAIN VIEW INTERMEDIATE	34.8	3	276	793	107 KLAMATH UNION HIGH	25.2	3	258	1024
46 CLACKAMAS HIGH	34.7	3	378	1089	108 ELKTON HIGH	25.0	1	15	60
47 HIDDEN VALLEY HIGH	34.5	3	305	884	109 STAYTON HIGH	25.0	3	133	532
48 PENDLETON HIGH	34.5	2	240	696	110 BANKS HIGH	24.7	3	91	368
49 SPRAGUE HIGH	34.3	3	568	1657	111 CENTRAL HIGH	24.6	2	174	707
50 GERVAIS HIGH	33.7	2	86	255	112 HEPPNER HIGH	24.2	1	39	161
51 DALE TICKES JR HIGH	33.6	2	137	408	113 SCAPPOOSE HIGH	24.0	3	155	646
52 BEAVERTON HIGH	33.4	3	620	1859	114 PHOENIX HIGH	24.0	4	166	693
53 NEWPORT HIGH	33.3	2	180	541	115 MADISON HIGH	24.0	4	325	1353
54 SANDY UNION HIGH	33.1	4	388	1171	116 LEBANON UNION HIGH	23.9	3	315	1316
55 WOOD RIVER VALLEY HIGH	32.4	2	254	783	117 NYSSA HIGH	23.9	3	74	310
56 SEASIDE HIGH	32.3	2	164	507	118 WARRENTON HIGH	23.8	2	65	273
57 ELMIRA HIGH	32.2	4	170	528	119 GRISWOLD HIGH	23.7	1	9	38
58 CANBY UNION HIGH	32.0	3	432	1352	120 ARMAND LARIVE JR HIGH	23.5	1	126	537
59 COTTAGE GROVE HIGH	31.9	2	211	661	121 HERMISTON HIGH	22.9	2	242	1059
60 SCIO HIGH	31.7	1	73	230	122 DOUGLAS HIGH	22.8	2	135	592
61 PHILOMATH HIGH	31.6	2	133	421	123 COLUMBIA HIGH	22.6	3	222	984
62 REYNOLDS HIGH	31.6	3	271	858	124 WHEELER HIGH	22.2	1	10	45



(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)
SCHOOL	% ALL ST	# FL	FL ST	ALL ST	SCHOOL	% ALL ST	# FL	FL ST	ALL ST
125 SPRINGFIELD HIGH	22.1	3	321	1454	186 DAYTON HIGH	12.9	1	44	340
126 LOWELL HIGH	22.1	2	25	113	187 ST PAUL HIGH	12.8	1	10	78
127 MC KAY HIGH	22.1	4	328	1483	188 FALLS CITY HIGH	12.7	1	10	79
128 OAKLAND HIGH	21.9	1	34	155	189 CASCADE JR HIGH	12.5	1	59	471
129 RAINIER HIGH	21.8	1	113	518	190 SIUSLAW HIGH	12.1	1	55	454
130 ROOSEVELT HIGH	21.8	4	234	1072	191 SANTIAM HIGH	12.1	1	19	157
131 MARSHALL HIGH	21.7	3	255	1173	192 RIVERSIDE HIGH	11.9	1	39	329
132 CORBETT HIGH	21.6	1	56	259	193 STANFIELD HIGH	11.8	1	16	136
133 NESTUCCA HIGH	21.4	2	34	159	194 ALSEA HIGH	11.5	1	12	104
134 GASTON JR-SR HIGH	21.2	3	49	231	195 UKIAH HIGH	11.1	1	3	27
135 SOUTH UMPQUA HIGH	21.0	2	140	668	196 WILBUR D ROWE JR HIGH	11.0	2	62	564
136 JORDAN VALLEY HIGH	20.9	1	14	67	197 HEDRICK JR HIGH	11.0	3	81	738
137 MOLALLA UNION HIGH	20.4	3	191	935	198 MADRAS JR HIGH	11.0	1	40	362
138 REDMOND HIGH	20.4	2	267	1312	199 BROOKINGS HARBOR HIGH	10.7	1	47	439
139 WALDPORT HIGH	20.4	2	58	284	200 ILLINOIS VALLEY HIGH	10.5	1	46	438
140 GOLD BEACH UNION HIGH	20.2	1	53	263	201 SHERIDAN HIGH	10.4	1	23	221
141 CENTENNIAL HIGH	20.2	3	306	1516	202 JOSEPH LANE JR HIGH	10.3	3	76	738
142 RAYMOND A BROWN JR HIGH	20.1	3	146	725	203 DAYS CREEK HIGH	10.0	1	7	70
143 BONANZA HIGH	20.0	1	51	255	204 LOST RIVER HIGH	9.7	1	24	247
144 CLATSKANIE HIGH	19.8	1	70	353	205 MONROE HIGH	9.6	1	15	157
145 GRANT HIGH	19.8	1	52	263	206 YONCALLA HIGH	9.6	1	15	157
146 BENSON HIGH	19.7	3	305	1550	207 OGDEN JR HIGH	9.4	2	46	488
147 HAUTON B LEE MIDDLE	19.7	3	98	497	208 JEWELL HIGH	9.2	2	6	65
148 COLTON HIGH	19.6	2	82	418	209 METRO LEARNING CENTER	9.0	2	37	410
149 BANDON HIGH	19.4	2	50	258	210 UMATILLA HIGH	8.9	1	22	247
150 TALENT JR HIGH	19.3	2	68	352	211 DUFUR HIGH	8.9	1	5	56
151 TOLEDO HIGH	19.3	1	72	373	212 TRIANGLE LAKE JR-SR HIGH	8.8	1	7	80
152 WOODBURN HIGH	19.2	1	118	615	213 ROCKWOOD MIDDLE	8.7	2	38	436
153 PACIFIC HIGH	18.8	2	28	149	214 WALLOWA HIGH	8.6	1	12	140
154 REEDSPORT HIGH	18.6	2	89	479	215 CAMAS VALLEY HIGH	8.5	1	8	94
155 JEFFERSON HIGH	18.5	3	283	1532	216 ARLINGTON HIGH	8.5	1	4	47
156 SHERMAN HIGH	18.4	1	19	103	217 BUTTE FALLS HIGH	8.5	1	6	71
157 TILLAMOOK HIGH	18.2	2	114	628	218 JOHN F KENNEDY HIGH	8.4	1	15	179
158 OAKRIDGE HIGH	18.1	1	56	309	219 POWERS HIGH	8.3	1	4	48
159 ELGIN HIGH	17.8	1	29	163	220 MC KENZIE RIVER HIGH	7.9	1	12	151
160 PERRYDALE HIGH	17.5	1	10	57	221 IMBLER HIGH	7.8	1	13	167
161 PROSPECT HIGH	17.4	1	12	69	222 ADRIAN HIGH	7.5	2	10	134
162 LAPINE HIGH	16.7	1	46	276	223 KNAPPA HIGH	7.4	1	13	176
163 BURNS UNION HIGH	16.5	2	63	382	224 PENDLETON JR HIGH	7.4	2	56	760
164 LA GRANDE HIGH	16.5	3	141	852	225 THORA B GARDINER JR HIGH	7.1	2	34	482
165 MADRAS SR HIGH	15.9	1	100	628	226 MYRTLE POINT HIGH	6.6	1	23	349
166 JUNCTION CITY HIGH	15.8	2	85	538	227 CRESWELL HIGH	6.6	1	22	334
167 LAKE OSWEGO JR HIGH	15.6	2	64	409	228 RIDDLE HIGH	6.5	1	17	262
168 CENTRAL LINN HIGH	15.6	1	47	302	229 AMITY HIGH	6.3	1	12	192
169 BAKER HIGH	15.5	2	102	658	230 JOHN C FREMONT JR HIGH	6.2	3	48	770
170 CASCADE HIGH	15.2	1	71	467	231 CHILOQUIN HIGH	6.2	1	17	275
171 CROOK COUNTY HIGH	15.1	1	117	775	232 MILWAUKIE JR HIGH	6.0	1	22	368
172 PLEASANT HILL JR HIGH	15.1	2	28	185	233 IONE JR-SR HIGH	5.6	1	3	54
173 PRAIRIE CITY HIGH	14.7	2	10	68	234 GILCHRIST HIGH	5.4	1	14	259
174 HARRISBURG UNION HIGH	14.6	1	28	192	235 WAHTONKA HIGH	5.1	3	13	257
175 WALUGA JR HIGH	14.2	2	59	416	236 BRIXNER JR HIGH	5.0	1	23	464
176 FRANKLIN HIGH	14.2	3	209	1467	237 CULVER HIGH	4.7	1	5	106
177 MOSS JR HIGH	13.9	3	79	568	238 SUTHERLIN HIGH	4.4	1	20	454
178 ENTERPRISE HIGH	13.8	1	23	167	239 EAGLE POINT JR HIGH	4.2	1	18	429
179 MITCHELL HIGH	13.8	1	4	29	240 PILOT ROCK HIGH	4.2	1	9	213
180 NEAH-KAH-NIE HIGH	13.6	2	49	360	241 WASCO COUNTY HIGH	4.2	1	6	142
181 COOVILLE HIGH	13.5	1	57	423	242 NORTH DOUGLAS HIGH	3.1	1	7	227
182 UNION HIGH	13.5	1	28	207	243 LINCOLN JR HIGH	2.9	1	20	694
183 JEFFERSON HIGH	13.4	1	39	290	244 BURNT RIVER HIGH	2.5	1	1	40
184 MAPLETON JR-SR HIGH	13.2	1	23	174	245 ONTARIO JR HIGH	1.8	1	11	614
185 WILLAMINA HIGH	13.1	2	35	268					

¹ Only 5 reporting FL ST; 33 others reported no FL ST
Middle schools here classified as secondary schools



TABLE 58

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC JUNIOR HIGH SCHOOLS (PJHS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 J B THOMAS JR HIGH	41.6	4	306	735	20 LAKE OSWEGO JR HIGH	15.6	2	64	409
2 CEDAR PARK INTERMEDIATE	40.6	2	286	704	21 PLEASANT HILL JR HIGH	15.1	2	28	185
3 WHITFORD INTERMEDIATE	36.5	2	304	832	22 WALUGA JR HIGH	14.2	2	59	416
4 HIGHLAND PARK INTERMEDIATE	35.6	2	315	884	23 MOSS JR HIGH	13.9	3	79	568
5 MOUNTAIN VIEW INTERMEDIATE	34.8	3	276	793	24 CASCADE JR HIGH	12.5	1	59	471
6 DALE ICKES JR HIGH	33.6	2	137	408	25 WILBUR D ROWE JR HIGH	11.0	2	62	564
7 EVERGREEN JR HIGH	30.8	3	214	694	26 HEDRICK JR HIGH	11.0	3	81	738
8 MEADOW PARK INTERMEDIATE	29.8	2	275	923	27 MADRAS JR HIGH	11.0	1	40	362
9 MC LOUGHLIN JR HIGH	28.4	2	104	366	28 JOSEPH LANE JR HIGH	10.3	3	76	738
10 THE DALLES JR HIGH	27.8	1	100	360	29 OGDEN JR HIGH	9.4	2	46	488
11 FIVE-OAKS INTERMEDIATE	27.6	2	189	684	30 ROCKWOOD MIDDLE	8.7	2	38	436
12 THOMAS R FOWLER JR HIGH	27.2	2	183	673	31 PENDLETON JR HIGH	7.4	2	56	760
13 J W POYNTER JR HIGH	26.5	3	156	588	32 THORA B GARDINER JR HIGH	7.1	2	34	482
14 PARKROSE MIDDLE	25.9	1	123	474	33 JOHN C FREMONT JR HIGH	6.2	3	48	770
15 TWALITY JR HIGH	25.7	2	206	803	34 MILWAUKIE JR HIGH	6.0	1	22	368
16 ARMAND LARIVE JR HIGH	23.5	1	126	537	35 BRIXNER JR HIGH	5.0	1	23	464
17 RAYMOND A BROWN JR HIGH	20.1	3	146	725	36 EAGLE POINT JR HIGH	4.2	1	18	429
18 HAUTON B LEE MIDDLE	19.7	3	98	497	37 LINCOLN JR HIGH	2.9	1	20	694
19 TALENT JR HIGH	19.3	2	68	352	38 ONTARIO JR HIGH	1.8	1	11	614

¹ Only 5 reporting FL ST; 13 others reported no FL ST
Middle schools here classified as secondary schools



TABLE 59

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC SR HIGH SCHOOLS (PSHS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 LINCOLN HIGH	72.7	7	962	1324	63 CROW HIGH	30.9	1	38	123
2 SOUTH EUGENE HIGH	63.3	6	1112	1757	64 DAVID DOUGLAS HIGH	30.7	3	529	1724
3 LAKERIDGE HIGH	54.3	5	606	1117	65 BEND SR HIGH	30.6	4	362	1183
4 CRESCENT VALLEY HIGH	53.3	4	564	1059	66 ROGUE RIVER HIGH	30.4	2	130	427
5 HENRY D SHELTON HIGH	51.9	4	690	1330	67 HILLSBORO HIGH	30.1	4	406	1347
6 ASHLAND SR HIGH	51.1	3	499	977	68 VERNONIA HIGH	29.9	1	49	164
7 ONTARIO HIGH	50.0	3	287	574	69 LONG CREEK HIGH	29.4	1	10	34
8 GLADSTONE HIGH	49.7	3	436	877	70 HUNTINGTON HIGH	28.6	1	14	49
9 WEST LINN HIGH	48.9	4	646	1321	71 CRATER HIGH	28.6	2	291	1016
10 SUNSET HIGH	47.9	4	915	1909	72 EAGLE POINT HIGH	28.5	4	298	1046
11 SOUTH MEDFORD HIGH	46.5	4	654	1407	73 PARKROSE HIGH	28.4	3	316	1113
12 LAKE OSWEGO HIGH	46.4	4	469	1010	74 DALLAS HIGH	28.4	2	239	843
13 CORVALLIS HIGH	44.8	4	493	1101	75 SHERWOOD HIGH	28.4	2	120	422
14 GRESHAM HIGH	43.9	4	715	1629	76 OREGON CITY HIGH	28.2	3	431	1529
15 NORTH MEDFORD HIGH	43.3	4	627	1447	77 THE DALLES HIGH	28.1	3	202	720
16 WINSTON CHURCHILL HIGH	42.3	3	542	1280	78 NORTH SALEM HIGH	27.9	4	424	1521
17 GRANT HIGH	41.5	4	728	1756	79 GLIDE HIGH	27.7	2	84	303
18 FOREST GROVE HIGH	41.3	4	506	1225	80 MC LOUGHLIN HIGH	27.7	2	135	488
19 GRANTS PASS HIGH	40.4	3	494	1222	81 WILLAMETTE HIGH	27.6	2	269	973
20 NORTH EUGENE HIGH	39.8	4	500	1255	82 NORTH MARION HIGH	27.5	2	114	414
21 TIGARD HIGH	39.6	4	653	1647	83 GLENCOE HIGH	27.3	4	379	1388
22 WEST ALBANY HIGH	39.1	3	495	1266	84 ST HELENS HIGH	26.6	3	214	804
23 WESTON MC EWEN HIGH	38.4	1	63	164	85 LAKEVIEW HIGH	26.6	1	91	342
24 MOUNTAIN VIEW HIGH	38.3	3	436	1137	86 PLEASANT HILL HIGH	26.4	2	121	458
25 NORTH VALLEY HIGH	38.0	3	278	731	87 MARSHFIELD HIGH	25.9	3	322	1244
26 SAM BARLOW HIGH	38.0	4	578	1522	88 MT VERNON HIGH	25.9	1	21	81
27 SOUTH SALEM HIGH	37.8	5	584	1547	89 MILWAUKIE HIGH	25.4	4	335	1321
28 SILVERTON HIGH	37.3	2	290	778	90 MAZAMA HIGH	25.3	3	257	1017
29 ASTORIA HIGH	36.5	3	226	619	91 KLAMATH UNION HIGH	25.2	3	258	1024
30 NEWBERG HIGH	36.5	3	430	1178	92 ELKTON HIGH	25.0	1	15	60
31 SWEET HOME HIGH	36.1	2	261	722	93 STAYTON HIGH	25.0	3	133	532
32 CLEVELAND HIGH	36.1	5	524	1453	94 BANKS HIGH	24.7	3	91	368
33 ALOHA HIGH	36.1	4	583	1615	95 CENTRAL HIGH	24.6	2	174	707
34 MC MINNVILLE HIGH	36.0	4	362	1006	96 HEPPNER HIGH	24.2	1	39	161
35 NORTH BEND HIGH	35.6	3	342	960	97 SCAPPOOSE HIGH	24.0	3	155	646
36 REX PUTNAM HIGH	35.5	3	460	1297	98 PHOENIX HIGH	24.0	4	166	693
37 MC NARY HIGH	35.5	4	520	1465	99 MADISON HIGH	24.0	4	325	1353
38 ROSEBURG SR HIGH	35.2	3	535	1519	100 LEBANON UNION HIGH	23.9	3	315	1316
39 WILSON HIGH	35.1	5	647	1845	101 NYSSA HIGH	23.9	3	74	310
40 JOSEPH HIGH	35.1	1	39	111	102 WARRENTON HIGH	23.8	2	65	273
41 CLACKAMAS HIGH	34.7	3	378	1089	103 GRISMOLD HIGH	23.7	1	9	38
42 HIDDEN VALLEY HIGH	34.5	3	305	884	104 HERMISTON HIGH	22.9	2	242	1059
43 PENDLETON HIGH	34.5	2	240	696	105 DOUGLAS HIGH	22.8	2	135	592
44 SPRAGUE HIGH	34.3	3	568	1657	106 COLUMBIA HIGH	22.6	3	222	984
45 GERVASIS HIGH	33.7	2	86	255	107 WHEELER HIGH	22.2	1	10	45
46 BEAVERTON HIGH	33.4	3	620	1859	108 SPRINGFIELD HIGH	22.1	3	321	1454
47 NEWPORT HIGH	33.3	2	180	541	109 LOWELL HIGH	22.1	2	25	113
48 SANDY UNION HIGH	33.1	4	388	1171	110 MC KAY HIGH	22.1	4	328	1483
49 HOOD RIVER VALLEY HIGH	32.4	2	254	783	111 OAKLAND HIGH	21.9	1	34	155
50 SEASIDE HIGH	32.3	2	164	507	112 RAINIER HIGH	21.8	1	113	518
51 ELMIRA HIGH	32.2	4	170	528	113 ROOSEVELT HIGH	21.8	4	234	1072
52 CANBY UNION HIGH	32.0	3	432	1352	114 MARSHALL HIGH	21.7	3	255	1173
53 COTTAGE GROVE HIGH	31.9	2	211	661	115 CORBETT HIGH	21.6	1	56	259
54 SCIO HIGH	31.7	1	73	230	116 NESTUCCA HIGH	21.4	2	34	159
55 PHILOMATH HIGH	31.6	2	133	421	117 SOUTH UMPQUA HIGH	21.0	2	140	668
56 REYNOLDS HIGH	31.6	3	271	858	118 JORDAN VALLEY HIGH	20.9	1	14	67
57 ESTACADA HIGH	31.5	4	226	717	119 MOLALLA UNION HIGH	20.4	3	191	935
58 TAFT HIGH	31.4	2	138	440	120 REDMOND HIGH	20.4	2	267	1312
59 HENLEY HIGH	31.3	3	208	665	121 WALDPORTE HIGH	20.4	2	58	284
60 THURSTON SR HIGH	31.2	3	423	1357	122 GOLD BEACH UNION HIGH	20.2	1	53	263
61 SOUTH ALBANY HIGH	31.1	3	372	1198	123 CENTENNIAL HIGH	20.2	3	306	1516
62 VALE HIGH	31.0	2	86	277	124 CLATSKANIE HIGH	19.8	1	70	353



(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
125 GRANT HIGH	19.8	1	52	263	152 JEFFERSON HIGH	13.4	1	39	290
126 BENSON HIGH	19.7	3	305	1550	153 WILLAMINA HIGH	13.1	2	35	268
127 BANDON HIGH	19.4	2	50	258	154 ST PAUL HIGH	12.8	1	10	78
128 TOLEDO HIGH	19.3	1	72	373	155 SIUSLAW HIGH	12.1	1	55	454
129 WOODBURN HIGH	19.2	1	118	615	156 SANTIAM HIGH	12.1	1	19	157
130 PACIFIC HIGH	18.8	2	28	149	157 RIVERSIDE HIGH	11.9	1	39	329
131 JEFFERSON HIGH	18.5	3	283	1532	158 STANFIELD HIGH	11.8	1	16	136
132 SHERMAN HIGH	18.4	1	19	103	159 UKIAH HIGH	11.1	1	3	27
133 TILLAMOOK HIGH	18.2	2	114	628	160 BROOKINGS HARBOR HIGH	10.7	1	47	439
134 ELGIN HIGH	17.8	1	29	163	161 ILLINOIS VALLEY HIGH	10.5	1	46	438
135 PERRYDALE HIGH	17.5	1	10	57	162 SHERIDAN HIGH	10.4	1	23	221
136 PROSPECT HIGH	17.4	1	12	69	163 DAYS CREEK HIGH	10.0	1	7	70
137 LAPINE HIGH	16.7	1	46	276	164 MONROE HIGH	9.6	1	15	157
138 BURNS UNION HIGH	16.5	2	63	382	165 YONCALLA HIGH	9.6	1	15	157
139 LA GRANDE HIGH	16.5	3	141	852	166 METRO LEARNING CENTER	9.0	2	37	410
140 MADRAS SR HIGH	15.9	1	100	628	167 UMATILLA HIGH	8.9	1	22	247
141 JUNCTION CITY HIGH	15.8	2	85	538	168 DUFUR HIGH	8.9	1	5	56
142 CENTRAL LINN HIGH	15.6	1	47	302	169 ARLINGTON HIGH	8.5	1	4	47
143 BAKER HIGH	15.5	2	102	658	170 BUTTE FALLS HIGH	8.5	1	6	71
144 CASCADE HIGH	15.2	1	71	467	171 JOHN F KENNEDY HIGH	8.4	1	15	179
145 CROOK COUNTY HIGH	15.1	1	117	775	172 KNAPPA HIGH	7.4	1	13	176
146 PRAIRIE CITY HIGH	14.7	2	10	68	173 CRESWELL HIGH	6.6	1	22	334
147 HARRISBURG UNION HIGH	14.6	1	28	192	174 AMITY HIGH	6.3	1	12	192
148 FRANKLIN HIGH	14.2	3	209	1467	175 WANTONKA HIGH	5.1	3	13	257
149 ENTERPRISE HIGH	13.8	1	23	167	176 SUTHERLIN HIGH	4.4	1	20	454
150 MITCHELL HIGH	13.8	1	4	29	177 WASCO COUNTY HIGH	4.2	1	6	142
151 COQUILLE HIGH	13.5	1	57	423					

¹ Only S reporting FL ST; 16 others reported no FL ST

TABLE 60

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC JUNIOR-SENIOR HIGH SCHOOLS (PJSHS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 EDDYVILLE HIGH	27.4	2	29	106	16 WALLAWA HIGH	8.6	1	12	140
2 GASTON JR-SR HIGH	21.2	3	49	231	17 CAMAS VALLEY HIGH	8.5	1	8	94
3 BONANZA HIGH	20.0	1	51	255	18 POWERS HIGH	8.3	1	4	48
4 COLTON HIGH	19.6	2	82	418	19 MC KENZIE RIVER HIGH	7.9	1	12	151
5 REEDSPORT HIGH	18.6	2	89	479	20 IMBLER HIGH	7.8	1	13	167
6 OAKRIDGE HIGH	18.1	1	56	309	21 ADRIAN HIGH	7.5	2	10	134
7 NEAH-KAH-NIE HIGH	13.6	2	49	360	22 MYRTLE POINT HIGH	6.6	1	23	349
8 UNION HIGH	13.5	1	28	207	23 RIDDLE HIGH	6.5	1	17	262
9 MAPLETON JR-SR HIGH	13.2	1	23	174	24 CHILOQUIN HIGH	6.2	1	17	275
10 DAYTON HIGH	12.9	1	44	340	25 IONE JR-SR HIGH	5.6	1	3	54
11 FALLS CITY HIGH	12.7	1	10	79	26 GILCHRIST HIGH	5.4	1	14	259
12 ALSEA HIGH	11.5	1	12	104	27 CULVER HIGH	4.7	1	5	106
13 LOST RIVER HIGH	9.7	1	24	247	28 PILOT ROCK HIGH	4.2	1	9	213
14 JEWELL HIGH	9.2	2	6	65	29 NORTH DOUGLAS HIGH	3.1	1	7	227
15 TRIANGLE LAKE JR-SR HIGH	8.8	1	7	80	30 BURNT RIVER HIGH	2.5	1	1	40

¹ Only S reporting FL ST; 4 others reported no FL ST



TABLE 61

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC ELEMENTARY SCHOOLS (PES) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 HARRIS BILINGUAL	100.0	1	150	150	61 PARRISH MIDDLE	15.8	4	114	723
2 MEADOWLARK BILINGUAL	100.0	1	230	230	62 NORTH MIDDLE	15.6	3	81	519
3 MC KENZIE RIVER ELEM	100.0	1	224	224	63 LINCOLN ELEM	15.4	3	55	358
4 ECHO ELEM	100.0	1	109	109	64 HALLMAN ELEM	15.3	3	61	398
5 CLOVERDALE ELEM	98.5	1	197	200	65 HOLCOMB ELEM	15.3	3	50	326
6 CORBETT ELEM	82.5	1	160	194	66 WHITEAKER MIDDLE	15.3	1	117	764
7 OLEX ELEM	82.4	1	14	17	67 HELMAN ELEM	15.1	2	38	252
8 PLUSH ELEM	80.0	1	4	5	68 HARRIETT TUBMAN MIDDLE	14.3	4	96	669
9 SUNTEX ELEM	75.0	1	12	16	69 NORTH DOUGLAS ELEM	13.6	1	46	338
10 PINEHURST ELEM	63.6	1	21	33	70 SPRINGFIELD MIDDLE	13.4	2	63	471
11 PARKERSVILLE ELEM	62.5	1	30	48	71 COLONEL WRIGHT ELEM	13.4	1	48	357
12 BROTHERS ELEM	55.6	1	5	9	72 DAYS CREEK ELEM	13.2	1	15	114
13 THEODORE ROOSEVELT	54.7	3	367	671	73 LAKE GROVE ELEM	12.8	2	61	475
14 RIVERDALE ELEM	53.5	2	107	200	74 GEORGE MIDDLE	12.2	2	53	435
15 BRISCOE ELEM	50.5	1	105	208	75 LEWIS ELEM	11.6	1	40	345
16 DAYTON ELEM	47.5	1	178	375	76 ROGUE RIVER MIDDLE	11.5	1	33	288
17 CRESWELL MIDDLE	45.7	2	96	210	77 MC MINNVILLE MIDDLE	11.2	2	84	749
18 RICHMOND ELEM	45.0	1	185	411	78 CAPITOL HILL ELEM	10.9	2	42	384
19 CORBETT MIDDLE	44.1	1	79	179	79 CANDALARIA ELEM	10.2	1	29	285
20 HELIX ELEM	40.7	1	24	59	80 JAMES MADISON MIDDLE	10.1	1	53	526
21 JOHN DAY JR HIGH	38.4	1	56	146	81 COLIN KELLY MIDDLE	9.7	1	37	382
22 WALKER ELEM	37.1	2	116	313	82 A C HOUGHTON ELEM	9.6	1	30	313
23 LESLIE MIDDLE	36.9	1	155	420	83 TENMILE ELEM	9.4	1	19	203
24 BELLVIEW ELEM	33.8	2	97	287	84 RILEY CREEK ELEM	8.5	1	25	293
25 CHELDELIN MIDDLE	33.6	2	167	497	85 OCKLEY GREEN MIDDLE	8.4	2	51	610
26 HAYHURST ELEM	33.3	2	173	519	86 FERNWOOD MIDDLE	8.3	3	45	539
27 YONCALLA ELEM	32.3	1	60	186	87 WALDPORT MIDDLE	8.1	1	15	186
28 WEST SYLVAN MIDDLE	29.8	2	187	627	88 HAMLIN MIDDLE	7.9	1	51	648
29 CAL YOUNG MIDDLE	29.4	2	121	411	89 COTTRELL ELEM	7.8	1	17	219
30 SPENCER BUTTE MIDDLE	29.0	2	113	390	90 PORTSMOUTH MIDDLE	7.7	1	30	390
31 PONDEROSA JR HIGH	27.1	3	102	377	91 BINNSMEAD MIDDLE	7.5	1	46	614
32 WESTERN VIEW MIDDLE	26.5	2	123	464	92 CEDAR RIDGE JR HIGH	7.0	1	24	343
33 LINCOLN ELEM	26.5	1	81	306	93 STEPHENSON ELEM	6.9	2	27	393
34 PLEASANT VIEW ELEM	26.4	1	19	72	94 WILLAMINA MIDDLE	6.7	1	14	208
35 MONROE MIDDLE	26.2	2	127	484	95 BAKER MIDDLE	6.6	1	20	304
36 HIGHLAND VIEW MIDDLE	24.3	2	132	544	96 DUNIWAY ELEM	6.5	2	29	446
37 FOREST HILLS ELEM	24.2	3	79	326	97 HOSFORD MIDDLE	6.0	2	43	713
38 BILQUIST ELEM	24.0	1	124	517	98 SISTERS ELEM	5.9	1	28	472
39 BLANCO JR HIGH	24.0	1	25	104	99 NEWPORT MIDDLE	5.9	1	23	388
40 JUDSON MIDDLE	23.2	1	168	724	100 AZALEA MIDDLE	5.8	1	25	432
41 WALDO MIDDLE	22.8	3	175	767	101 THURSTON MIDDLE	5.8	1	30	513
42 EAST ORIENT ELEM	22.2	1	84	378	102 FERN RIDGE MIDDLE	5.5	1	22	400
43 ENTERPRISE ELEM	21.6	1	75	347	103 DAMASCUS UNION MIDDLE	5.4	1	24	444
44 WALKER MIDDLE	21.5	1	73	339	104 SAM BOARDMAN ELEM	5.4	1	20	371
45 WILLAMETTE MIDDLE	21.4	3	68	318	105 SELLWOOD MIDDLE	5.4	1	29	535
46 GREENWOOD ELEM	21.1	1	74	350	106 BROADWAY MIDDLE	5.3	1	12	225
47 GRAY MIDDLE	20.4	2	92	452	107 LINWOOD ELEM	4.8	1	12	249
48 BEAUMONT MIDDLE	20.2	2	138	682	108 FLOYD LIGHT MIDDLE	4.5	1	19	425
49 ASHLAND MIDDLE	19.8	1	126	637	109 SHERWOOD INTERMEDIATE	4.5	1	15	333
50 MT TABOR MIDDLE	19.8	1	107	541	110 SIUSLAW MIDDLE	4.3	1	13	304
51 UPLANDS ELEM	19.6	2	87	444	111 GREGORY HEIGHTS MIDDLE	4.2	1	22	522
52 BRYANT ELEM	19.4	3	64	330	112 LINCOLN SAVAGE MIDDLE	3.6	1	20	563
53 WESTRIDGE ELEM	19.4	3	95	490	113 MOLALLA PRIMARY	3.1	1	13	426
54 THOMAS JEFFERSON MIDDLE	19.4	1	73	377	114 WILLAGILLESPIE ELEM	3.1	1	10	322
55 BRIGGS MIDDLE	19.0	2	102	536	115 TAFT ELEM	3.1	1	15	490
56 MILL CITY MIDDLE	18.8	1	31	165	116 VALE ELEM	3.1	1	18	579
57 MARKHAM MIDDLE	18.7	3	105	562	117 DEXTER MC CARTY MIDDLE	2.9	1	21	735
58 BOLTON MIDDLE	17.8	4	73	411	118 CHAPMAN ELEM	2.5	1	10	394
59 FAULCONER ELEM	17.2	1	40	233					
60 JOHN F KENNEDY MIDDLE	16.1	1	80	498					

¹ Only 5 reporting FL ST; 814 others reported no FL ST
 Junior high schools here classified as elementary schools



TABLE 62

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC ONE-TEACHER SCHOOLS (PTS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 PLUSH ELEM	80.0	1	4	5
2 SUNTEX ELEM	75.0	1	12	16
3 BROTHERS ELEM	55.6	1	5	9

¹ Only 5 reporting FL ST; 14 others reported no FL ST

TABLE 63

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC MIDDLE SCHOOLS (PMS) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 THEODORE ROOSEVELT	54.7	3	367	671	32 WHITEAKER MIDDLE	15.3	1	117	764
2 CRESWELL MIDDLE	45.7	2	96	210	33 HARRIETT TURMAN MIDDLE	14.3	4	96	669
3 CORBETT MIDDLE	44.1	1	79	179	34 SPRINGFIELD MIDDLE	13.4	2	63	471
4 JOHN DAY JR HIGH	38.4	1	56	146	35 GEORGE MIDDLE	12.2	2	53	435
5 LESLIE MIDDLE	36.9	1	155	420	36 ROGUE RIVER MIDDLE	11.5	1	33	288
6 CHELDELIN MIDDLE	33.6	2	167	497	37 MC MINNVILLE MIDDLE	11.2	2	84	749
7 WEST SYLVAN MIDDLE	29.8	2	187	627	38 JAMES MADISON MIDDLE	10.1	1	53	526
8 CAL YOUNG MIDDLE	29.4	2	121	411	39 COLIN KELLY MIDDLE	9.7	1	37	382
9 SPENCER BUTTE MIDDLE	29.0	2	113	390	40 OCKLEY GREEN MIDDLE	8.4	2	51	610
10 PONDEROSA JR HIGH	27.1	3	102	377	41 FERNWOOD MIDDLE	8.3	3	45	539
11 WESTERN VIEW MIDDLE	26.5	2	123	464	42 WALDPOR MIDDLE	8.1	1	15	186
12 PLEASANT VIEW ELEM	26.4	1	19	72	43 HAMLIN MIDDLE	7.9	1	51	648
13 MONROE MIDDLE	26.2	2	127	484	44 PORTSMOUTH MIDDLE	7.7	1	30	390
14 HIGHLAND VIEW MIDDLE	24.3	2	132	544	45 BINNSMEAD MIDDLE	7.5	1	46	614
15 BLANCO JR HIGH	24.0	1	25	104	46 CEDAR RIDGE JR HIGH	7.0	1	24	343
16 JUDSON MIDDLE	23.2	1	168	724	47 WILLAMINA MIDDLE	6.7	1	14	208
17 WALDO MIDDLE	22.8	3	175	767	48 BAKER MIDDLE	6.6	1	20	304
18 WALKER MIDDLE	21.5	1	73	339	49 HOSFORD MIDDLE	6.0	2	43	713
19 WILLAMETTE MIDDLE	21.4	3	68	318	50 NEWPORT MIDDLE	5.9	1	23	388
20 GRAY MIDDLE	20.4	2	92	452	51 AZALEA MIDDLE	5.8	1	25	432
21 BEAUMONT MIDDLE	20.2	2	138	682	52 THURSTON MIDDLE	5.8	1	30	513
22 ASHLAND MIDDLE	19.8	2	126	637	53 FERN RIDGE MIDDLE	5.5	1	22	400
23 MT TABOR MIDDLE	19.8	1	107	541	54 DAMASCUS UNION MIDDLE	5.4	1	24	444
24 THOMAS JEFFERSON MIDDLE	19.4	1	73	377	55 SELLWOOD MIDDLE	5.4	1	29	535
25 BRIGGS MIDDLE	19.0	2	102	536	56 BROADWAY MIDDLE	5.3	1	12	225
26 MILL CITY MIDDLE	18.8	1	31	165	57 FLOYD LIGHT MIDDLE	4.5	1	19	425
27 MARKHAM MIDDLE	18.7	3	105	562	58 SHERWOOD INTERMEDIATE	4.5	1	15	333
28 BOLTON MIDDLE	17.8	4	73	411	59 STUSLAW MIDDLE	4.3	1	13	304
29 JOHN F KENNEDY MIDDLE	16.1	1	80	498	60 GREGORY HEIGHTS MIDDLE	4.2	1	22	522
30 PARRISH MIDDLE	15.8	4	114	723	61 LINCOLN SAVAGE MIDDLE	3.6	1	20	563
31 NORTH MIDDLE	15.6	3	81	519	62 DEXTER MC CARTY MIDDLE	2.9	1	21	735

¹ Only 5 reporting FL ST; 74 others reported no FL ST
Junior high schools here classified as elementary schools

TABLE 64

PERCENTAGE (%) OF FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC OTHER ELEMENTARY SCHOOLS (POES) IN DESCENDING ORDER¹ BY SCHOOL (S)

(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST	(1) SCHOOL	(2) % ALL ST	(3) # FL	(4) FL ST	(5) ALL ST
1 HARRIS BILINGUAL	100.0	1	150	150	28 FAULCONER ELEM	17.2	1	40	233
2 MEADOWLARK BILINGUAL	100.0	1	230	230	29 LINCOLN ELEM	15.4	3	55	358
3 MC KENZIE RIVER ELEM	100.0	1	224	224	30 HALLINAN ELEM	15.3	3	61	398
4 ECHO ELEM	100.0	1	109	109	31 HOLCOMB ELEM	15.3	3	50	326
5 CLOVERDALE ELEM	98.5	1	197	200	32 HELMAN ELEM	15.1	2	38	252
6 CORBETT ELEM	82.5	1	160	194	33 NORTH DOUGLAS ELEM	13.6	1	46	338
7 OLEX ELEM	82.4	1	14	17	34 COLONEL WRIGHT ELEM	13.4	1	48	357
8 PINEHURST ELEM	63.6	1	21	33	35 DAYS CREEK ELEM	13.2	1	15	114
9 PARKERSVILLE ELEM	62.5	1	30	48	36 LAKE GROVE ELEM	12.8	2	61	475
10 RIVERDALE ELEM	53.5	2	107	200	37 LEWIS ELEM	11.6	1	40	345
11 BRISCOE ELEM	50.5	1	105	208	38 CAPITOL HILL ELEM	10.9	2	42	384
12 DAYTON ELEM	47.5	1	178	375	39 CANDALARIA ELEM	10.2	1	29	285
13 RICHMOND ELEM	45.0	1	185	411	40 A C HOUGHTON ELEM	9.6	1	30	313
14 HELIX ELEM	40.7	1	24	59	41 TENMILE ELEM	9.4	1	19	203
15 WALKER ELEM	37.1	2	116	313	42 RILEY CREEK ELEM	8.5	1	25	293
16 BELLVIEW ELEM	33.8	2	97	287	43 COTTRELL ELEM	7.8	1	17	219
17 MAYHURST ELEM	33.3	2	173	519	44 STEPHENSON ELEM	6.9	2	27	393
18 YONCALLA ELEM	32.3	1	60	186	45 DUNNWAY ELEM	6.5	2	29	446
19 LINCOLN ELEM	26.5	1	81	306	46 SISTERS ELEM	5.9	1	28	472
20 FOREST HILLS ELEM	24.2	3	79	326	47 SAM BOARDMAN ELEM	5.4	1	20	371
21 BILQUIST ELEM	24.0	1	124	517	48 LINWOOD ELEM	4.8	1	12	249
22 EAST ORIENT ELEM	22.2	1	84	378	49 MOLLALA PRIMARY	3.1	1	13	426
23 ENTERPRISE ELEM	21.6	1	75	347	50 WILLAGILLESPIE ELEM	3.1	1	10	322
24 GREENWOOD ELEM	21.1	1	74	350	51 TAFT ELEM	3.1	1	15	490
25 UPLANDS ELEM	19.6	2	87	444	52 VALE ELEM	3.1	1	18	579
26 BRYANT ELEM	19.4	3	64	330	53 CHAPMAN ELEM	2.5	1	10	394
27 WESTRIDGE ELEM	19.4	3	95	490					

¹ Only 5 reporting FL ST; 726 others reported no FL ST

TABLE 65

PERCENTAGE (%)¹ OF YEAR 1 (Y1) AND YEAR 2 (Y2) FOREIGN LANGUAGE STUDENTS (FL ST) IN HIGHER EDUCATION (HE)² BY SCHOOL TYPE³

(1) DATA	(2) TOTALS	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) LAL	(10) ITL	(11) GRL	(12) HEL	(13) NOL	(14) SEL	(15) ARL	(16) DAL	(17) DUL	(18) HUL	(19) PEL	(20) FIL	(21) SNL	(22) KOL	(23) CRL	(24) CZL
1 HE ST	201703																						
2 HE FL ST	18487	6005	4771	2935	1803	687	540	142	453	423	201	181	151	65	30	27	19	18	10	9	7	5	5
3 Y1 FL ST	7790	2650	1996	1149	782	271	240	58	151	199	105	55	37	30	14	18	14	7	9	7	5	5	5
4 Y2 FL ST	3689	1190	1132	651	285	110	101	24	75	41	5	23	21	17	2	1	1	3	0	0	0	0	0
5 Y1% HE ST	4	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Y1% HE FL ST	42	14	11	6	4	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
7 Y1% EACH FL	~	44	42	39	43	39	44	41	33	47	52	30	25	46	47	95	78	70	100	~	0	100	~
8 Y2% HE ST	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9 Y2% HE FL ST	20	6	6	4	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10 Y2% EACH FL	~	20	24	22	16	16	19	17	17	10	2	13	14	26	7	~	5	6	30	~	100	~	~
11 SC ST	61563																						
12 SC FL ST	10186	2764	2904	1767	1112	517	460	60	250	70	5	110	60	48	19	14	19	~	~	~	7	~	~
13 Y1 FL ST	4312	1310	1166	647	513	182	199	34	126	14	~	44	25	23	11	~	18	~	~	~	~	~	~
14 Y2 FL ST	2268	659	721	396	188	65	86	13	65	9	5	23	15	15	~	~	1	~	~	~	~	~	~
15 Y1% SC ST	7	2	2	1	1	0	0	0	0	0	~	0	0	0	~	~	0	~	~	~	~	~	~
16 Y1% SC FL ST	42	13	11	6	5	2	2	0	1	0	~	0	0	0	0	~	0	~	~	~	~	~	~
17 Y1% EACH FL	~	47	40	37	46	35	43	57	50	20	~	40	42	48	58	~	95	~	~	~	~	~	~
18 Y2% SC ST	4	1	1	1	0	0	0	0	0	0	0	0	0	0	0	~	0	~	~	~	~	~	~
19 Y2% SC FL ST	22	6	7	4	2	1	1	0	1	0	0	0	0	0	0	~	0	~	~	~	0	~	~
20 Y2% EACH FL	~	24	25	22	17	13	19	22	26	13	100	21	25	31	~	~	5	~	~	~	100	~	~
21 CE ST	9411																						
22 CE FL ST	223	65	21	~	11	~	13	~	35	~	~	~	18	17	5	~	~	18	10	~	~	5	5
23 Y1 FL ST	138	65	~	~	~	~	~	~	25	~	~	~	12	7	3	~	~	14	7	~	~	5	~
24 Y2 FL ST	24	~	~	~	~	~	~	~	10	~	~	~	6	2	2	~	~	1	3	~	~	~	~
25 Y1% CE ST	1	1	~	~	~	~	~	~	0	~	~	~	0	0	0	~	~	0	0	~	~	0	~
26 Y1% CE FL ST	62	29	~	~	~	~	~	~	11	~	~	~	5	3	1	~	~	6	3	~	~	2	~
27 Y1% EACH FL	~	100	~	~	~	~	~	~	71	~	~	~	67	41	60	~	78	70	~	~	100	~	~
28 Y2% CE ST	0	~	~	~	~	~	~	~	0	~	~	~	0	0	0	~	0	0	~	~	~	~	~
29 Y2% CE FL ST	11	~	~	~	~	~	~	~	4	~	~	~	3	1	1	~	0	1	~	~	~	~	~
30 Y2% EACH FL	~	~	~	~	~	~	~	~	29	~	~	~	33	12	40	~	6	30	~	~	~	~	~
31 IC ST	19802																						
32 IC FL ST	3043	817	703	457	234	152	56	66	~	353	196	~	~	~	~	~	~	~	~	9	~	~	~
33 Y1 FL ST	1570	466	288	242	137	89	41	8	~	185	105	~	~	~	~	~	~	~	~	~	~	~	~
34 Y2 FL ST	821	229	260	151	78	45	15	11	~	32	~	~	~	~	~	~	~	~	~	~	~	~	~
35 Y1% IC ST	8	2	1	1	1	0	0	0	~	1	1	~	~	~	~	~	~	~	~	~	~	~	~
36 Y1% IC FL ST	52	15	9	8	5	3	1	0	~	6	3	~	~	~	~	~	~	~	~	0	~	~	~
37 Y1% EACH FL	~	57	41	53	59	59	73	12	~	52	54	~	~	~	~	~	~	~	~	0	~	~	~
38 Y2% IC ST	4	1	1	1	0	0	0	0	~	0	~	~	~	~	~	~	~	~	~	~	~	~	~
39 Y2% IC FL ST	27	8	9	5	3	1	0	0	~	1	~	~	~	~	~	~	~	~	~	100	~	~	~
40 Y2% EACH FL	~	28	37	33	33	30	27	17	~	9	~	~	~	~	~	~	~	~	~	~	~	~	~
41 CC ST	110927																						
42 CC FL ST	5035	2359	1143	711	446	18	11	16	168	~	~	71	73	~	6	13	~	~	~	~	~	~	~
43 Y1 FL ST	1770	809	542	260	132	~	~	16	~	~	~	11	~	~	~	~	~	~	~	~	~	~	~
44 Y2 FL ST	576	302	151	104	19	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~
45 Y1% CC ST	2	1	0	0	0	~	~	0	~	~	~	0	~	~	~	~	~	~	~	~	~	~	~
46 Y1% CC FL ST	35	16	11	5	3	~	~	0	~	~	~	0	~	~	~	~	~	~	~	~	~	~	~
47 Y1% EACH FL	~	34	47	37	30	~	~	0	~	~	~	0	~	~	~	~	~	~	~	~	~	~	~
48 Y2% CC ST	1	0	0	0	0	~	~	~	~	~	~	15	~	~	~	~	~	~	~	~	~	~	~
49 Y2% CC FL ST	11	6	3	2	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~
50 Y2% EACH FL	~	13	13	15	4	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~

¹ Rounded to nearest whole number² SC = State Colleges/Universities CE = Continuing Education IC = Independent Colleges/Universities CC = Community Colleges³ Same data by school available from Oregon Department of Education

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE LAL = LATIN ITL = ITALIAN GRL = GREEK HEL = HEBREW NOL = NORWEGIAN
 SEL = SWEDISH ARL = ARABIC DAL = DANISH DUL = DUTCH HUL = HUNGARIAN PEL = PERSIAN FIL = FINNISH SNL = SANSKRIT KOL = KOREAN CRL = CROATIAN CZL = CZECH



TABLE 66

PERCENTAGE (%)¹ OF YEAR 1 (Y1) AND YEAR 2 (Y2) FOREIGN LANGUAGE STUDENTS (FL ST) IN PUBLIC SECONDARY SCHOOLS (PSS)² BY SCHOOL TYPE³

(1) DATA	(2) TOTALS	(3) SPL	(4) FRL	(5) GEL	(6) JAL	(7) RUL	(8) CHL	(9) SAL	(10) LAL	(11) ITL
1 PSS ST	163972									
2 PSS FL ST	45734	23047	14144	6484	1033	286	160	276	286	18
3 Y1 FL ST	23512	11846	7021	3389	718	191	136	2	191	18
4 Y2 FL ST	12809	6666	3894	1895	217	49	18	-	70	-
5 Y1% PSS ST	14	7	4	2	0	0	0	0	0	0
6 Y1% PSS FL ST	51	26	15	7	2	0	0	0	0	0
7 Y1% EACH FL	-	51	50	52	70	67	85	1	67	100
8 Y2% PSS ST	8	4	2	1	0	0	0	-	0	-
9 Y2% PSS FL ST	28	15	9	4	0	0	0	-	0	-
10 Y2% EACH FL	-	29	28	29	21	17	11	-	24	-
11 PJHS ST	26971									
12 PJHS FL ST	4476	2376	1471	353	-	-	-	276	-	-
13 Y1 FL ST	1584	831	610	141	-	-	-	2	-	-
14 Y2 FL ST	136	73	44	19	-	-	-	-	-	-
15 Y1% PJHS ST	6	3	2	1	-	-	-	0	-	-
16 Y1% PJHS FL ST	35	19	14	3	-	-	-	0	-	-
17 Y1% EACH FL	-	35	41	40	-	-	-	1	-	-
18 Y2% PJHS ST	1	0	0	0	-	-	-	-	-	-
19 Y2% PJHS FL ST	3	2	1	0	-	-	-	-	-	-
20 Y2% EACH FL	-	3	3	5	-	-	-	-	-	-
21 PSHS ST	130492									
22 PSHS FL ST	40544	20160	12553	6068	1013	286	160	-	286	18
23 Y1 FL ST	21471	10691	6340	3197	707	191	136	-	191	18
24 Y2 FL ST	12492	6465	3817	1865	208	49	18	-	70	-
25 Y1% PSHS ST	16	8	5	2	1	0	0	-	0	0
26 Y1% PSHS FL ST	53	26	16	8	2	0	0	-	0	0
27 Y1% EACH FL	-	53	51	53	70	67	85	-	67	100
28 Y2% PSHS ST	10	5	3	1	0	0	0	-	0	-
29 Y2% PSHS FL ST	31	16	9	5	1	0	0	-	0	-
30 Y2% EACH FL	-	32	30	31	21	17	11	-	24	-
31 PJSHS ST	6509									
32 PJSHS FL ST	714	511	120	63	20	-	-	-	-	-
33 Y1 FL ST	457	324	71	51	11	-	-	-	-	-
34 Y2 FL ST	181	128	33	11	9	-	-	-	-	-
35 Y1% PJSHS ST	7	5	1	1	0	-	-	-	-	-
36 Y1% PJSHS FL ST	64	45	10	7	2	-	-	-	-	-
37 Y1% EACH FL	-	63	59	81	55	-	-	-	-	-
38 Y2% PJSHS ST	3	2	1	0	0	-	-	-	-	-
39 Y2% PJSHS FL ST	25	18	5	2	1	-	-	-	-	-
40 Y2% EACH FL	-	25	28	17	45	-	-	-	-	-

¹ Rounded to nearest whole number² PJHS = Public Junior High Schools PSHS = Public Senior High Schools PJSHS = Public Junior-Senior High School³ Same data by school available from Oregon Department of Education

SPL = SPANISH FRL = FRENCH GEL = GERMAN JAL = JAPANESE RUL = RUSSIAN CHL = CHINESE SAL = SAMPLER LAL = LATIN ITL = ITALIAN



ILLUSTRATION 1
STUDENTS (ST) EACH FOREIGN LANGUAGE (FL)
AS PERCENTAGE (%) OF FL ST
IN HIGHER EDUCATION (HE) AND LOWER EDUCATION (LE)

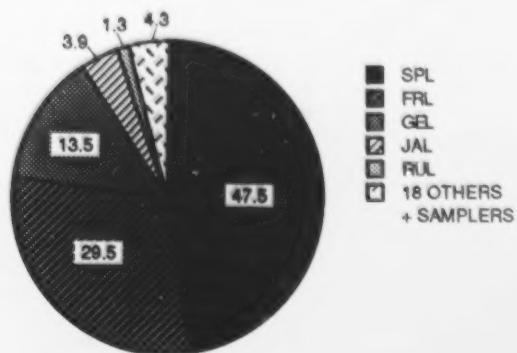


ILLUSTRATION 2
TEACHERS (TR) EACH FOREIGN LANGUAGE (FL)
AS PERCENTAGE (%) OF FL TR
IN HIGHER EDUCATION (HE) AND LOWER EDUCATION (LE)
(INCLUDES TF)

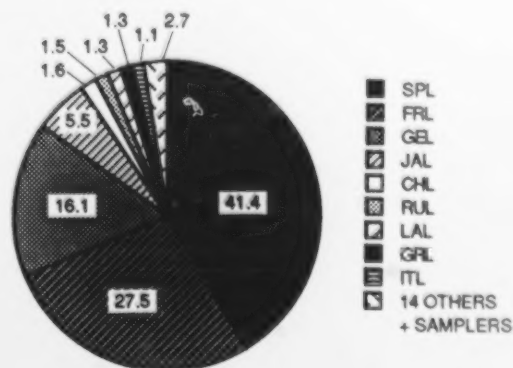


ILLUSTRATION 3
STUDENTS (ST) EACH FOREIGN LANGUAGE (FL)
AS PERCENTAGE (%) OF FL ST
IN HIGHER EDUCATION (HE)

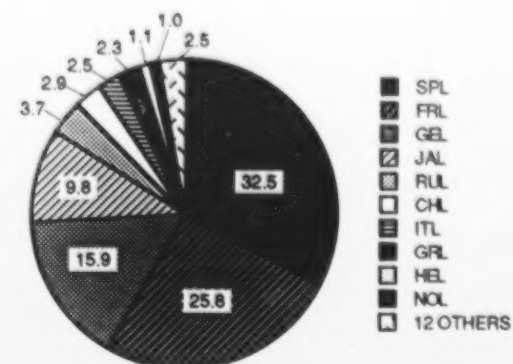


ILLUSTRATION 4
TEACHERS (TR) EACH FOREIGN LANGUAGE (FL)
AS PERCENTAGE (%) OF FL TR
IN HIGHER EDUCATION (HE)
(INCLUDES TF)

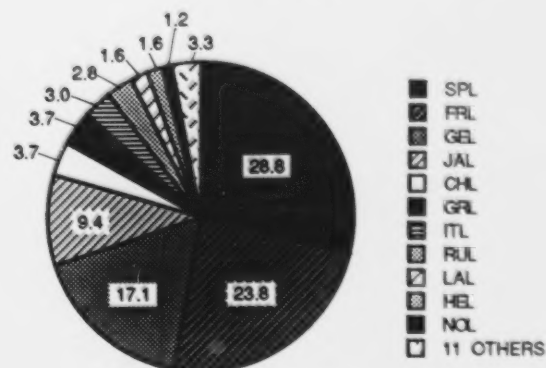


ILLUSTRATION 5
STUDENTS (ST) EACH FOREIGN LANGUAGE (FL)
AS PERCENTAGE (%) OF FL ST
IN LOWER EDUCATION (LE)

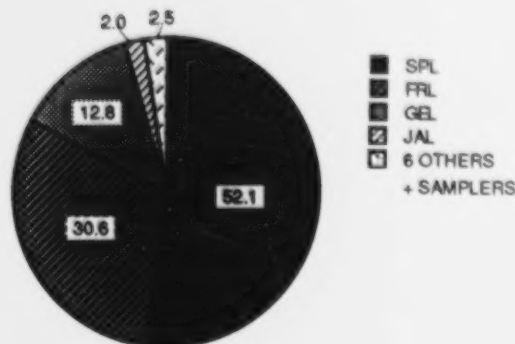


ILLUSTRATION 6
TEACHERS (TR) EACH FOREIGN LANGUAGE (FL)
AS PERCENTAGE (%) OF FL TR
IN LOWER EDUCATION (LE)

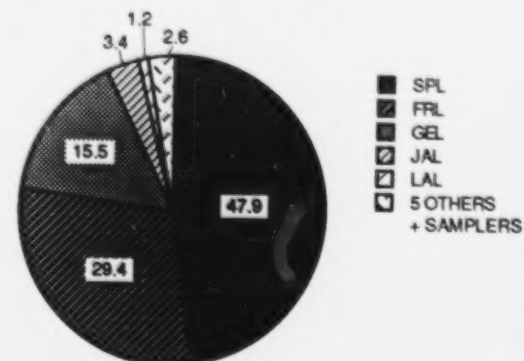
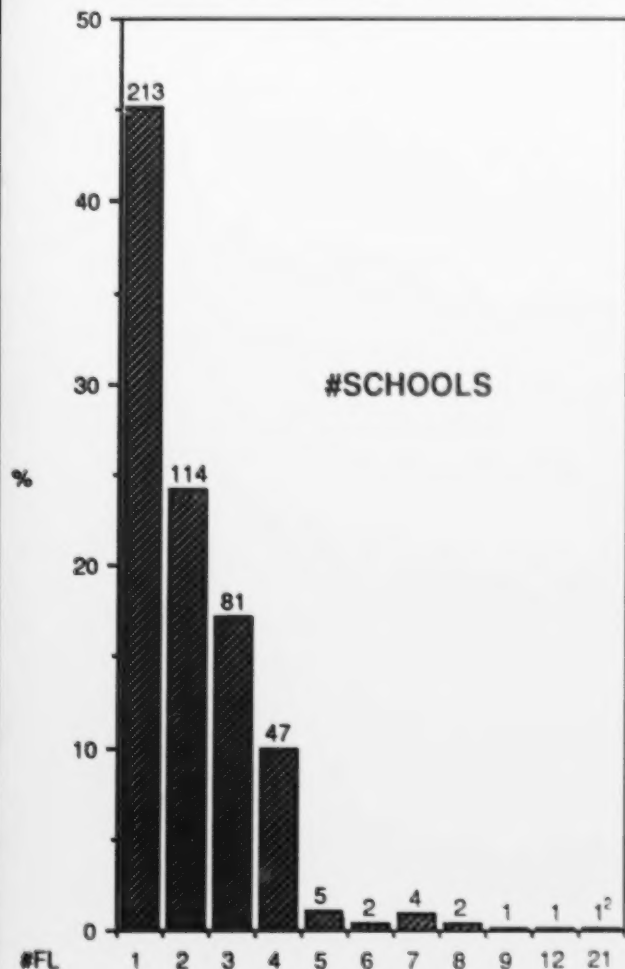


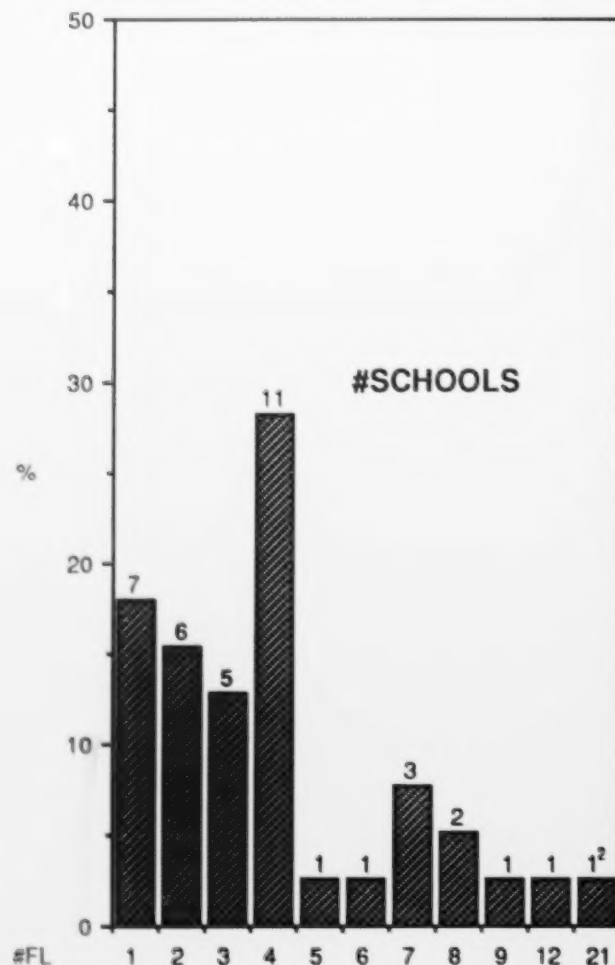
ILLUSTRATION 7
NUMBER (#) AND PERCENTAGE (%) OF HIGHER EDUCATION (HE)
AND LOWER EDUCATION (LE) SCHOOLS (S)
OFFERING 1 OR MORE FOREIGN LANGUAGES (FL)¹



¹ See also Tables 52-64

² Combines SC & CE counts

ILLUSTRATION 8
NUMBER (#) AND PERCENTAGE (%) OF HIGHER EDUCATION (HE)
SCHOOLS (S) OFFERING 1 OR MORE FOREIGN LANGUAGES (FL)¹

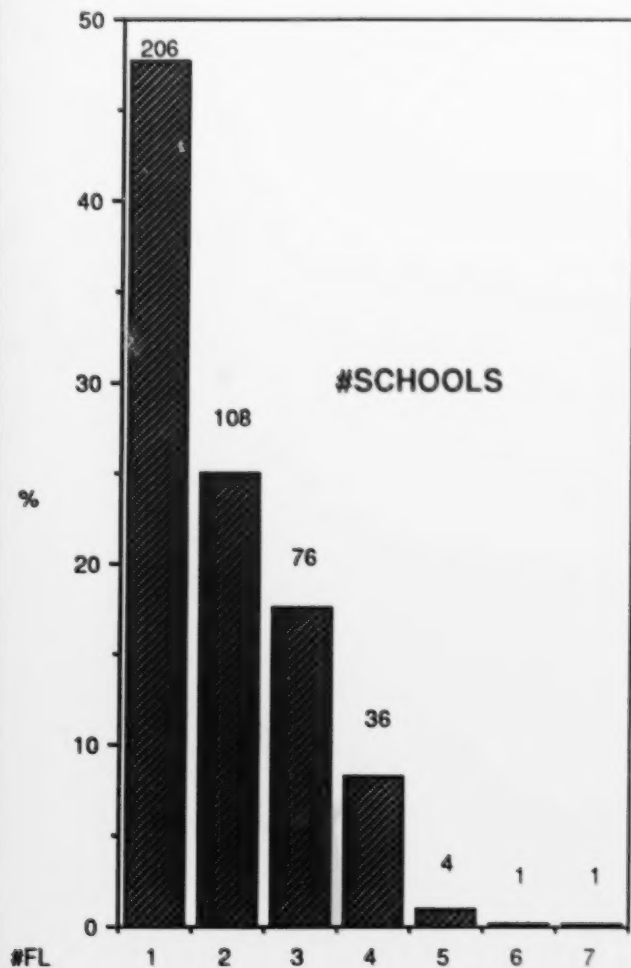


¹ See also Tables 52-53

² Combines SC & CE counts

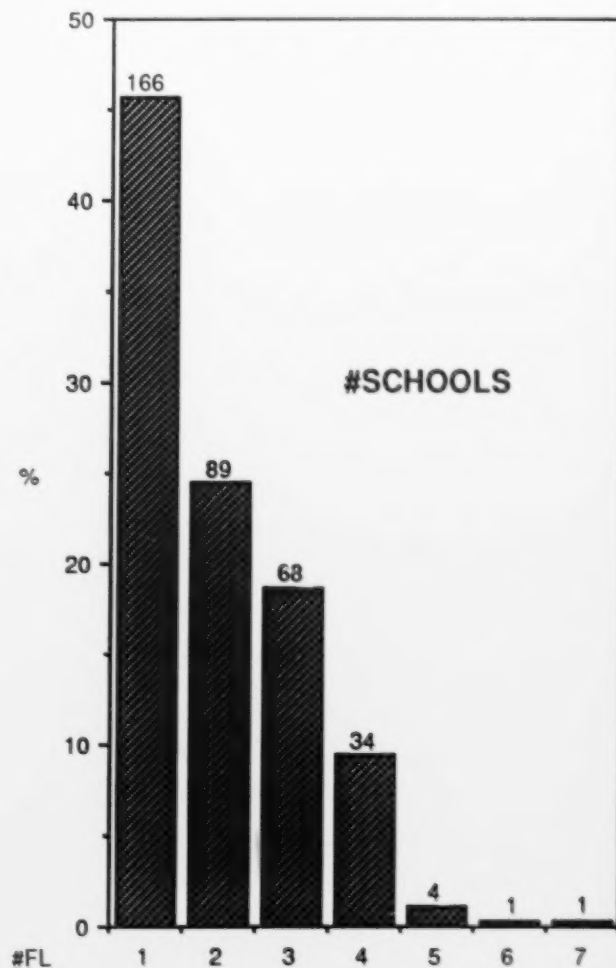


ILLUSTRATION 9
NUMBER (#) AND PERCENTAGE (%) OF LOWER EDUCATION (LE)
SCHOOLS (S) OFFERING 1 OR MORE FOREIGN LANGUAGES (FL)¹



¹See also Tables 54-64

ILLUSTRATION 10
NUMBER (#) AND PERCENTAGE (%) OF PUBLIC SCHOOLS (PS)
OFFERING 1 OR MORE FOREIGN LANGUAGES (FL)¹

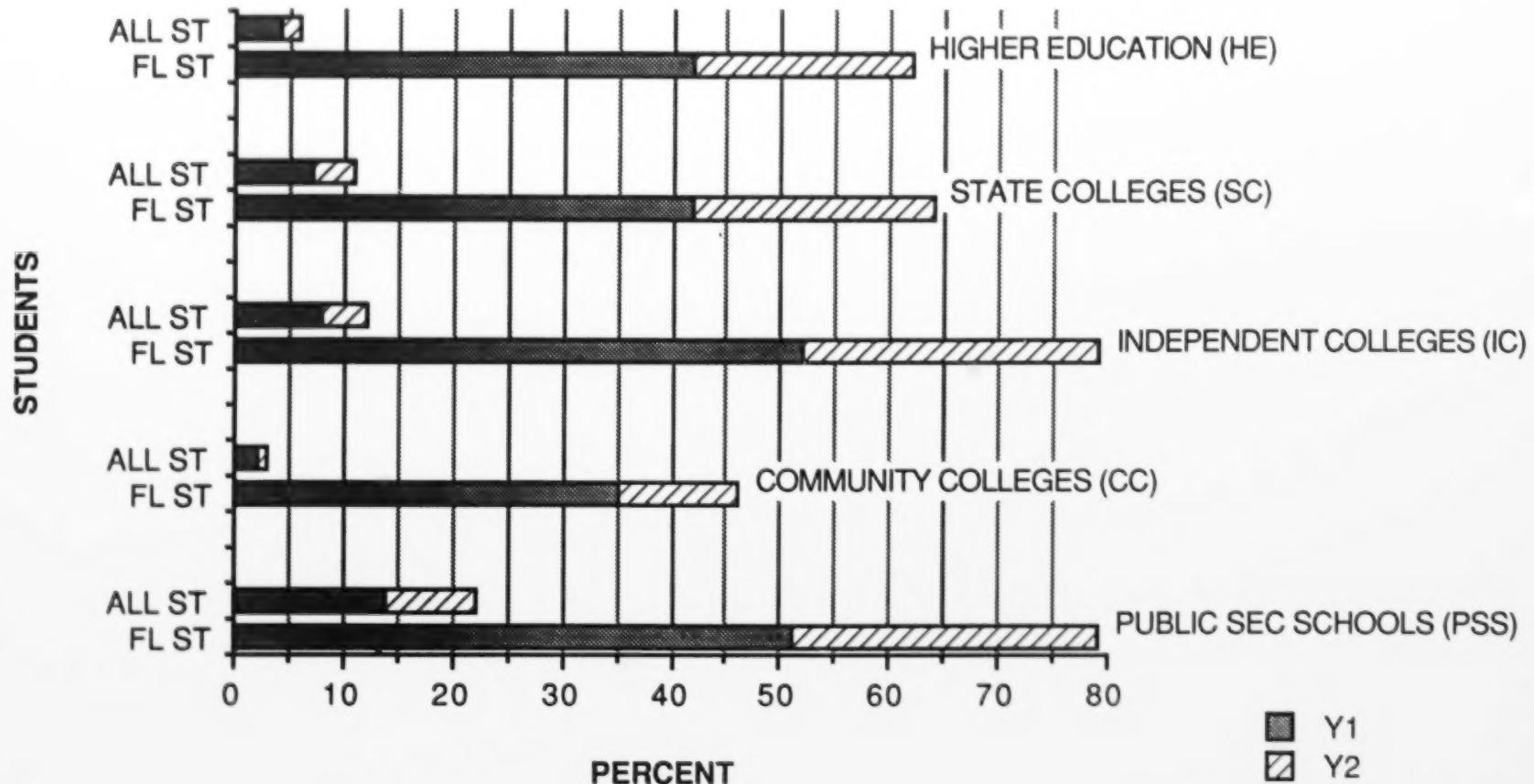


¹See also Tables 56-64



ILLUSTRATION 11

PERCENTAGE OF YEAR 1 (Y1) AND YEAR 2 (Y2) FOREIGN LANGUAGE STUDENTS (FL ST)¹



¹ See Tables 65-66 for breakdown by language

